

# LEVITTOWN UFSD 

## 2015-2016 <br> Budget Statement

\&
Required Attachments

## LEVITTOWN UFSD

## 2015-2016

Proposed Budget

## Levittown UFSD

2015-2016 Three Part Budget Statement


## Levittown UFSD

## 2015-2016 Three Part Budget Statement

| ACCOUNT | DESCRIPTION |
| :---: | :---: |
| A 1310.4750 | BO TRAINING/TRAVEL |
| A 1310.4900 | BO BOCES SERVICES |
| 1310....BUSINESS ADMINISTRATION |  |
| A 1320.4000 | AUDITING SERVICES |
| 1320....AUDITING |  |
| A 1325.1600 | TREASURER SALARY |
| A 1325.4000 | TREASURER CONTRACTUAL EXPENDITURI |
| A 1325.4750 | TREASURER TRAINING/TRAVEL |
| 1325...TREASURER |  |
| 13....FINANCE |  |
| A 1420.4000 | GENERAL COUNSEL EXPENSES |
| A 1420.4100 | LABOR COUNSEL SERVICES |
| 1420....LEGAL |  |
| A 1430.1500 | PERSONNEL ASST SUPT SALARY |
| A 1430.1600 | PERSONNEL CLERICAL SALARIES |
| A 1430.4000 | PERSONNEL CONTRACTUAL EXPENDITURI |
| A 1430.4500 | PERSONNEL MATERIALS/SUPPLIES |
| A 1430.4750 | PERSONNEL TRAINING/TRAVEL |
| A 1430.4900 | PERSONNEL BOCES NEGOTIAT SERV |
| 1430...PERSONNEL |  |
| A 1460.4500 | RECORDS MANAGMT MATERIALS/SUPPLIE |
| 1460....RECORDS MANAGEMENT OFFICER |  |
| A 1480.1650 | PUBLIC RELAT IN-HOUSE PRINTER |
| A 1480.4000 | PUBLIC RELAT CONTRACTUAL EXPENDITU |
| A 1480.4900 | PUBLIC RELAT BOCES SERVICES |
| 1480....PUBLIC INFORMATION \& SERVICES |  |
| 14....STAFF |  |
| A 1622.1600 | SECURITY AIDES |

$2014-2015$
BUDGET
$\$ 2,500.00$
$\$ 118,830.00$
$\$ 1,070,675.00$
$\$ 138,100.00$
$\$ 138,100.00$
$\$ 76,653.00$
$\$ 250.00$
$\$ 500.00$
$\$ 77,403.00$
$\$ 1,286,178.00$
$\$ 145,000.00$
$\$ 80,000.00$
$\$ 225,000.00$
$\$ 216,484.37$
$\$ 316,953.00$
$\$ 22,000.00$
$\$ 7,000.00$
$\$ 20,000.00$
$\$ 4,370.00$
$\$ 586,807.37$
$\$ 1,000.00$
$\$ 1,000.00$
$\$ 7,650.00$
$\$ 99,000.00$
$\$ 0.00$
$\$ 106,650.00$
$\$ 919,457.37$
$\$ 480,916.00$

| $2015-16$ | $\$$ | $\%$ |
| ---: | ---: | ---: |
| NEW BUDGET | CHANGE | CHANGE |
| $\$ 2,500.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 124,772.00$ | $\$ 5,942.00$ | $5 \%$ |
| $\$ 1,089,489.00$ | $\$ 18,814.00$ | $2 \%$ |
| $\$ 148,318.00$ | $\$ 10,218.00$ | $7 \%$ |
| $\$ 148,318.00$ | $\$ 10,218.00$ | $7 \%$ |
| $\$ 76,653.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 250.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 500.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 77,403.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 1,315,210.00$ | $\$ 29,032.00$ | $2 \%$ |
| $\$ 152,250.00$ | $\$ 7,250.00$ | $5 \%$ |
| $\$ 84,000.00$ | $\$ 4,000.00$ | $5 \%$ |
| $\$ 236,250.00$ | $\$ 11,250.00$ | $5 \%$ |
| $\$ 219,648.37$ | $\$ 3,164.00$ | $1 \%$ |
| $\$ 318,807.00$ | $\$ 1,854.00$ | $1 \%$ |
| $\$ 22,000.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 7,000.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 20,000.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 4,589.00$ | $\$ 219.00$ | $5 \%$ |
| $\$ 592,044.37$ | $\$ 5,237.00$ | $1 \%$ |
| $\$ 1,000.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 1,000.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 7,650.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 39,450.00$ | $(\$ 59,550.00)$ | $-60 \%$ |
| $\$ 75,000.00$ | $\$ 75,000.00$ | N/A |
| $\$ 122,100.00$ | $\$ 15,450.00$ | $14 \%$ |
| $\$ 951,394.37$ | $\$ 31,937.00$ | $3 \%$ |
| $\$ 525,784.00$ | $\$ 44,868.00$ | $9 \%$ |
|  |  |  |

## Levittown UFSD

## 2015-2016 Three Part Budget Statement

| ACCOUNT | DESCRIPTION |
| :--- | :--- |
| A 1622.1640 | SECURITY SUBSTITUTES |
| A 1622.1660 | SECURITY OVERTIME |
| A 1622.2000 | SECURITY EQUIPMENT |
| A 1622.4000 | SECURITY CONTRACTUAL EXPENDITURES |
| $1622 \ldots$ |  |
| A 1670.1600 | PRINT/MAIL SALARIES |
| A 1670.4000 | DISTRICTWIDE PHOTOCOPY RENTAL |
| A 1670.4100 | PRINT/MAIL POSTAGE |
| A 1670.4200 | PRINTING |
| A 1670.4200-P | PRINTING DIVISION |
| A 1670.4200-Q | PRINTING MAC ARTHUR |
| $1670 \ldots .$. CENTRAL PRINTING \& MAILING |  |
| $16 \ldots . . . C E N T R A L ~ S E R V I C E S ~$ |  |

$2014-2015$
BUDGET
$\$ 12,000.00$
$\$ 57,000.00$
$\$ 44,000.00$
$\$ 73,000.00$
$\$ 666,916.00$
$\$ 118,746.00$
$\$ 285,000.00$
$\$ 100,785.50$
$\$ 1,000.00$
$\$ 2,400.00$
$\$ 4,000.00$
$\$ 511,931.50$
$\$ 1,178,847.50$
$\$ 809,232.00$
$\$ 809,232.00$
$\$ 376,995.00$
$\$ 376,995.00$
$\$ 1,010,418.00$
$\$ 1,010,418.00$
$\$ 330,600.00$
$\$ 330,600.00$
$\$ 2,527,245.00$
$\$ 6,344,724.87$
$\$ 216,484.37$
$\$ 181,447.00$
$\$ 1,500.00$
$\$ 7,000.00$
$\$ 406,431.37$
$2015-16$
NEW BUDGET
$\$ 12,000.00$
$\$ 10,000.00$
$\$ 44,000.00$
$\$ 73,000.00$
$\$ 664,784.00$
$\$ 118,746.00$
$\$ 275,000.00$
$\$ 125,000.00$
$\$ 1,000.00$
$\$ 2,400.00$
$\$ 4,000.00$
$\$ 526,146.00$
$\$ 1,190,930.00$
$\$ 953,186.00$
$\$ 953,186.00$
$\$ 0.00$
$\$ 0.00$
$\$ 1,022,587.00$
$\$ 1,022,587.00$
$\$ 284,894.58$
$\$ 284,894.58$
$\$ 2,260,667.58$
$\$ 6,179,908.95$
$\$ 219,648.37$
$\$ 181,447.00$
$\$ 1,500.00$
$\$ 7,000.00$
$\$ 409,595.37$

| $\$$ | $\%$ |
| ---: | ---: |
| CHANGE | CHANGE |
| $\$ 0.00$ | $0 \%$ |
| $(\$ 47,000.00)$ | $-82 \%$ |
| $\$ 0.00$ | $0 \%$ |
| $\$ 0.00$ | $0 \%$ |
| $(\$ 2,132.00)$ | $0 \%$ |
| $\$ 0.00$ | $0 \%$ |
| $(\$ 10,000.00)$ | $-4 \%$ |
| $\$ 24,214.50$ | $24 \%$ |
| $\$ 0.00$ | $0 \%$ |
| $\$ 0.00$ | $0 \%$ |
| $\$ 0.00$ | $0 \%$ |
| $\$ 14,214.50$ | $3 \%$ |
| $\$ 12,082.50$ | $1 \%$ |
| $\$ 143,954.00$ | $18 \%$ |
| $\$ 143,954.00$ | $18 \%$ |
| $(\$ 376,995.00)$ | $-100 \%$ |
| $(\$ 376,995.00)$ | $-100 \%$ |
| $\$ 12,169.00$ | $1 \%$ |
| $\$ 12,169.00$ | $1 \%$ |
| $(\$ 45,705.42)$ | $-14 \%$ |
| $(\$ 45,705.42)$ | $-14 \%$ |
| $(\$ 266,577.42)$ | $-11 \%$ |
| $(\$ 164,815.92)$ | $-3 \%$ |
| $\$ 3,164.00$ | $1 \%$ |
| $\$ 0.00$ | $0 \%$ |
| $\$ 0.00$ | $0 \%$ |
| $\$ 0.00$ | $0 \%$ |
| $\$ 3,164.00$ | $1 \%$ |

