

Update on Re-Opening

Presentation to the Board of Education

July 6, 2020



Process for Developing Re-opening plan

Developed re-opening guidance document (May 29, 2020)

Created Task Force and multiple Work groups (May 29, 2020)

- Health & Safety; Elementary Instruction; Secondary Instruction; Special Education; Building Protocols; Transportation

Released Faculty, Student and Parent Surveys (June 12, 2020)

Development of Draft Plans (In progress)

Review of Draft Plans with stakeholder groups for feedback (TBD)

- Board of Education
- Parents
- Bargaining Units

Final plan submitted to SED and communicated to parents and staff (TBD)



Plan development currently based on CDC guidance

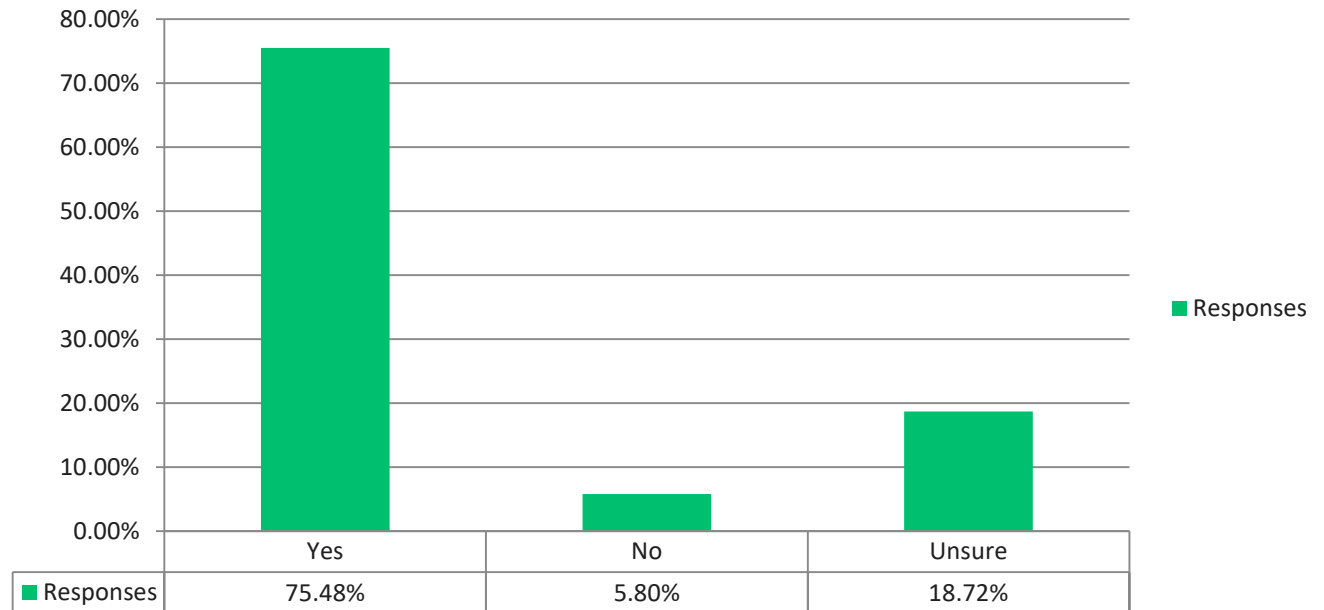
The screenshot shows a web browser window displaying the CDC website. The address bar shows the URL: cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html. The page header includes the CDC logo and the text "Centers for Disease Control and Prevention" with the tagline "CDC 24/7: Saving Lives, Protecting People™". A search bar is present with "Coronavirus" entered. Below the header, a teal banner reads "Coronavirus Disease 2019 (COVID-19)". The main content area is titled "Childcare, Schools, and Youth Programs" with the subtitle "Plan, Prepare, and Respond". A left sidebar lists various topics like Symptoms, Testing, and Prevent Getting Sick. The main content area features a photo of a classroom and a section titled "If You're Open" with links for Schools, Childcare programs, Summer camps, and Cleaning and disinfecting guidance.

$$\sec(\alpha) = \frac{1}{\cos \alpha}$$



Survey results: Parents (1800 responses)

Do you anticipate sending your child to Levittown schools in September?



