

# Levittown Public Schools



## NYS Seal Of Biliteracy Application & Information 2020-2021

WL Teacher Signature \_\_\_\_\_

\_\_\_\_\_ Presentation Complete (Interpersonal, Presentational)

\_\_\_\_\_ Interpretive Tasks Completed



**Levittown Public Schools**  
**Seal of Biliteracy Application**



Candidate Name/School ID #: \_\_\_\_\_ Grade: \_\_\_\_\_

Language 1 (Native): \_\_\_\_\_ Language 2 (Acquired) \_\_\_\_\_

**Students must earn 3 points by meeting the criteria for proficiency in English as follows:**

<b>Criteria for Demonstrating Proficiency in <u>English</u></b>	<b>Point Value</b>	<b>Points Earned</b>
80 or higher on the NYS Regents Examination in English Language Arts CC, <b>ELA Score: _____ or Year of Exemption _____</b> or ELLs can score 75 or above on two Regents exams other than English, without translation. <b>Name of Regents Assessments and Scores: (ENL Students Only)</b> 1. _____ 2. _____	1	
ELLs score at the Commanding level on two modalities on the New York State English as a Second Language Achievement Test (NYSESLAT) as demonstrated by an overall scale score of <b>290</b> <b>Overall Scale Score on NYSESLAT _____ (ENL Students Only)</b>	1	
Complete all 11th and 12th grade ELA courses with an average of 85 or higher or a comparable score using another scoring system set by the district and approved by the commissioner. <b>Grade 11 Final Average ELA Grade: _____</b> <b>Grade 12 Mid Year Average ELA Grade: _____</b>	1	
Achieve the following scores on the examinations listed below: - 3 or higher on an Advanced Placement (AP) English Language or English Literature examination. <b>AP English Language Score: _____</b> - 80 or higher on all components of the Test of English as a Foreign Language (TOEFL). <b>TOEFL Score: _____ (ENL Students only)</b>	1	
Present a culminating project in English, scholarly essay or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's Seal of Biliteracy Committee to a panel of reviewers with proficiency in English. <b>Title of the Project: _____</b> <b>Meets Criteria for Speaking, Listening, Reading, and Writing:</b> <b>Yes _____ No _____</b>	2	



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Students must earn 3 points by meeting the criteria for proficiency in a World Language as follows:

<b>Criteria for Demonstrating Proficiency in <u>World Language</u></b>	<b>Point Value</b>	<b>Points Earned</b>
Complete a Checkpoint C ( <b>Level 4 Course</b> ) level World Language course, with a grade of <b>85</b> or higher or a comparable score using another scoring system set by the district and approved by the Commissioner for both the coursework and final examination consistent with Checkpoint C standards. <b>Checkpoint C (Level 4) Course Name:</b> _____ <b>Checkpoint C (Level 4) Course Final Grade:</b> _____	1	
Provide transcripts from a school in a foreign country showing at least three years of instruction in the student's home/native language in Grade 8 or beyond, with equivalent grade average of B or higher. ( <b>ENL Students Only</b> ) <b>Transcripts Reviewed by:</b> _____ <b>Average Grade:</b> _____	1	
Present a culminating project, scholarly essay, or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's Seal of Biliteracy Committee and that is aligned to the NYS Checkpoint C Learning Standards to a panel of reviewers with proficiency in the target language. <b>Title of the Project:</b> _____ <b>Meets Criteria for Presentational, Interpretive and Interpersonal by way of Portfolio:</b> <b>Yes</b> _____ <b>No</b> _____	2	
<b>Total Points Earned:</b> _____ <b>English</b> _____ <b>World Language</b>		

Disclaimer: If you are suspected of using an online translator or any type of translation assistance you may be disqualified from receiving the Seal of Biliteracy.