## Levittown UFSD

2015-2016 Three Part Budget Statement

| ACCOUNT | DESCRIPTION |  |
| :---: | :---: | :---: |
| A 2020.1500 | SUPRVSN | PRINCIPALS' SAL |
| A 2020.1600 | SUPRVSN | CLERICAL SAL |
| A 2020.1840 | SUPRVSN | CLERICAL SUBS |
| A 2020.1841 | SUPRVSN | SCHOOL MONITOR SUBS |
| A 2020.2000 | SUPRVSN | EQUIP |
| A 2020.2000-C | SUPRVSN | EQUIP/ABBEY |
| A 2020.2000-E | SUPRVSN | EQUIP/LEE |
| A 2020.2000-G | SUPRVSN | EQUIP/E BDW |
| A 2020.2000-K | SUPRVSN | EQUIP/SALK |
| A 2020.2000-L | SUPRVSN | EQUIP/WISDOM |
| A 2020.2000-Q | SUPRVSN | EQUIP/MAC |
| A 2020.4500-C | SUPRVSN | MAT \& SUPP ABBEY |
| A 2020.4500-D | SUPRVSN | MAT \& SUPP GARDIN |
| A 2020.4500-E | SUPRVSN | MAT \& SUPP LEE RD |
| A 2020.4500-F | SUPRVSN | MAT \& SUPP NORTHS |
| A 2020.4500-G | SUPRVSN | MAT \& SUPP E BDWY |
| A 2020.4500-H | SUPRVSN | MAT \& SUPP SUMMIT |
| A 2020.4500-K | SUPRVSN | MAT \& SUPP SALK MS |
| A 2020.4500-L | SUPRVSN | MAT \& SUPP WISDOM |
| A 2020.4500-P | SUPRVSN | MAT \& SUPP DIVISION |
| A 2020.4500-Q | SUPRVSN | MAT \& SUPP MAC |
| A 2020.4500-S | SUPRVSN | MAT \& SUPP ATHLECTICS |
| A 2020.4750 | IN-SERVICE | TRAINING |
| 2020....SUPERVISION-REGULAR SCHOOL |  |  |
| 20....ADMIN \& IMPROVEMENT |  |  |
| 2....INSTRUC |  |  |

Total Administration

| 2014-2015 | 2015-16 | \$ | \% |
| :---: | :---: | :---: | :---: |
| BUDGET | NEW BUDGET | CHANGE | CHANGE |
| \$3,937,881.00 | \$4,416,329.00 | \$478,448.00 | 12\% |
| \$1,748,917.00 | \$1,953,648.00 | \$204,731.00 | 12\% |
| \$34,015.02 | \$22,492.00 | (\$11,523.02) | -34\% |
| \$65,938.62 | \$65,938.62 | \$0.00 | 0\% |
| \$75,000.00 | \$75,000.00 | \$0.00 | 0\% |
| \$2,550.00 | \$550.00 | (\$2,000.00) | -78\% |
| \$1,595.00 | \$844.00 | (\$751.00) | -47\% |
| \$400.00 | \$400.00 | \$0.00 | 0\% |
| \$600.00 | \$600.00 | \$0.00 | 0\% |
| \$1,720.00 | \$2,500.00 | \$780.00 | 45\% |
| \$1,000.00 | \$1,000.00 | \$0.00 | 0\% |
| \$1,800.00 | \$2,000.00 | \$200.00 | 11\% |
| \$9,100.00 | \$9,550.00 | \$450.00 | 5\% |
| \$7,820.00 | \$7,820.00 | \$0.00 | 0\% |
| \$8,500.00 | \$11,400.00 | \$2,900.00 | 34\% |
| \$3,000.00 | \$3,000.00 | \$0.00 | 0\% |
| \$750.00 | \$750.00 | \$0.00 | 0\% |
| \$10,300.00 | \$10,300.00 | \$0.00 | 0\% |
| \$19,333.00 | \$20,153.00 | \$820.00 | 4\% |
| \$7,210.00 | \$7,210.00 | \$0.00 | 0\% |
| \$11,155.00 | \$11,455.00 | \$300.00 | 3\% |
| \$750.00 | \$750.00 | \$0.00 | 0\% |
| \$50,000.00 | \$50,000.00 | \$0.00 | 0\% |
| \$5,999,334.64 | \$6,673,689.62 | \$674,354.98 | 11\% |
| \$6,405,766.01 | \$7,083,284.99 | \$677,518.98 | 11\% |
| \$6,405,766.01 | \$7,083,284.99 | \$677,518.98 | 11\% |
| \$12,750,490.88 | \$13,263,193.94 | \$512,703.06 | 4\% |

## Levittown UFSD

## 2015-2016 Three Part Budget Statement

| ACCOUNT | DESCRIPTION | $\begin{gathered} 2014-2015 \\ \text { BUDGET } \end{gathered}$ | 2015-16 <br> NEW BUDGET | $\begin{gathered} \$ \\ \text { CHANGE } \end{gathered}$ | $\%$ <br> CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ************** PROGRAM COMPONENT *************************** |  |  |  |  |  |
| A 2110.1200 | TEACHERS' SALARIES K-6 | \$24,119,289.00 | \$24,502,351.00 | \$383,062.00 | 2\% |
| A 2110.1205 | TEACH ASST/CLASSRM K-6 | \$521,165.00 | \$494,363.00 | (\$26,802.00) | -5\% |
| A 2110.1209 | EXTRA PERIODS PAY/ELEM | \$54,281.00 | \$64,281.00 | \$10,000.00 | 18\% |
| A 2110.1270 | CURRICULUM IMPROVEMENT | \$84,000.00 | \$84,000.00 | \$0.00 | 0\% |
| A 2110.1300 | TEACHERS' SALARIES 7-12 | \$28,983,299.00 | \$29,492,774.00 | \$509,475.00 | 2\% |
| A 2110.1305 | TEACH ASST/CLASSRM 7-12 | \$55,458.00 | \$55,458.00 | \$0.00 | 0\% |
| A 2110.1309 | EXTRA PERIODS PAY 6-8 | \$187,966.76 | \$187,966.76 | \$0.00 | 0\% |
| A 2110.1310 | TEACHERS' SAL/SUM SCH | \$38,840.00 | \$38,840.00 | \$0.00 | 0\% |
| A 2110.1311 | ALTERNATE EDUCATION | \$23,000.00 | \$23,000.00 | \$0.00 | 0\% |
| A 2110.1320 | DRIVER ED TEACHERS' SAL | \$71,286.30 | \$71,286.30 | \$0.00 | 0\% |
| A 2110.1350 | CHAIRPERSONS/SECONDARY | \$420,602.00 | \$477,565.00 | \$56,963.00 | 14\% |
| A 2110.1359 | EXTRA PERIODS PAY 9-12 | \$30,000.00 | \$30,000.00 | \$0.00 | 0\% |
| A 2110.1400 | SUBSTITUTE TEACHERS | \$2,440,000.00 | \$2,440,000.00 | \$0.00 | 0\% |
| A 2110.1401 | MENTORING | \$16,480.00 | \$16,480.00 | \$0.00 | 0\% |
| A 2110.1402 | CAFETERIA STIPENDS | \$66,300.00 | \$66,300.00 | \$0.00 | 0\% |
| A 2110.1612 | NON-INST SALSUMMER SCH | \$10,815.00 | \$10,815.00 | \$0.00 | 0\% |
| A 2110.1620 | AN \& MUSIC ACCOMPANISTS | \$40,000.00 | \$40,000.00 | \$0.00 | 0\% |
| A 2110.1680 | CAFETERIA AIDES | \$390,444.70 | \$389,156.00 | (\$1,288.70) | 0\% |
| A 2110.1700 | SCHOOL MONITORS | \$92,783.22 | \$92,589.00 | (\$194.22) | 0\% |
| A 2110.1900 | ATTENDANCE INCENTIVE | \$120,788.40 | \$120,788.40 | \$0.00 | 0\% |
| A 2110.1910 | HEALTH INSURANCE INCENT | \$1,300,000.00 | \$1,300,000.00 | \$0.00 | 0\% |
| A 2110.1930 | GRADUATE CREDIT INCENT | \$330,000.00 | \$330,000.00 | \$0.00 | 0\% |
| A 2110.2000 | INST EQUIP/DISTRICT | \$25,000.00 | \$16,000.00 | (\$9,000.00) | -36\% |
| A 2110.2000-C | INST EQUIP/ABBEY LN | \$500.00 | \$700.00 | \$200.00 | 40\% |
| A 2110.2000-E | INST EQUIP/LEE ROAD | \$594.00 | \$594.00 | \$0.00 | 0\% |
| A 2110.2000-F | INST EQUIP/NORTHSIDE | \$1,000.00 | \$1,000.00 | \$0.00 | 0\% |