Survey results: Faculty (600 responses)

If New York State allows schools to reopen this fall and the district develops approved social distancing protocols, how confident do you feel in returning to the classroom?



When will there be a final plan?


We are awaiting formal guidance from the New York State Department of Education (NYSED) on re-opening. This guidance information is expected to be released the week of July 13th.



Multi-Scenario Approach

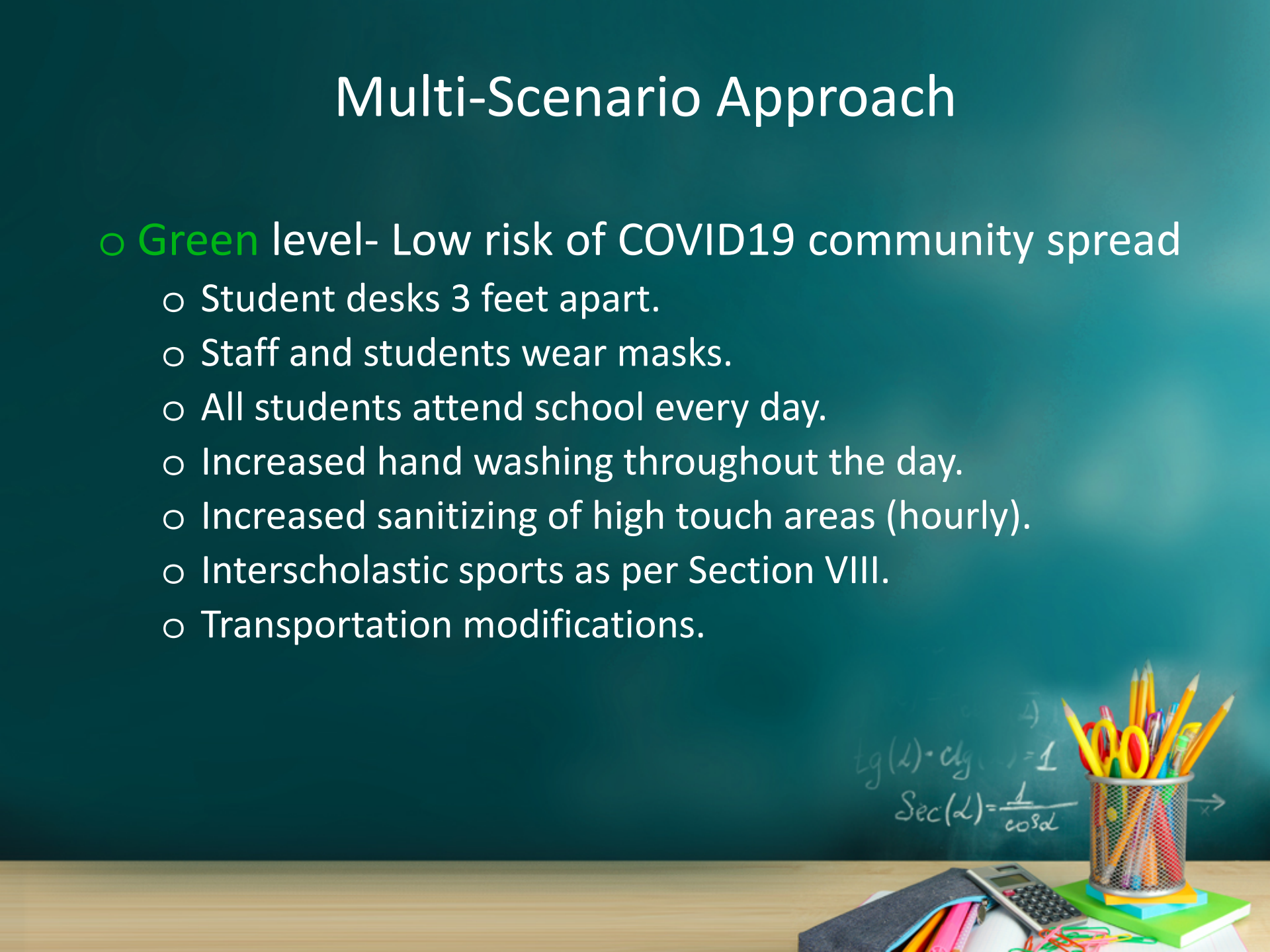
While the district awaits official guidance from NYSED, we have begun to develop a plan to address multiple situations. This draft plan utilizes different scenarios depending upon the current situation related to COVID19:

