



Levittown Public Schools
Seal of Biliteracy Application



Candidate Name/School ID #: _____ Grade: _____

Language 1 (Native): _____ Language 2 (Acquired) _____

Students must earn 3 points by meeting the criteria for proficiency in English as follows:

Criteria for Demonstrating Proficiency in <u>English</u>	Point Value	Points Earned
80 or higher on the NYS Regents Examination in English Language Arts CC, ELA Score: _____ or Year of Exemption _____ or ELLs can score 75 or above on two Regents exams other than English, without translation. Name of Regents Assessments and Scores: (ENL Students Only) 1. _____ 2. _____	1	
ELLs score at the Commanding level on two modalities on the New York State English as a Second Language Achievement Test (NYSESLAT) as demonstrated by an overall scale score of 290 Overall Scale Score on NYSESLAT _____ (ENL Students Only)	1	
Complete all 11th and 12th grade ELA courses with an average of 85 or higher or a comparable score using another scoring system set by the district and approved by the commissioner. Grade 11 Final Average ELA Grade: _____ Grade 12 Mid Year Average ELA Grade: _____	1	
Achieve the following scores on the examinations listed below: - 3 or higher on an Advanced Placement (AP) English Language or English Literature examination. AP English Language Score: _____ - 80 or higher on all components of the Test of English as a Foreign Language (TOEFL). TOEFL Score: _____ (ENL Students only)	1	
Present a culminating project in English, scholarly essay or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's Seal of Biliteracy Committee to a panel of reviewers with proficiency in English. Title of the Project: _____ Meets Criteria for Speaking, Listening, Reading, and Writing: Yes _____ No _____	2	



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Students must earn 3 points by meeting the criteria for proficiency in a World Language as follows:

Criteria for Demonstrating Proficiency in <u>World Language</u>	Point Value	Points Earned
Complete a Checkpoint C (Level 4 Course) level World Language course, with a grade of 85 or higher or a comparable score using another scoring system set by the district and approved by the Commissioner for both the coursework and final examination consistent with Checkpoint C standards. Checkpoint C (Level 4) Course Name: _____ Checkpoint C (Level 4) Course Final Grade: _____	1	
Provide transcripts from a school in a foreign country showing at least three years of instruction in the student's home/native language in Grade 8 or beyond, with equivalent grade average of B or higher. (ENL Students Only) Transcripts Reviewed by: _____ Average Grade: _____	1	
Present a culminating project, scholarly essay, or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's Seal of Biliteracy Committee and that is aligned to the NYS Checkpoint C Learning Standards to a panel of reviewers with proficiency in the target language. Title of the Project: _____ Meets Criteria for Presentational, Interpretive and Interpersonal by way of Portfolio: Yes _____ No _____	2	
Total Points Earned: _____ English _____ World Language		

Disclaimer: If you are suspected of using an online translator or any type of translation assistance you may be disqualified from receiving the Seal of Biliteracy.

Student's Signature: _____ **Date:** _____

Verification of Grades: (Counselor) _____ **Date:** _____

Met Requirements: Yes _____ No _____ (**World Language Teacher**)

World Language Teacher's Signature: _____ **Date:** _____

Date Seal of Biliteracy Awarded: _____ (**Committee Member**)

Seal of Biliteracy Committee Member Signature: _____ **Date:** _____