## Levittown UFSD

2015-2016 Three Part Budget Statement

| ACCOUNT | DESCRIPTION | 2014-2015 BUDGET | 2015-16 NEW BUDGET | \$ <br> CHANGE | $\%$ CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A 2110.2000-G | INST EQUIP/EAST BWAY | \$0.00 | \$3,600.00 | \$3,600.00 | N/A |
| A 2110.2000-H | INST EQUIPISUMMIT LN | \$3,500.00 | \$1,000.00 | (\$2,500.00) | -71\% |
| A 2110.2000-K | INST EQUIPISALK MID SCH | \$230.00 | \$230.00 | \$0.00 | 0\% |
| A 2110.2000-L | INST EQUIP/WISDOM LN | \$15,660.00 | \$16,307.50 | \$647.50 | 4\% |
| A 2110.2000-M | INST EQUIP/MUSIC | \$108,500.00 | \$0.00 | (\$108,500.00) | -100\% |
| A 2110.2000-P | INST EQUIPIDIVISION | \$5,500.00 | \$5,500.00 | \$0.00 | 0\% |
| A 2110.2000-Q | INST EQUIP/MAC ARTHUR | \$4,794.00 | \$5,000.00 | \$206.00 | 4\% |
| A 2110.2000-U | INST EQUIP/AHET | \$98,597.00 | \$0.00 | $(\$ 98,597.00)$ | -100\% |
| A 2110.4000-C | CONTRACUAL EXPEND/ABBEY | \$2,500.00 | \$3,100.00 | \$600.00 | 24\% |
| A 2110.4000-D | CONTRACUAL EXPEND/GARDINERS | \$0.00 | \$400.00 | \$400.00 | N/A |
| A 2110.4000-E | CONTRACUAL EXPEND/LEE ROAD | \$2,500.00 | \$2,600.00 | \$100.00 | 4\% |
| A 2110.4000-F | CONTRACUAL EXPEND/NORTHSIDE | \$2,000.00 | \$2,400.00 | \$400.00 | 20\% |
| A 2110.4000-G | CONTRACUAL EXPEND/E BDWAY | \$6,500.00 | \$3,600.00 | (\$2,900.00) | -45\% |
| A $2110.4000-\mathrm{H}$ | CONTRACUAL EXPEND/SUMMIT | \$1,000.00 | \$1,400.00 | \$400.00 | 40\% |
| A 2110.4000-K | CONTRACUAL EXPEND/SALK M S | \$3,000.00 | \$3,600.00 | \$600.00 | 20\% |
| A 2110.4000-L | CONTRACUAL EXPENDNISDOM | \$2,080.00 | \$2,680.00 | \$600.00 | 29\% |
| A 2110.4000-M | CONTRACUAL EXPEND/MUSIC | \$600.00 | \$0.00 | (\$600.00) | -100\% |
| A $2110.4000-\mathrm{P}$ | CONTRACUAL EXPEND/DIVISION | \$13,100.00 | \$20,550.00 | \$7,450.00 | 57\% |
| A 2110.4000-Q | CONTRACUAL EXPEND/MAC ARTHUR | \$18,770.00 | \$27,229.00 | \$8,459.00 | 45\% |
| A 2110.4000-R | CONTRACUAL EXPEND/LMEC | \$35,500.00 | \$35,500.00 | \$0.00 | 0\% |
| A 2110.4000-U | CONTRACUAL EXPEND/'AHET | \$20,000.00 | \$0.00 | (\$20,000.00) | -100\% |
| A 2110.4350 | INST EQUIP RENT/MUS/ | \$62,350.00 | \$66,350.00 | \$4,000.00 | 6\% |
| A 2110.4490 | MUSIC ACCOMPANISTS | \$36,504.00 | \$36,504.00 | \$0.00 | 0\% |
| A 2110.4500 | MAT \& SUPP INSTRUCTION | \$76,000.00 | \$72,000.00 | (\$4,000.00) | -5\% |
| A 2110.4500-C | MAT \& SUPP ABBEY LANE | \$28,567.07 | \$28,381.00 | (\$186.07) | -1\% |
| A 2110.4500-D | MAT \& SUPP GARDINERS | \$28,348.00 | \$31,570.00 | \$3,222.00 | 11\% |
| A 2110.4500-E | MAT \& SUPP LEE ROAD | \$2,550.00 | \$2,500.00 | (\$50.00) | -2\% |
| A 2110.4500-F | MAT \& SUPP NORTHSIDE | \$13,842.45 | \$17,188.00 | \$3,345.55 | 24\% |

## Levittown UFSD

## 2015-2016 Three Part Budget Statement

| ACCOUNT | DESCRIPTION | 2014-2015 | 2015-16 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | BUDGET | NEW BUDGET | CHANGE | CHANGE |
| A 2110.4500-G | MAT \& SUPP EAST B'WAY | \$29,125.00 | \$33,750.00 | \$4,625.00 | 16\% |
| A $2110.4500-\mathrm{H}$ | MAT \& SUPP SUMMIT LN | \$20,000.00 | \$20,000.00 | \$0.00 | 0\% |
| A 2110.4500-K | MAT \& SUPP SALK M S | \$54,300.00 | \$54,300.00 | \$0.00 | 0\% |
| A 2110.4500-L | MAT \& SUPP WISDM LN | \$29,100.00 | \$22,900.00 | (\$6,200.00) | -21\% |
| A 2110.4500-M | MAT \& SUPP MUSIC | \$24,419.00 | \$0.00 | (\$24,419.00) | -100\% |
| A 2110.4500-P | MAT \& SUPP DIVISION | \$65,395.00 | \$53,295.00 | (\$12,100.00) | -19\% |
| A $2110.4500-\mathrm{P}-\mathrm{E}$ | EMAT \& SUPP PHYS ED | \$33,500.00 | \$33,500.00 | \$0.00 | 0\% |
| A $2110.4500-\mathrm{Q}$ | MAT \& SUPP MAC ARTHUR | \$49,520.00 | \$45,305.00 | (\$4,215.00) | -9\% |
| A 2110.4500-R | MAT \& SUPP LMEC | \$500.00 | \$500.00 | \$0.00 | 0\% |
| A 2110.4500-U | MAT \& SUPP AHET | \$312,950.00 | \$0.00 | (\$312,950.00) | -100\% |
| A 2110.4502 | MAT \& SUPP DRIVER ED | \$500.00 | \$500.00 | \$0.00 | 0\% |
| A 2110.4505 | COMMENCEMENT \& ASSEMBL | \$41,500.00 | \$41,500.00 | \$0.00 | 0\% |
| A 2110.4506 | GASOLINE/DRIVER ED | \$7,000.00 | \$7,000.00 | \$0.00 | 0\% |
| A 2110.4650 | EQUIP REPAIRS/MUSIC | \$37,710.00 | \$37,710.00 | \$0.00 | 0\% |
| A 2110.4680 | VEHICLE REPAIRS/DRIVR ED | \$15,000.00 | \$15,000.00 | \$0.00 | 0\% |
| A 2110.4690 | DRIVERS ED CONTRACTUAL | \$0.00 | \$36,500.00 | \$36,500.00 | N/A |
| A 2110.4700 | TUITION- OTHER DISTRICTS | \$0.00 | \$10,585.00 | \$10,585.00 | N/A |
| A 2110.4750 | TRAINING/TRAVEL | \$110,000.00 | \$100,000.00 | (\$10,000.00) | -9\% |
| A 2110.4800 | TEXTBOOKS - DISTRICT | \$694,000.00 | \$548,827.00 | (\$145,173.00) | -21\% |
| A 2110.4800-C | TEXTBOOKS/ABBEY LANE | \$27,393.21 | \$64,088.00 | \$36,694.79 | 134\% |
| A 2110.4800-D | TEXTBOOKS/GARDINERS AVE | \$18,450.00 | \$55,575.00 | \$37,125.00 | 201\% |
| A 2110.4800-E | TEXTBOOKS/LEE ROAD | \$9,965.00 | \$31,195.00 | \$21,230.00 | 213\% |
| A 2110.4800-F | TEXTBOOKS/NORTHSIDE | \$17,289.50 | \$63,513.00 | \$46,223.50 | 267\% |
| A 2110.4800-G | TEXTBOOKS/EAST BROADWY | \$44,800.00 | \$87,200.00 | \$42,400.00 | 95\% |
| A 2110.4800-H | TEXTBOOKS/SUMMIT LANE | \$18,176.00 | \$46,434.00 | \$28,258.00 | 155\% |
| A 2110.4800-K | TEXTBOOKS/SALK MID SCH | \$58,991.00 | \$2,000.00 | ( $\$ 56,991.00$ ) | -97\% |
| A $2110.4800-\mathrm{L}$ | TEXTBOOKS/WISDOM LANE | \$55,880.47 | \$2,000.00 | ( $\$ 53,880.47$ ) | -96\% |
| A $2110.4800-\mathrm{P}$ | TEXTBOOKS/DIVISION AVE | \$61,011.80 | \$3,000.00 | ( $\$ 58,011.80$ ) | -95\% |

