

Name: _____

AP United States History Summer Assignment

The AP United States History course is far and away the most difficult Social Studies course offered at MacArthur High School. We have to cover twice the amount of material that is covered in other courses, and we have to have it done in time for the AP Exam.

You will have a great deal of responsibility in this Advanced Placement course. In a sense, I will be more guide than teacher. I will be here to teach you general principles, advise you as to technique, clear up any confusion that may arise, and evaluate your progress. The responsibility for gaining specific information will be up to the student. There will simply not be sufficient class time for us to cover all of the information that is needed to possess a thorough understanding of American history.

In order to accelerate our coverage of the material in this course, you will be required to complete the following summer assignment. Please keep in mind that this is a required assignment. Partially completed and late work will not be accepted and your first quarter grade will be adversely impacted. You must complete this assignment without any consultation or assistance from other students.

As you begin to prepare for AP United States History, a few things to keep in mind:

- This is a college level course with advanced vocabulary, reading, and comprehension requirements. It is absolutely essential that you are a self-motivated learner. It will be my expectation that each student comes to class prepared with homework assignments completed.
- Your grades for each marking period will reflect how well you understand the material we have covered.
- You will be given a course syllabus on the first day of school. In this you will be provided expectations and long-range goals of the class. It will be your responsibility to keep up with the material we are covering and have the assignments in when they are due. Late work will automatically be graded down unless you have made prior arrangements.
- Any work missed due to absence is the responsibility of the student. Regular attendance is essential if you expect to succeed in an AP class.

THE ASSIGNMENTS ARE DUE NO LATER THAN SEPT. 3, 2021

If you have any questions you can contact either Ms. McCue (lmccue@levittownschools.com) or Mr. Burke (pburke@levittownschools.com).

THE SUMMER ASSIGNMENT IS DUE
NO LATER THAN SEPTEMBER 3rd, 2021

YOU WILL BE TESTED ON ALL OF THESE CHAPTERS
ON FRIDAY, SEPTEMBER 10th, 2021

- All students are expected to pursue honesty and integrity in all aspects of their academic work. Academic dishonesty, including plagiarism, will be handled accordingly.
- Although it may be tempting to save time by dividing up work and sharing, this is an unacceptable practice in this course for two reasons: First, using another's work violates academic integrity. Second, you will have only completed a fraction of the assignment, leaving you with only a fraction of the required knowledge.

Each student must read **United States History: Preparing for the Advancement Placement Examination:**

Chapter 1 – A New World of Many Cultures, 1491-1607 (1-13)

Chapter 30 – Conservative Resurgence, 1980-2000 (653-678)

Chapter 31 – Challenges of the 21st Century, 2000-Present (679-700)

BEFORE YOU BEGIN your summer assignment, it is important to be able to take good, useful notes. It is strongly recommended that you, beginning with the Summer Assignment and continuing throughout the year, take written notes for each chapter. Figure out a note taking system that works for you and then use it consistently throughout the year. Make your notes thoughtful, personal, and useful. It is not practical to write down everything you read. **DO NOT COPY** from the book or others. **Use your own words and find your own voice.** Include important names, dates, events, etc. Bring your notes to class every day. Your notes will help you to complete assignments and prepare for tests throughout the year.

Focus Questions

Instructions: Please answer the following questions completely and in full sentences. Answers should be between **3 - 5** sentences.

BE CONCISE!

1. When did hunters and gatherers live nomadically? When did they establish villages? Why?
2. How did the Ancestral Pueblos urbanize the southwest region? How did that compare to the Native Americans in the northeast region?
3. How did agriculture contribute to the settlement types of indigenous people in the Northeast?
4. How does the political organization of Iroquois League resemble the United States of America? What is different and what is the same?
5. Consider the teepee and the earth lodge. How do different living structures across the Plains reflect the cultural practices of Native Americans?

12. Did the markets in Europe influence the development of botany and agriculture in the New World?
How so?

13. How did native people shape the course of Spanish conquest?

14. Why did African slaves replace Indian labor in Spanish New World Colonies?

15. In what ways was European colonization of the New World promoted by national conflicts in Europe.

16. How and why did Africans and American Indians both adapt some aspects of European culture and resist European attempts to change their values and beliefs?

17. How did economic and political rivalries in Europe affect the forms of colonization in North America?

English, French, and Spanish Colonies: A Comparison

The history of colonial North America centers primarily around the struggle of England, France, and Spain to gain control of the continent. Settlers crossed the Atlantic for different reasons, and their governments took different approaches to their colonizing efforts. These differences created both advantages and disadvantages that profoundly affected the New World's fate.

France and Spain, for instance, were governed by autocratic sovereigns whose rule was absolute; their colonists went to America as servants of the Crown. The English colonists, on the other hand, enjoyed far more freedom and were able to govern themselves as long as they followed English law and were loyal to the king. In addition, unlike France and Spain, England encouraged immigration from other nations, thus boosting its colonial population. By 1763 the English had established dominance in North America, having defeated France and Spain in the French and Indian War. However, those regions that had been colonized by the French or Spanish would retain national characteristics that linger to this day.

	<i>English Colonies</i>	<i>French Colonies</i>	<i>Spanish Colonies</i>
Settlements/Geography			
Population Sources			
Government			
Religion			
Economy			
Population Growth			
Relations with Native Americans			

Focus Questions

Instructions: Please answer the following questions completely and in full sentences. Answers should be between **3 – 5** sentences.

BE CONCISE!

1. What were the goals and achievements of the Conservative movement?
2. Why do you think that Reagan switched party affiliations in the 1950s?
3. Does supply-side economics work? Why or why not?
4. What are some of the attributes of President Reagan's public speaking abilities that led him to be called "The Great Communicator"?
5. How central to ending the Cold War was President Reagan's foreign policy?

12. What were Clinton's greatest achievements as president? What were his biggest shortcomings?

13. Why do you think Clinton continued to enjoy such great popularity even after the Monica Lewinsky scandal?

14. How would you define globalization in your own words?

15. How have technological developments influenced the process of globalization?

16. Have the overall effects of globalization been more positive or negative?

17. How does the election of 2000 compare to other presidential elections?

18. What were the long-term consequences of the 2000 election?

19. How did the terrorist attacks on the World Trade Center and Pentagon fundamentally reshape US foreign policy?

20. What were the most significant events of the Bush presidency?

21. In a democracy, what is the proper relationship and balance between security and liberty?

22. How would you evaluate President Bush's decision to go to war in Afghanistan and Iraq?

23. How does the Global War on Terror compare to past military conflicts, such as World War II or Vietnam?

24. What caused the Great Recession?

25. What responsibility does the federal government have to regulate private industry?
26. Were the relief measures enacted by the Bush and Obama administrations effective?
27. What were President Obama's greatest achievements in office? What were his biggest shortcomings?
28. How would you characterize President Obama's foreign policy? How does it compare to the foreign policy of the George W. Bush administration?
29. What were the pros and cons of the Patient Protection and Affordable Care Act?

