



**LEVITTOWN PUBLIC SCHOOLS**  
**Levittown Memorial Education Center**  
**Abbey Lane**  
**Levittown, New York 11756**



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*Success for Every Student*

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Dear Levittown Families of Incoming 10<sup>th</sup> and 11<sup>th</sup> graders,

It has been an unprecedented year navigating hybrid and remote learning since last year. Summer is right around the corner! With that being said, we are embarking on our Summer Reading for summer 2021 to maintain routine and consistency for our students.

Students entering grades 10 and 11 will engage in an independent reading experience where they will choose their own book to read from the summer reading list for each grade level. Please find the summer reading list per grade level on the district website, on your high school's home page, and posted in the stream of your current English Google Classroom

Students must read their chosen book thoughtfully and be prepared to come into class on September 2, 2021 ready to discuss, share, and write about what they read in their chosen book. Simply skimming the book will not be acceptable. Students are encouraged to use post-its as they read as this helps with their critical analysis and comprehension of what they read.

The double entry chart, found on the district home page, your high school's home page, and posted in the stream of your current English Google Classroom, is expected to be completed and handed into the student's English teacher upon the commencement of the 2021-22 school year.

The first unit in your English class will include a written assignment based upon your chosen summer reading book. As such, the reading must take place prior to the start of classes. First quarter grades will include class activities and written assessments that are associated with your chosen summer reading book.

Thank you for your support and encouragement with this initiative. This will help us succeed in getting our students prepared for their new grade level in the fall and encourage the love of reading. I wish you the happiest of summers. Happy Reading!

Sincerely,  
*Kerin L. Slattery*  
Kerin L. Slattery  
Director of English

NAME \_\_\_\_\_ DATE \_\_\_\_\_

## DOUBLE-ENTRY CHART FOR CLOSE READING

**Directions:** Use the chart below as you read to record and consider the aspects that you find most important or interesting. First, on the left side, note a specific line or detail from the text; next, on the right side, tell what you noticed about it, why you chose it, or what questions it raises for you.

Notable Quote or Detail From the Text	Your Observation, Comment or Question