## Levittown UFSD

2015-2016 Three Part Budget Statement

| ACCOUNT | DESCRIPTION |
| :---: | :---: |
| A 2110.4800-Q | TEXTBOOKS/MAC ARTHUR HS |
| A 2110.4800-R | TEXTBOOKS/NON-PUBLIC |
| A 2110.4800-U | TEXTBOOKS/ AHET |
| A 2110.4900 | BOCES SERVICES |
| 2110...TEACHING-REGULAR SCHOOL |  |
| A 2111.4500 | MAT \& SUPP/ENGLISH |
| A 2111.4750 | TRAINING/TRAVEL - ENGLISH |
| A 2111.4800 | TEXTBOOKS-ENGLISH |
| 2111...ENG. SEC.LANG. |  |
| A 2112.2000 | INST EQUIPMENT/MATH |
| A 2112.4500 | MAT \& SUPP/ MATH |
| A 2112.4800 | TEXTBOOKS-MATH |
| 2112... |  |
| A 2113.2000 | INST EQUIPMENT/ SCIENCE |
| A 2113.4000 | CONTRACUAL EXPEND/SCIENCE |
| A 2113.4500 | MAT \& SUPP/SCIENCE |
| A 2113.4750 | TRAINING/ TRAVEL -SCIENCE |
| A 2113.4800 | TEXTBOOKS-SCIENCE |
| 2113.... |  |
| A 2114.4500 | MAT \& SUPP/ SOCIAL STUDIES |
| A 2114.4750 | TRAINING/TRAVEL -SOCIAL STUDIES |
| A 2114.4800 | TEXTBOOKS-SOCIAL STUDIES |
| 2114.... |  |
| A 2115.4500 | MAT \& SUPP/ WORLD LANGUAGE |
| A 2115.4800 | TEXTBOOKS-WORLD LANGUAGE |
| 2115....PRE SCHOOL |  |
| A 2116.2000 | INST EQUIPMENT/MUSIC |
| A 2116.4000 | CONTRACUAL EXPEND/MUSIC |


| $2014-2015$ | $2015-16$ | $\$$ | $\%$ |
| ---: | ---: | ---: | ---: |
| BUDGET | NEW BUDGET | CHANGE | CHANGE |
| $\$ 58,717.00$ | $\$ 3,000.00$ | $(\$ 55,717.00)$ | $-95 \%$ |
| $\$ 85,000.00$ | $\$ 85,000.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 15,200.00$ | $\$ 0.00$ | $(\$ 15,200.00)$ | $-100 \%$ |
| $\$ 633,500.00$ | $\$ 702,125.00$ | $\$ 68,625.00$ | $11 \%$ |
| $\$ 62,645,277.88$ | $\$ 62,941,798.96$ | $\$ 296,521.08$ | $0 \%$ |
| $\$ 0.00$ | $\$ 11,000.00$ | $\$ 11,000.00$ | N/A |
| $\$ 0.00$ | $\$ 400.00$ | $\$ 400.00$ | N/A |
| $\$ 0.00$ | $\$ 76,700.00$ | $\$ 76,700.00$ | N/A |
| $\$ 0.00$ | $\$ 88,100.00$ | $\$ 88,100.00$ | N/A |
| $\$ 0.00$ | $\$ 17,000.00$ | $\$ 17,000.00$ | N/A |
| $\$ 0.00$ | $\$ 3,500.00$ | $\$ 3,500.00$ | N/A |
| $\$ 0.00$ | $\$ 47,500.00$ | $\$ 47,500.00$ | N/A |
| $\$ 0.00$ | $\$ 68,000.00$ | $\$ 68,000.00$ | N/A |
| $\$ 0.00$ | $\$ 17,300.00$ | $\$ 17,300.00$ | N/A |
| $\$ 0.00$ | $\$ 600.00$ | $\$ 600.00$ | N/A |
| $\$ 0.00$ | $\$ 23,200.00$ | $\$ 23,200.00$ | N/A |
| $\$ 0.00$ | $\$ 400.00$ | $\$ 400.00$ | N/A |
| $\$ 0.00$ | $\$ 46,862.56$ | $\$ 46,862.56$ | N/A |
| $\$ 0.00$ | $\$ 88,362.56$ | $\$ 88,362.56$ | N/A |
| $\$ 0.00$ | $\$ 1,000.00$ | $\$ 1,000.00$ | N/A |
| $\$ 0.00$ | $\$ 400.00$ | $\$ 400.00$ | N/A |
| $\$ 0.00$ | $\$ 46,300.03$ | $\$ 46,300.03$ | N/A |
| $\$ 0.00$ | $\$ 47,700.03$ | $\$ 47,700.03$ | N/A |
| $\$ 0.00$ | $\$ 2,150.00$ | $\$ 2,150.00$ | N/A |
| $\$ 0.00$ | $\$ 54,251.00$ | $\$ 54,251.00$ | N/A |
| $\$ 0.00$ | $\$ 56,401.00$ | $\$ 56,401.00$ | N/A |
| $\$ 0.00$ | $\$ 78,500.00$ | $\$ 78,500.00$ | N/A |
| $\$ 0.00$ | $\$ 600.00$ | $\$ 600.00$ | N/A |
|  |  |  |  |

## Levittown UFSD

## 2015-2016 Three Part Budget Statement



## Levittown UFSD

## 2015-2016 Three Part Budget Statement

| ACCOUNT | DESCRIPTION | $\begin{gathered} 2014-2015 \\ \text { BUDGET } \end{gathered}$ | 2015-16 NEW BUDGET | $\begin{gathered} \$ \\ \text { CHANGE } \end{gathered}$ | $\begin{gathered} \% \\ \text { CHANGE } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A 2250.1610 | SPEC ED TEACHERAIDES | \$1,685,862.03 | \$1,877,485.00 | \$191,622.97 | 11\% |
| A 2250.1620 | SPEC ED SUMMER SCH AIDES | \$23,283.54 | \$23,283.54 | \$0.00 | 0\% |
| A 2250.1650 | SPECED OCCUPATIONL THERAP | \$160,058.40 | \$160,058.40 | \$0.00 | 0\% |
| A 2250.1760 | SPECED TEACHER AIDE SUBS | \$108,694.26 | \$108,694.26 | \$0.00 | 0\% |
| A 2250.2000 | SPEC ED EQUIPMENT | \$35,000.00 | \$30,000.00 | (\$5,000.00) | -14\% |
| A 2250.4000 | SPEC ED RELATD SERV/IN-DIST | \$2,141,950.00 | \$2,000,000.00 | (\$141,950.00) | -7\% |
| A 2250.4005 | SPECED RELATD SERVIOUT-DIST | \$70,000.00 | \$115,000.00 | \$45,000.00 | 64\% |
| A 2250.4010 | SPECED EQUIPMENT REPAIRS | \$3,000.00 | \$3,500.00 | \$500.00 | 17\% |
| A 2250.4500 | SPEC ED MAT \& SUPP | \$90,000.00 | \$60,000.00 | (\$30,000.00) | -33\% |
| A 2250.4500-C | SPEC ED MAT \& SUPP ABBEY | \$0.00 | \$30,000.00 | \$30,000.00 | N/A |
| A 2250.4550 | SPEECH/HEAR SRV GEN INST SPPLIES | \$7,000.00 | \$7,000.00 | \$0.00 | 0\% |
| A 2250.4700 | SPECED HANDICAPPED TUITN | \$1,499,216.00 | \$1,350,000.00 | (\$149,216.00) | -10\% |
| A 2250.4750 | SPECED TRAINING/TRAVEL | \$12,000.00 | \$12,500.00 | \$500.00 | 4\% |
| A 2250.4800 | SPECED TEXTBOOKS | \$14,000.00 | \$12,500.00 | (\$1,500.00) | -11\% |
| A 2250.4900 | SPEC ED BOCES SERVICES | \$4,472,000.00 | \$4,684,600.00 | \$212,600.00 | 5\% |
| 2250 | PROGRAMS-STUDENTS W/ DISABIL | \$29,525,457.34 | \$30,686,557.20 | \$1,161,099.86 | 4\% |
| A 2270.1200 | AIS READG TEACHRS K-6 | \$2,132,053.00 | \$2,138,646.00 | \$6,593.00 | 0\% |
| A 2270.1300 | AIS READG TEACHRS 7-12 | \$481,583.00 | \$640,509.00 | \$158,926.00 | 33\% |
| A 2270.4500 | ESL MATERIALS SUPPLIES | \$6,325.00 | \$6,050.00 | (\$275.00) | -4\% |
| A 2270.4505 | AIS MATERIALS SUPPLIES | \$30,000.00 | \$35,000.00 | \$5,000.00 | 17\% |
| 2270. | SERV. PUP. SP. NEEDS | \$2,649,961.00 | \$2,820,205.00 | \$170,244.00 | 6\% |
| A 2280.1300 | OCCUPATED TEACHRS' SALARIES 9-12 | \$1,789,723.00 | \$1,640,189.00 | (\$149,534.00) | -8\% |
| A 2280.1305 | OCCUPATED TEACHER ASSIST 9-12 | \$224,776.00 | \$221,320.00 | (\$3,456.00) | -2\% |
| A 2280.1350 | OCCUPATED ADMIN SALARIES | \$144,154.00 | \$154,969.00 | \$10,815.00 | 8\% |
| A 2280.2000 | OCCUPATED EQUIP | \$22,696.00 | \$20,679.00 | (\$2,017.00) | -9\% |
| A 2280.4000 | OCCUPATED CONTRACTUAL EXP | \$16,950.00 | \$22,750.00 | \$5,800.00 | 34\% |
| A 2280.4500 | OCCUPAT ED MAT \& SUPP | \$124,350.00 | \$119,500.00 | (\$4,850.00) | -4\% |
| A 2280.4750 | OCCUPATED TRAINING/TRAVEL | \$6,070.00 | \$5,995.00 | (\$75.00) | -1\% |