- Green level- Low risk of COVID19 community spread
- Yellow level- Moderate risk of COVID19 community spread.
- Red level- High risk of COVID19 community spread.

A desk with school supplies including a pencil holder with pens and pencils, a calculator, and a notebook. In the background, a chalkboard displays mathematical formulas: $\tan(\alpha) = \frac{\sin \alpha}{\cos \alpha}$ and $\sec(\alpha) = \frac{1}{\cos \alpha}$.
$$\tan(\alpha) = \frac{\sin \alpha}{\cos \alpha}$$
$$\sec(\alpha) = \frac{1}{\cos \alpha}$$

Multi-Scenario Approach

- **Green** level- Low risk of COVID19 community spread
 - Student desks 3 feet apart.
 - Staff and students wear masks.
 - All students attend school every day.
 - Increased hand washing throughout the day.
 - Increased sanitizing of high touch areas (hourly).
 - Interscholastic sports as per Section VIII.
 - Transportation modifications.

A desk with school supplies including a pencil holder, calculator, and books, set against a chalkboard background with mathematical formulas.
$$\begin{aligned} \tan(\alpha) &= \frac{\sin \alpha}{\cos \alpha} \\ \sec(\alpha) &= \frac{1}{\cos \alpha} \end{aligned}$$

Multi-Scenario Approach

- **Yellow** level- Moderate risk of COVID19 community spread (Use of restrictive social distancing protocols)
 - Student desks are 6 feet apart.
 - Staff and Students wear masks.
 - Alternating day schedule: 50% of students attend in-person instruction every other day (or in two day blocks). Students provided remote instruction on the other day (Note: working to develop a plan to allow parents to choose to have their child supervised in the school building on remote days, or work from home).
 - Students eat lunch in the classroom.
 - Student temperatures taken prior to entry.
 - Major transportation modifications.



Multi-Scenario Approach

- **Red** level- High risk of COVID19 community spread:
 - School buildings are closed.
 - Instruction is fully remote.
 - Teachers and students utilize Google Classroom.
 - All students in grades K-8 receive a district supplied Chromebook. Students in grades 9-12 continue utilizing district supplied laptop.
 - All students and faculty follow normal school schedule remotely.



Training

- Training of staff in new health protocols.
- Training of all staff in new mental health plan.
- Training of teachers in Google Classroom.
- Training of students and parents in new health protocols and Google Classroom.



Important Take-aways:

- This is a draft approach, and subject to change.
- We are awaiting formal guidance from NYSED which is not expected until the week of July 13th.
- Our goal is to create a safe environment so that all students can return to the classroom.
- May need to take components from different levels, depending on the state guidance.

A desk with school supplies including a pencil holder, a calculator, and a notebook. In the background, a chalkboard displays mathematical formulas: $\tan(\alpha) = \frac{\text{opposite}}{\text{adjacent}} = 1$ and $\sec(\alpha) = \frac{1}{\cos \alpha}$.

$\tan(\alpha) = \frac{\text{opposite}}{\text{adjacent}} = 1$
 $\sec(\alpha) = \frac{1}{\cos \alpha}$