**Student's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Verification of Grades: (Counselor)** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**Met Requirements:** Yes \_\_\_\_\_ No \_\_\_\_\_ (**World Language Teacher**)

**World Language Teacher's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**Date Seal of Biliteracy Awarded:** \_\_\_\_\_ (**Committee Member**)

**Seal of Biliteracy Committee Member Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Name:

## Seal Of Biliteracy Project

*You will RESEARCH a Spanish, French or Italian speaking country/region or city and create a power point presentation based on the requirements listed below. This project will be presented to the class and a member of the Seal of Biliteracy Committee. Your presentation must include:*

1. **Title page:** Include a map of country that highlights the region or city being researched and a picture of flag(s). Please include the capital (if applicable).
2. **Demographics:** Include information about population, religions, languages and currency. What is the current exchange rate? How much would a pair of sneakers (or other article of clothing) cost in their currency?
3. **Education:** How is the education system structured? **Choose a career (teacher, doctor, accountant, electrician, etc.) and explain the educational steps needed to work in that profession.** Questions to consider: How many years of school are mandatory? How many years are needed for a degree in the field you have chosen? What courses would you need to take? Would you attend public or private school?
4. **Tourist Attractions: Choose Three (Choose one historical, one that has to do with nature and one just for fun)** – At least one slide per destination should be used. Include pictures, what makes it a popular destination, and any other interesting or important information about the destination. Questions to consider: Is there a fee to visit this park, monument, museum? Why is it so popular? What is the history behind it? How long has it been in existence? What is the best time of year to visit?
5. **Holidays/Customs:** Choose two holidays or customs that are celebrated in this country/region/city –explain the holiday, custom or tradition. When, why and how are they celebrated? Include pictures.
6. **Typical foods:** What is a typical meal for breakfast, lunch and dinner? Discuss the three meals you chose. What are the main ingredients in each recipe? Why did you choose these items? Why are they typical of the country, region?
7. **Music:** Discuss at least one style/genre of music that is native to your country, include names of musical instruments used, popular musicians/bands in this genre, and clip of musical genre/style if available.
8. **Current Event:** Look up a recent historical event in your country's history. Use a first-hand news site unique to your country. This current event should have taken place in the past 6 months and have some impact on the country as a whole, the people or the world.
9. **Famous Figure:** This slide(s) should be a biographical slide with birthdate, profession, photo, video/sound clip, impact and/or importance to the country/world. (May be living or dead, political or entertainer)



Name:

Seal Of Biliteracy Project

### Tips to make your Presentation the best it can be!

- Your presentation should be visually pleasing.
- Use bullets to highlight information.
- Do **NOT** type all of your project out on the slides.
- When you present you can expand on what is on the slides.
- Be prepared to answer a few questions about your research.
- Practice presenting at home in front of your family or a mirror. You can have notes with you, but please do not read from the notes with your head down. Eye contact with your audience is important.

Class: \_\_\_\_\_

Student: \_\_\_\_\_

find  
rubric



## Rubric: 2020 Seal of Biliteracy Levittown Final

2020 Seal of Biliteracy 			
	<b>Novice 1 pts</b>	<b>Apprentice 2 pts</b>	<b>Proficient 3 pts</b>
<b>Title Page</b>	<b>Novice</b> - Does not seem to understand the topic very well - Very little detail is given - Lacking effort	<b>Apprentice</b> - Shows a satisfactory understanding of parts of the topic - Some details are given - Satisfactory effort	<b>Proficient</b> - Shows a full understanding of the topic - Presentation is full of important details - Effort is notable
<b>Demographics</b>	<b>Novice</b> - Does not seem to understand the topic very well - Very little detail is given - Lacking effort	<b>Apprentice</b> - Shows a satisfactory understanding of parts of the topic - Some details are given - Satisfactory effort	<b>Proficient</b> - Shows a full understanding of the topic - Presentation is full of important details - Effort is notable
<b>Education</b>	<b>Novice</b> - Does not seem to understand the topic very well - Very little detail is given - Lacking effort	<b>Apprentice</b> - Shows a satisfactory understanding of parts of the topic - Some details are given - Satisfactory effort	<b>Proficient</b> - Shows a full understanding of the topic - Presentation is full of important details - Effort is notable
<b>Tourist Attractions</b>	<b>Novice</b> - Does not seem to understand the topic very well - Very little detail is given - Lacking effort	<b>Apprentice</b> - Shows a satisfactory understanding of parts of the topic - Some details are given - Satisfactory effort	<b>Proficient</b> - Shows a full understanding of the topic - Presentation is full of important details - Effort is notable
<b>Holidays/Customs</b>	<b>Novice</b> - Does not seem to understand the topic very well - Very little detail is given - Lacking effort	<b>Apprentice</b> - Shows a satisfactory understanding of parts of the topic - Some details are given - Satisfactory effort	<b>Proficient</b> - Shows a full understanding of the topic - Presentation is full of important details - Effort is notable