## Levittown UFSD

2015-2016 Three Part Budget Statement

| ACCOUNT | DESCRIPTION | 2014-2015 BUDGET | 2015-16 NEW BUDGET | $\$$ <br> CHANGE | \% <br> CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A 2280.4800 | OCCUPATED TEXTBOOKS | \$7,100.00 | \$7,100.00 | \$0.00 | 0\% |
| A 2280.4900 | OCCUPAT ED BOCES - VOC ED TUITION | \$0.00 | \$32,000.00 | \$32,000.00 | N/A |
| 2280... | OCCUPATIONAL EDUCATION | \$2,335,819.00 | \$2,224,502.00 | (\$111,317.00) | -5\% |
| 22.... SP | ECIAL APPORTIONMENT PROGRAMS | \$34,511,237.34 | \$35,731,264.20 | \$1,220,026.86 | 4\% |
| A 2335.1500 | CONTINUING ED TEACHERS SALARY | \$10,000.00 | \$10,000.00 | \$0.00 | 0\% |
| A 2335.1550 | CONTINUING ED DIRECTOR'S SALARY | \$13,603.00 | \$12,890.00 | (\$713.00) | -5\% |
| A 2335.1600 | CONTINUING ED CLERICAL SAL | \$9,594.04 | \$9,594.04 | \$0.00 | 0\% |
| A 2335.4000 | CONTINUING ED CONTRACTUAL EXP | \$42,300.00 | \$42,300.00 | \$0.00 | 0\% |
| A 2335.4500 | CONTINUING ED MAT \& SUPP | \$700.00 | \$700.00 | \$0.00 | 0\% |
| A 2335.4800 | CONTINUING ED TEXTBOOKS | \$650.00 | \$650.00 | \$0.00 | 0\% |
| 2335.... | ADULT EDUCATION | \$76,847.04 | \$76,134.04 | (\$713.00) | -1\% |
| 23....SP | ECIAL SCHOOLS | \$76,847.04 | \$76,134.04 | (\$713.00) | -1\% |
| A 2610.1600 | LIBRARY CLERICAL | \$74,200.00 | \$74,200.00 | \$0.00 | 0\% |
| A 2610.4500-C | LIBRARY MAT \& SUPP ABBEY LN | \$381.00 | \$380.19 | (\$0.81) | 0\% |
| A 2610.4500-D | LIBRARY MAT \& SUPP GARDINERS | \$319.00 | \$327.75 | \$8.75 | 3\% |
| A 2610.4500-E | LIBRARY MAT \& SUPP LEE ROAD | \$195.00 | \$176.13 | (\$18.87) | -10\% |
| A $2610.4500-\mathrm{F}$ | LIBRARY MAT \& SUPP NORTHSIDE | \$315.00 | \$287.28 | (\$27.72) | -9\% |
| A 2610.4500-G | LIBRARY MAT \& SUPP EAST B' WAY | \$405.00 | \$375.06 | (\$29.94) | -7\% |
| A 2610.4500-H | LIBRARY MAT \& SUPP SUMMIT LN | \$242.00 | \$237.12 | (\$4.88) | -2\% |
| A 2610.4500-K | LIBRARY MAT \& SUPP SALK M S | \$531.00 | \$568.29 | \$37.29 | 7\% |
| A 2610.4500-L | LIBRARY MAT \& SUPP WISDOM M S | \$439.00 | \$458.85 | \$19.85 | 5\% |
| A 2610.4500-P | LIBRARY MAT \& SUPP DIVISION AVE | \$609.00 | \$611.61 | \$2.61 | 0\% |
| A 2610.4500-Q | LIBRARY MAT \& SUPP MAC ARTHUR | \$761.00 | \$722.76 | (\$38.24) | -5\% |
| A 2610.4600-C | LIBRARY MATERIAL ABBEY LN | \$4,489.00 | \$4,482.24 | (\$6.76) | 0\% |
| A 2610.4600-D | LIBRARY MATERIAL GARDINERS | \$3,758.00 | \$3,864.00 | \$106.00 | 3\% |
| A 2610.4600-E | LIBRARY MATERIAL LEE ROAD | \$2,304.00 | \$2,076.48 | (\$227.52) | -10\% |
| A $2610.4600-\mathrm{F}$ | LIBRARY MATERIAL NORTHSIDE | \$3,714.00 | \$3,386.88 | (\$327.12) | -9\% |
| A 2610.4600-G | LIBRARY MATERIAL EAST B' WY | \$4,775.00 | \$4,421.76 | (\$353.24) | -7\% |

## Levittown UFSD

2015-2016 Three Part Budget Statement

| ACCOUNT | DESCRIPTION |
| :---: | :---: |
| A $2610.4600-\mathrm{H}$ | LIBRARY MATERIAL SUMMIT LN |
| A 2610.4600-K | LIBRARY MATERIAL SALK |
| A 2610.4600-L | LIBRARY MATERIAL WISDOM |
| A 2610.4600-P | LIBRARY MATERIAL DIVISION |
| A 2610.4600-Q | LIBRARY MATERIAL MAC ARTHUR |
| 2610....SCHOOL LIBRARY \& AUDIOVISUAL |  |
| A 2630.1500 | COMPUTER INST TEACHER ASSTS |
| A 2630.1510 | COMPUTER INST IT STAFF |
| A 2630.1600 | COMPUTER INST CLERICAL SALARIES |
| A 2630.2000 | COMPUTER INST EQUIP |
| A 2630.2200 | COMPUTER INST STATE AIDED HARDWR |
| A 2630.4000 | COMPUTER INST CONTRACTUAL EXP |
| A 2630.4500 | COMPUTER INST MAT \& SUPP |
| A 2630.4600 | COMPUTER INST STATE AIDED SOFTWR |
| A 2630.4601 | COMPUTER INST SOFTWR HS |
| A 2630.4602 | COMPUTER INST SOFTWR MS |
| A 2630.4603 | COMPUTER INST SOFTWR ELEM |
| A 2630.4604 | COMPUTER INST SOFTWR OC ED |
| A 2630.4650 | COMPUTER INST EQUIPMENT REPAIRS |
| A 2630.4750 | COMPUTER INST TRAINING/TRAVEL |
| A 2630.4900 | COMPUTER INST BOCES SERVICES |
| 2630....COMPUTER ASSISTED INSTRUCTION |  |
| 26....INSTRUCTIONAL MEDIA |  |
| A 2805.1500 | ATTENDANCE MS/HS |
| 2805....ATTENDANCE-REGULAR SCHOOL |  |
| A 2810.1500 | GUIDANCE SALARIES |
| A 2810.1600 | GUIDANCE NON-INSTR SALARIES |
| A 2810.2000 | GUIDANCE EQUIPMENT |


| $2014-2015$ | 2015-16 |
| ---: | ---: |
| BUDGET | NEW BUDGET |
| $\$ 2,853.00$ | $\$ 2,795.52$ |
| $\$ 6,263.00$ | $\$ 6,699.84$ |
| $\$ 5,175.00$ | $\$ 5,409.60$ |
| $\$ 7,177.00$ | $\$ 7,210.56$ |
| $\$ 8,974.00$ | $\$ 8,520.96$ |
| $\$ 127,879.00$ | $\$ 127,212.88$ |
| $\$ 480,877.00$ | $\$ 489,488.00$ |
| $\$ 761,772.00$ | $\$ 772,323.00$ |
| $\$ 121,210.00$ | $\$ 122,112.00$ |
| $\$ 49,850.00$ | $\$ 50,500.00$ |
| $\$ 374,500.00$ | $\$ 171,500.00$ |
| $\$ 195,600.00$ | $\$ 166,750.00$ |
| $\$ 192,500.00$ | $\$ 192,500.00$ |
| $\$ 205,115.12$ | $\$ 209,784.50$ |
| $\$ 43,525.00$ | $\$ 81,425.00$ |
| $\$ 43,800.00$ | $\$ 43,600.00$ |
| $\$ 27,700.00$ | $\$ 39,350.00$ |
| $\$ 13,975.00$ | $\$ 16,500.00$ |
| $\$ 230,000.00$ | $\$ 227,500.00$ |
| $\$ 15,400.00$ | $\$ 15,400.00$ |
| $\$ 2,066,511.00$ | $\$ 2,216,369.00$ |
| $\$ 4,822,335.12$ | $\$ 4,815,101.50$ |
| $\$ 4,950,214.12$ | $\$ 4,942,314.38$ |
| $\$ 881,540.00$ | $\$ 882,035.00$ |
| $\$ 881,540.00$ | $\$ 882,035.00$ |
| $\$ 2,052,949.00$ | $\$ 2,121,891.00$ |
| $\$ 496,870.26$ | $\$ 490,393.00$ |
| $\$ 1,500.00$ | $\$ 1,500.00$ |


| $\$$ | $\%$ |
| ---: | ---: |
| CHANGE | CHANGE |
| $(\$ 57.48)$ | $-2 \%$ |
| $\$ 436.84$ | $7 \%$ |
| $\$ 234.60$ | $5 \%$ |
| $\$ 33.56$ | $0 \%$ |
| $(\$ 453.04)$ | $-5 \%$ |
| $(\$ 666.12)$ | $-1 \%$ |
| $\$ 8,611.00$ | $2 \%$ |
| $\$ 10,551.00$ | $1 \%$ |
| $\$ 902.00$ | $1 \%$ |
| $\$ 650.00$ | $1 \%$ |
| $(\$ 203,000.00)$ | $-54 \%$ |
| $(\$ 28,850.00)$ | $-15 \%$ |
| $\$ 0.00$ | $0 \%$ |
| $\$ 4,669.38$ | $2 \%$ |
| $\$ 37,900.00$ | $87 \%$ |
| $(\$ 200.00)$ | $0 \%$ |
| $\$ 11,650.00$ | $42 \%$ |
| $\$ 2,525.00$ | $18 \%$ |
| $(\$ 2,500.00)$ | $-1 \%$ |
| $\$ 0.00$ | $0 \%$ |
| $\$ 149,858.00$ | $7 \%$ |
| $(\$ 7,233.62)$ | $0 \%$ |
| $(\$ 7,899.74)$ | $0 \%$ |
| $\$ 495.00$ | $0 \%$ |
| $\$ 495.00$ | $0 \%$ |
| $\$ 68,942.00$ | $3 \%$ |
| $(\$ 6,477.26)$ | $-1 \%$ |
| $\$ 0.00$ | $0 \%$ |
|  |  |

## Levittown UFSD

## 2015-2016 Three Part Budget Statement

| ACCOUNT | DESCRIPTION | 2014-2015 BUDGET | 2015-16 <br> NEW BUDGET | $\begin{gathered} \$ \\ \text { CHANGE } \end{gathered}$ | \% CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A 2810.4000 | GUIDANCE CONTRACTUAL EXP | \$1,300.00 | \$1,400.00 | \$100.00 | 8\% |
| A 2810.4120 | GUIDANCE TUITION/OTHR DISTRICTS | \$92,820.00 | \$92,820.00 | \$0.00 | 0\% |
| A 2810.4500 | GUIDANCE MAT \& SUPP | \$5,000.00 | \$5,000.00 | \$0.00 | 0\% |
| 2810 | GUIDANCE-REGULAR SCHOOL | \$2,650,439.26 | \$2,713,004.00 | \$62,564.74 | 2\% |
| A 2815.1500 | HEALTH SERVICES HOME TEACHING | \$134,731.80 | \$134,731.80 | \$0.00 | 0\% |
| A 2815.1510 | HEALTH SERVICES NURSES | \$751,170.00 | \$800,069.00 | \$48,899.00 | 7\% |
| A 2815.1540 | HEALTH SERVICES REGISTERD NURSES | \$12,959.00 | \$12,959.00 | \$0.00 | 0\% |
| A 2815.1600 | HEALTH SERVICES NON-INST SALARY | \$69,534.07 | \$69,783.00 | \$248.93 | 0\% |
| A 2815.2000 | HEALTH SERVICES EQUIP | \$16,000.00 | \$16,000.00 | \$0.00 | 0\% |
| A 2815.4000 | HEALTH SERVICES CONTRACTUAL EXP | \$36,000.00 | \$38,000.00 | \$2,000.00 | 6\% |
| A 2815.4140 | HEALTH SERVICES SERVCS/OTHR DIST | \$339,504.28 | \$363,345.00 | \$23,840.72 | 7\% |
| A 2815.4210 | HEALTH SERVICES ATHLETIC INSURANCE | \$90,000.00 | \$0.00 | (\$90,000.00) | -100\% |
| A 2815.4250 | HEALTH SERVICES OUTSIDE TEACHERS | \$75,000.00 | \$75,000.00 | \$0.00 | 0\% |
| A 2815.4500 | HEALTH SERVICES MAT \& SUPP | \$20,000.00 | \$20,000.00 | \$0.00 | 0\% |
| A 2815.4750 | HEALTH SERVICES TRAINING/TRAVEL | \$1,500.00 | \$1,500.00 | \$0.00 | 0\% |
| A 2815.4900 | HEALTH SERVICES BOCES HEALTH SERV | \$73,440.40 | \$73,440.40 | \$0.00 | 0\% |
| 2815 | .HEALTH SERVICES-REGULAR SCHOOL | \$1,619,839.55 | \$1,604,828.20 | (\$15,011.35) | -1\% |
| A 2820.1500 | PSYCHOLOG SRV PSYCHOLOGISTS' SAL | \$1,734,245.00 | \$1,758,481.00 | \$24,236.00 | 1\% |
| A 2820.4000 | PSYCHOLOG SRV CONTRACTUAL EXP | \$12,000.00 | \$12,000.00 | \$0.00 | 0\% |
| A 2820.4500 | PSYCHOLOG SRV MAT \& SUPP | \$8,500.00 | \$8,500.00 | \$0.00 | 0\% |
| 2820 | .PSYCHOLOGICAL SRVC-REG SCHOOL | \$1,754,745.00 | \$1,778,981.00 | \$24,236.00 | 1\% |
| A 2825.1500 | SOCIAL WORKERS | \$1,088,291.03 | \$1,113,672.00 | \$25,380.97 | 2\% |
| 2825 | ..SOCIAL WORK SRVC-REG SCHOOL | \$1,088,291.03 | \$1,113,672.00 | \$25,380.97 | 2\% |
| A 2830.1500 | OADE INST SALARY | \$147,856.00 | \$147,856.00 | \$0.00 | 0\% |
| A 2830.1600 | OADE NON-INST SALARY | \$108,491.00 | \$108,491.00 | \$0.00 | 0\% |
| A 2830.4160 | OADE TESTING | \$104,002.00 | \$100,732.00 | (\$3,270.00) | -3\% |
| A 2830.4500 | OADE MAT \& SUPP | \$3,300.00 | \$5,000.00 | \$1,700.00 | 52\% |
| A 2830.4750 | OADE TRAINING/TRAVEL | \$4,500.00 | \$3,000.00 | (\$1,500.00) | -33\% |

## Levittown UFSD

2015-2016 Three Part Budget Statement

| ACCOUNT | DESCRIPTION |
| :---: | :---: |
| A 2830.4900 | OADE BOCES SERVICES |
| 2830 | PUPIL PERSONNEL SRVC-SPEC SCHL |
| A 2850.1510 | ADVISORS OUTDOOR ED |
| A $2850.1510-\mathrm{M}$ | COMP MARCHING BAND STIPENDS |
| A 2850.1520 | INTRAMURALS |
| A 2850.1525-C | CHAPERONES- ABBEY |
| A 2850.1525-D | CHAPERONES- GARDINERS |
| A 2850.1525-E | CHAPERONES- LEE ROAD |
| A 2850.1525-F | CHAPERONES- NORTHSIDE |
| A $2850.1525-\mathrm{G}$ | CHAPERONES- EAST BROADWAY |
| A $2850.1525-\mathrm{H}$ | CHAPERONES- SUMMIT LANE |
| A 2850.1525-K | CHAPERONES- SALK |
| A 2850.1525-L | CHAPERONES- WISDOM |
| A 2850.1525-P | CHAPERONES- DIVISION |
| A 2850.1525-Q | CHAPERONES- MAC ARTHUR |
| A 2850.1525-R | CHAPERONES- LMEC |
| A 2850.1530-C | CLUBS - AbBEY |
| A 2850.1530-D | CLUBS - GARDINERS |
| A $2850.1530-\mathrm{E}$ | Clubs - LEE ROAD |
| A $2850.1530-\mathrm{F}$ | CLUBS - NORTHSIDE |
| A 2850.1530-G | CLUBS - EAST BROADWAY |
| A 2850.1530-H | CLUBS - SUMMIT LANE |
| A 2850.1530-K | CLUBS/SALK |
| A 2850.1530-L | CLUBS/WISDOM |
| A 2850.1530-P | Clubs/division |
| A 2850.1530-Q | CLUBS/MAC ARTHUR |
| A $2850.1530-\mathrm{R}$ | CLUBS LMEC |
| A $2850.2000-\mathrm{M}$ | COMP MARCHING BAND EQUIPMENT |


| 2014-2015 | 2015-16 |
| ---: | ---: |
| BUDGET | NEW BUDGET |
| $\$ 225,903.00$ | $\$ 186,054.00$ |
| $\$ 594,052.00$ | $\$ 551,133.00$ |
| $\$ 23,070.00$ | $\$ 23,070.00$ |
| $\$ 7,600.00$ | $\$ 12,850.00$ |
| $\$ 8,405.00$ | $\$ 8,40.00$ |
| $\$ 2,806.00$ | $\$ 2,935.00$ |
| $\$ 2,349.00$ | $\$ 2,530.00$ |
| $\$ 1,440.00$ | $\$ 1,360.00$ |
| $\$ 2,322.00$ | $\$ 2,218.00$ |
| $\$ 2,985.00$ | $\$ 2,895.00$ |
| $\$ 1,783.00$ | $\$ 21830.00$ |
| $\$ 15,377.00$ | $\$ 1,949.00$ |
| $\$ 12,705.00$ | $\$ 18,685.00$ |
| $\$ 13,884.00$ | $\$ 20,949.00$ |
| $\$ 17,361.00$ | $\$ 16,484.00$ |
| $\$ 3,100.00$ | $\$ 3,100.00$ |
| $\$ 5,000$ | $\$ 10,000.00$ |
| $\$ 5,100.00$ | $\$ 10,000.00$ |
| $\$ 5,100.00$ | $\$ 10,000.00$ |
| $\$ 5,100.00$ | $\$ 10,000.00$ |
| $\$ 5,100.00$ | $\$ 10,000.00$ |
| $\$ 5,100.00$ | $\$ 10,000.00$ |
| $\$ 74,898.00$ | $\$ 76,769.00$ |
| $\$ 62,751.00$ | $\$ 61,985.00$ |
| $\$ 87,098.00$ | $\$ 82,621.00$ |
| $\$ 100,160.00$ | $\$ 97,636.00$ |
| $\$ 21,420.00$ | $\$ 21,420.00$ |
| $\$ 15,300.00$ | $\$ 15,300.00$ |


| $\$$ | $\%$ |
| ---: | ---: |
| CHANGE | CHANGE |
| $(\$ 39,849.00)$ | $-18 \%$ |
| $(\$ 42,919.00)$ | $-7 \%$ |
| $\$ 0.00$ | $0 \%$ |
| $\$ 5,250.00$ | $69 \%$ |
| $\$ 0.00$ | $0 \%$ |
| $\$ 129.00$ | $5 \%$ |
| $\$ 181.00$ | $8 \%$ |
| $(\$ 80.00)$ | $-6 \%$ |
| $(\$ 104.00)$ | $-4 \%$ |
| $(\$ 90.00)$ | $-3 \%$ |
| $\$ 47.00$ | $3 \%$ |
| $\$ 6,572.00$ | $43 \%$ |
| $\$ 5,980.00$ | $47 \%$ |
| $\$ 7,065.00$ | $51 \%$ |
| $(\$ 877.00)$ | $-5 \%$ |
| $\$ 0.00$ | $0 \%$ |
| $\$ 4,900.00$ | $96 \%$ |
| $\$ 4,900.00$ | $96 \%$ |
| $\$ 4,900.00$ | $96 \%$ |
| $\$ 4,900.00$ | $96 \%$ |
| $\$ 4,900.00$ | $96 \%$ |
| $\$ 4,900.00$ | $96 \%$ |
| $\$ 1,871.00$ | $2 \%$ |
| $(\$ 766.00)$ | $-1 \%$ |
| $(\$ 4,477.00)$ | $-5 \%$ |
| $(\$ 2,524.00)$ | $-3 \%$ |
| $\$ 0.00$ | $0 \%$ |
| $\$ 0.00$ | $0 \%$ |