Typical Foods	<p><b>Novice</b></p> <ul style="list-style-type: none"> <li>- Does not seem to understand the topic very well</li> <li>- Very little detail is given</li> <li>- Lacking effort</li> </ul>	<p><b>Apprentice</b></p> <ul style="list-style-type: none"> <li>- Shows a satisfactory understanding of parts of the topic</li> <li>- Some details are given</li> <li>- Satisfactory effort</li> </ul>	<p><b>Proficient</b></p> <ul style="list-style-type: none"> <li>- Shows a full understanding of the topic</li> <li>- Presentation is full of important details</li> <li>- Effort is notable</li> </ul>
Music	<p><b>Novice</b></p> <ul style="list-style-type: none"> <li>- Does not seem to understand the topic very well</li> <li>- Very little detail is given</li> <li>- Lacking effort</li> </ul>	<p><b>Apprentice</b></p> <ul style="list-style-type: none"> <li>- Shows a satisfactory understanding of parts of the topic</li> <li>- Some details are given</li> <li>- Satisfactory effort</li> </ul>	<p><b>Proficient</b></p> <ul style="list-style-type: none"> <li>- Shows a full understanding of the topic</li> <li>- Presentation is full of important details</li> <li>- Effort is notable</li> </ul>
Current Event	<p><b>Novice</b></p> <ul style="list-style-type: none"> <li>- Does not seem to understand the topic very well</li> <li>- Very little detail is given</li> <li>- Lacking effort</li> </ul>	<p><b>Apprentice</b></p> <ul style="list-style-type: none"> <li>- Shows a satisfactory understanding of parts of the topic</li> <li>- Some details are given</li> <li>- Satisfactory effort</li> </ul>	<p><b>Proficient</b></p> <ul style="list-style-type: none"> <li>- Shows a full understanding of the topic</li> <li>- Presentation is full of important details</li> <li>- Effort is notable</li> </ul>
Famous figure	<p><b>Novice</b></p> <ul style="list-style-type: none"> <li>- Does not seem to understand the topic very well</li> <li>- Very little detail is given</li> <li>- Lacking effort</li> </ul>	<p><b>Apprentice</b></p> <ul style="list-style-type: none"> <li>- Shows a satisfactory understanding of parts of the topic</li> <li>- Some details are given</li> <li>- Satisfactory effort</li> </ul>	<p><b>Proficient</b></p> <ul style="list-style-type: none"> <li>- Shows a full understanding of the topic</li> <li>- Presentation is full of important details</li> <li>- Effort is notable</li> </ul>
Interview Question 1	<p><b>Novice</b></p> <p>Student does not have grasp of information; student cannot answer question about subject.</p>	<p><b>Apprentice</b></p> <p>Student is uncomfortable with information and is able to answer only part of the question.</p>	<p><b>Proficient</b></p> <p>Student demonstrates full knowledge by answering question with explanations and elaborations</p>
Interview Question 2	<p><b>Novice</b></p> <p>Student does not have grasp of information; student cannot answer question about subject.</p>	<p><b>Apprentice</b></p> <p>Student is uncomfortable with information and is able to answer only part of the question.</p>	<p><b>Proficient</b></p> <p>Student demonstrates full knowledge by answering question with explanations and elaborations</p>
Interview Question 3	<p><b>Novice</b></p> <p>Student does not have grasp of information; student cannot answer question about subject.</p>	<p><b>Apprentice</b></p> <p>Student is uncomfortable with information and is able to answer only part of the question.</p>	<p><b>Proficient</b></p> <p>Student demonstrates full knowledge by answering question with explanation and elaboration</p>
<b>Seal Interview</b>			
	<p><b>Novice</b> 6 pts</p>	<p><b>Apprentice</b> 12 pts</p>	<p><b>Distinguished</b> 14 pts</p>
Overall Fluency	<p><b>Novice</b></p> <p>Consistently uses a monotone voice. Multiple serious grammatical errors.</p>	<p><b>Apprentice</b></p> <p>Displays some level of inflection throughout delivery. Few grammatical errors.</p>	<p><b>Distinguished</b></p> <p>Use of fluid speech, proper grammar and inflection maintains the interest of the audience.</p>