## Levittown UFSD

## 2015-2016 Three Part Budget Statement

| ACCOUNT | DESCRIPTION | 2014-2015 <br> BUDGET | 2015-16 <br> NEW BUDGET | $\begin{gathered} \$ \\ \text { CHANGE } \end{gathered}$ | $\%$ <br> CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A $2850.4000-\mathrm{M}$ | COMP MARCHING BAND CONTRACTUAL | \$18,370.00 | \$18,370.00 | \$0.00 | 0\% |
| A 2850.4180 | STDNT PARTP FEES | \$50,000.00 | \$50,000.00 | \$0.00 | 0\% |
| A $2850.4180-\mathrm{K}$ | STDNT PARTP FEES/SALK | \$3,000.00 | \$3,000.00 | \$0.00 | 0\% |
| A 2850.4180-L | STDNT PARTP FEES/WISDOM | \$1,475.00 | \$1,775.00 | \$300.00 | 20\% |
| A $2850.4180-\mathrm{M}$ | STDNT PARTP FEES-MUSIC | \$26,772.50 | \$26,772.50 | \$0.00 | 0\% |
| A $2850.4180-\mathrm{P}$ | STDNT PARTP FEES/DIVISION | \$4,680.00 | \$4,680.00 | \$0.00 | 0\% |
| A 2850.4180-Q | STDNT PARTP FEES/MAC ARTHUR | \$7,315.00 | \$7,390.00 | \$75.00 | 1\% |
| A 2850.4180-R | STDNT PARTP FEES/LMEC | \$42,800.00 | \$42,800.00 | \$0.00 | 0\% |
| A $2850.4500-\mathrm{C}$ | CLUB MAT \& SUPP ABBEY LANE | \$450.00 | \$2,000.00 | \$1,550.00 | 344\% |
| A 2850.4500-D | CLUB MAT \& SUPP GARDINERS | \$720.00 | \$720.00 | \$0.00 | 0\% |
| A 2850.4500-E | CLUB MAT \& SUPP LEE ROAD | \$500.00 | \$500.00 | \$0.00 | 0\% |
| A 2850.4500-F | CLUB MAT \& SUPP NORTHSIDE | \$1,500.00 | \$1,500.00 | \$0.00 | 0\% |
| A 2850.4500-G | CLUB MAT \& SUPP EAST BDWAY | \$450.00 | \$450.00 | \$0.00 | 0\% |
| A $2850.4500-\mathrm{H}$ | CLUB MAT \& SUPP SUMMIT LN | \$450.00 | \$450.00 | \$0.00 | 0\% |
| A $2850.4500-\mathrm{K}$ | CLUB MAT \& SUPP SALK MS | \$927.00 | \$927.00 | \$0.00 | 0\% |
| A $2850.4500-\mathrm{L}$ | CLUB MAT \& SUPP WISDOM LN | \$720.00 | \$1,000.00 | \$280.00 | 39\% |
| A 2850.4500-P | CLUB MAT \& SUPP DIVISION | \$2,520.00 | \$2,520.00 | \$0.00 | 0\% |
| A 2850.4500-Q | CLUB MAT \& SUPP MACARTHR | \$3,180.00 | \$3,480.00 | \$300.00 | 9\% |
| A 2850.4500-R | CLUB MAT \& SUPP LMEC | \$3,000.00 | \$3,000.00 | \$0.00 | 0\% |
| 2850.... | CO-CURRICULAR ACTIV-REG SCHL | \$676,243.50 | \$726,325.50 | \$50,082.00 | 7\% |
| A 2855.1500 | DIRECTOR-ATHLETICS SALARY | \$176,481.00 | \$180,615.00 | \$4,134.00 | 2\% |
| A 2855.1510 | INTERSCHOL ATHLT COACHNG SALRIES | \$980,781.00 | \$1,005,301.00 | \$24,520.00 | 3\% |
| A 2855.1600 | INTERSCHOL ATHLT GAME SUPERVISN | \$166,875.06 | \$171,046.50 | \$4,171.44 | 2\% |
| A 2855.1601 | INTERSCHOL ATHLT CLERICAL SAL | \$60,017.00 | \$60,017.00 | \$0.00 | 0\% |
| A 2855.4000 | INTERSCHOL ATHLT CONTRACTUAL EXP | \$132,100.00 | \$162,100.00 | \$30,000.00 | 23\% |
| A 2855.4100 | INTERSCHOL ATHLT PARTICPATN FEES | \$72,450.00 | \$80,300.00 | \$7,850.00 | 11\% |
| A 2855.4500 | INTERSCHOL ATHLT MAT \& SUPP | \$109,800.00 | \$148,300.00 | \$38,500.00 | 35\% |
| A 2855.4750 | INTERSCHOL ATHLT TRAINING/TRAVEL | \$3,000.00 | \$3,000.00 | \$0.00 | 0\% |

## Levittown UFSD

2015-2016 Three Part Budget Statement

| ACCOUNT | DESCRIPTION | 2014-2015 | 2015-16 | \$ | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | BUDGET | NEW BUDGET | CHANGE | CHANGE |
| A 2855.4900 | INTERSCHOL ATHLT BOC-GAME OFFICLS | \$207,570.00 | \$213,870.00 | \$6,300.00 | 3\% |
| 2855...INTERSCHOL ATHLETICS-REG SCHL |  | \$1,909,074.06 | \$2,024,549.50 | \$115,475.44 | 6\% |
| 28...PUPIL SERVICES |  | \$11,174,224.40 | \$11,394,528.20 | \$220,303.80 | 2\% |
| 2....INSTRUCTION |  | \$113,357,800.78 | \$115,957,652.37 | \$2,599,851.59 | 2\% |
| A 5510.1500 | TRANSPORTATION TRANSPRT SUPERVR | \$264,003.00 | \$269,829.00 | \$5,826.00 | 2\% |
| A 5510.1600 | TRANSPORTATION BUS DRIVERS | \$1,386,882.35 | \$1,564,446.00 | \$177,563.65 | 13\% |
| A 5510.1610 | TRANSPORTATION BUS ATTENDNTS | \$473,632.80 | \$499,630.00 | \$25,997.20 | 5\% |
| A 5510.1620 | TRANSPORTATION CLERICAL SALARIES | \$183,628.00 | \$185,437.00 | \$1,809.00 | 1\% |
| A 5510.1680 | TRANSPORTATION BUS DRIVERS' O/T | \$133,450.00 | \$133,450.00 | \$0.00 | 0\% |
| A 5510.2000 | TRANSPORTATION EQUIPMENT | \$15,500.00 | \$16,200.00 | \$700.00 | 5\% |
| A 5510.4000 | TRANSPORTATION CONTRACTUAL EXP | \$30,300.00 | \$30,300.00 | \$0.00 | 0\% |
| A 5510.4210 | TRANSPORTATION BUS INSURANCE | \$130,000.00 | \$130,000.00 | \$0.00 | 0\% |
| A 5510.4500 | TRANSPORTATION MAT \& SUPP | \$4,230.00 | \$5,810.00 | \$1,580.00 | 37\% |
| A 5510.4680 | TRANSPORTATION BUS REPAIR/OUTSIDE | \$71,480.00 | \$108,500.00 | \$37,020.00 | 52\% |
| A 5510.4750 | TRANSPORTATION TRAINING \& TRAVEL | \$3,755.00 | \$4,655.00 | \$900.00 | 24\% |
| A 5510.4900 | TRANSPORTATION BOCES BIDDING SERV | \$13,596.50 | \$13,596.50 | \$0.00 | 0\% |
| A 5510.5700 | TRANSPORTATION BUS PARTS | \$223,000.00 | \$243,500.00 | \$20,500.00 | 9\% |
| A 5510.5710 | TRANSPORTATION FUEL FOR BUSES | \$662,000.00 | \$600,000.00 | (\$62,000.00) | -9\% |
| A 5510.5720 | TRANSPORTATION OIL, LUBR, ANTI-FREĖ | \$22,000.00 | \$15,000.00 | (\$7,000.00) | -32\% |
| A 5510.5730 | TRANSPORTATION TIRES | \$50,500.00 | \$55,000.00 | \$4,500.00 | 9\% |
| 5510....DISTRICT TRANSPORT-MEDICAID |  | \$3,667,957.65 | \$3,875,353.50 | \$207,395.85 | 6\% |
| A 5530.1600 | GARAGE MAINTENANCE SALARIES | \$429,204.36 | \$418,264.00 | (\$10,940.36) | -3\% |
| A 5530.1650 | GARAGE OT | \$45,320.00 | \$45,320.00 | \$0.00 | 0\% |
| A 5530.2000 | GARAGE EQUIPMENT | \$16,000.00 | \$6,000.00 | (\$10,000.00) | -63\% |
| A 5530.4000 | GARAGE CONTRACTUAL EXP | \$45,550.00 | \$33,841.00 | (\$11,709.00) | -26\% |
| A 5530.4050 | GARAGE GAS | \$16,500.00 | \$16,500.00 | \$0.00 | 0\% |
| A 5530.4060 | GARAGE WATER | \$5,000.00 | \$5,000.00 | \$0.00 | 0\% |
| A 5530.4070 | GARAGE TELEPHONE | \$3,100.00 | \$3,100.00 | \$0.00 | 0\% |

## Levittown UFSD

## 2015-2016 Three Part Budget Statement

| ACCOUNT | DESCRIPTION |
| :---: | :---: |
| A 5530.4080 | GARAGE ELECTRICITY |
| A 5530.4090 | GARAGE FUEL OIL |
| A 5530.4500 | GARAGE MAT \& SUPP |
| 5530....GARAGE BUILDING |  |
| A 5540.4000 | TRANSPORTATION CONTRACTED BUSES |
| 5540...CONTRACT TRANSPORT-MEDICAID |  |
| A 5581.4900 | TRANSPORTATION BOCES SERVICES |
| 5581....TRANSPORTATION FROM BOCES |  |
| 55....PUPIL TRANSPORTATION |  |
| 5...TRANSPORTATION |  |
| A 7140.1300 | AFTER SCH PROG CERTIFIED TEACHERS |
| A 7140.1600 | AFTER SCH PROG TEACHER AIDES |
| A 7140.4500 | AFTER SCH PROG MAT \& SUPP |
| 7140...RECREATION |  |
| A 7145.1300 | BEFORE SCH PROG CERTIFIED TEACHER |
| A 7145.1610 | BEFORE SCH PROG TEACHER AIDES |
| A 7145.4500 | BEFORE SCH PROG MAT \& SUPP |
| 7145.... |  |
| 71... |  |
| A 7200.4000 | COMMUNITY RELATIONS |
| 7200.... |  |
| 72.... |  |
| A 7310.1600 | DANCE PROGRAM DIR, INSTRS, PIANIST |
| A 7310.2000 | DANCE PROGRAM EQUIPMENT |
| A 7310.4500 | DANCE PROGRAM MAT \& SUPP |
| 7310...YOUTH PROGRAM |  |
| 73.... |  |
| 7.... |  |

$2014-2015$
BUDGET
$\$ 35,000.00$
$\$ 18,000.00$
$\$ 4,300.00$
$\$ 617,974.36$
$\$ 778,120.00$
$\$ 778,120.00$
$\$ 20,400.00$
$\$ 20,400.00$
$\$ 5,084,452.01$
$\$ 5,084,452.01$
$\$ 140,230.28$
$\$ 265,988.34$
$\$ 47,000.00$
$\$ 453,218.62$
$\$ 110,971.81$
$\$ 72,224.00$
$\$ 1,000.00$
$\$ 184,195.81$
$\$ 637,414.43$
$\$ 5,500.00$
$\$ 5,500.00$
$\$ 5,500.00$
$\$ 169,598.36$
$\$ 2,000.00$
$\$ 1,700.00$
$\$ 173,298.36$
$\$ 173,298.36$
$\$ 816,212.79$

| 2015-16 | $\$$ |  |
| ---: | :---: | ---: |
| NEW BUDGET | CHANGE | $\%$ |
| $\$ 35,000.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 15,000.00$ | $(\$ 3,000.00)$ | $-17 \%$ |
| $\$ 4,600.00$ | $\$ 300.00$ | $7 \%$ |
| $\$ 582,625.00$ | $(\$ 35,349.36)$ | $-6 \%$ |
| $\$ 1,059,650.91$ | $\$ 281,530.91$ | $36 \%$ |
| $\$ 1,059,650.91$ | $\$ 281,530.91$ | $36 \%$ |
| $\$ 20,400.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 20,400.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 5,538,029.41$ | $\$ 453,577.40$ | $9 \%$ |
| $\$ 5,538,029.41$ | $\$ 453,577.40$ | $9 \%$ |
| $\$ 156,550.00$ | $\$ 16,319.72$ | $12 \%$ |
| $\$ 266,000.00$ | $\$ 11.66$ | $0 \%$ |
| $\$ 35,000.00$ | $(\$ 12,000.00)$ | $-26 \%$ |
| $\$ 457,550.00$ | $\$ 4,331.38$ | $1 \%$ |
| $\$ 122,602.00$ | $\$ 11,630.19$ | $10 \%$ |
| $\$ 102,468.00$ | $\$ 30,244.00$ | $42 \%$ |
| $\$ 1,000.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 226,070.00$ | $\$ 41,874.19$ | $23 \%$ |
| $\$ 683,620.00$ | $\$ 46,205.57$ | $7 \%$ |
| $\$ 5,500.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 5,500.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 5,500.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 169,598.36$ | $\$ 0.00$ | $0 \%$ |
| $\$ 2,000.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 1,700.00$ | $\$ 0.00$ | $0 \%$ |
| $\$ 173,298.36$ | $\$ 0.00$ | $0 \%$ |
| $\$ 173,298.36$ | $\$ 0.00$ | $0 \%$ |
| $\$ 862,418.36$ | $\$ 46,205.57$ | $6 \%$ |

## Levittown UFSD

## 2015-2016 Three Part Budget Statement

| ACCOUNT | DESCRIPTION | 2014-2015 <br> BUDGET | 2015-16 NEW BUDGET | $\begin{gathered} \$ \\ \text { CHANGE } \end{gathered}$ | \% <br> CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A 9010.8000 | EMP BENEFITS NYS EMPLYS' RETIREMT | \$3,665,000.00 | \$3,500,000.00 | (\$165,000.00) | -5\% |
| 9010. | STATE RETIREMENT | \$3,665,000.00 | \$3,500,000.00 | (\$165,000.00) | -5\% |
| A 9020.8000 | EMP BENEFITS NYS TEACHRS' RETIREMT | \$16,350,000.00 | \$12,850,000.00 | (\$3,500,000.00) | -21\% |
| 9020 | EACHERS' RETIREMENT | \$16,350,000.00 | \$12,850,000.00 | (\$3,500,000.00) | -21\% |
| A 9030.8000 | EMP BENEFITS SOCIAL SECURITY | \$8,417,423.00 | \$8,585,772.00 | \$168,349.00 | 2\% |
| 9030. | SOCIAL SECURITY | \$8,417,423.00 | \$8,585,772.00 | \$168,349.00 | 2\% |
| A 9040.8000 | EMP BENEFITS WORKERS COMPENSATIO | \$1,023,523.08 | \$1,100,000.00 | \$76,476.92 | 7\% |
| 9040. | WORKERS' COMPENSATION | \$1,023,523.08 | \$1,100,000.00 | \$76,476.92 | 7\% |
| A 9050.8000 | EMP BENEFITS UNEMPLOYMENT INS | \$260,000.00 | \$260,000.00 | \$0.00 | 0\% |
| 9050. | UNEMPLOYMENT INSURANCE | \$260,000.00 | \$260,000.00 | \$0.00 | 0\% |
| A 9055.8000 | EMP BENEFITS DISABILITY INSURANCE | \$10,000.00 | \$20,000.00 | \$10,000.00 | 100\% |
| A 9055.8001 | EMP BENEFITS LONG TERM DISB \& EMM/A | \$13,200.00 | \$14,790.00 | \$1,590.00 | 12\% |
| 9055. | DISABILITY INSURANCE | \$23,200.00 | \$34,790.00 | \$11,590.00 | 50\% |
| A 9060.8000 | EMP BENEFITS HEALTH INSURANCE | \$19,367,502.00 | \$20,100,000.00 | \$732,498.00 | 4\% |
| A 9060.8010 | EMP BENEFITS DENTAL INSURANCE | \$323,516.88 | \$329,988.00 | \$6,471.12 | 2\% |
| A 9060.8020 | EMP BENEFITS SUPPLMNTL/NON-CERTIF | \$541,917.00 | \$567,001.00 | \$25,084.00 | 5\% |
| 9060. | HOSPITAL, MEDICAL \& DENTAL INS | \$20,232,935.88 | \$20,996,989.00 | \$764,053.12 | 4\% |
| A 9070.8000 | EMP BENEFITS SUPPLEMENTAL/LUT | \$509,351.87 | \$509,351.87 | \$0.00 | 0\% |
| 9070. | UNION WELFARE BENEFITS | \$509,351.87 | \$509,351.87 | \$0.00 | 0\% |
| A 9089.8000 | EMP BENEFITS CATASTROPHIC LEAVE | \$104,534.70 | \$104,534.70 | \$0.00 | 0\% |
| 9089. | OTHER | \$104,534.70 | \$104,534.70 | \$0.00 | 0\% |
| 90... | MPLOYEE BENEFITS | \$50,585,968.53 | \$47,941,437.57 | (\$2,644,530.96) | -5\% |
| A 9901.9500 | INTERFUND TRNFR MANDATED SUM SCH | \$156,000.00 | \$156,000.00 | \$0.00 | 0\% |
| A 9901.9501 | INTERFUND TRNFR STATE SUPPRT SCHL | \$133,000.00 | \$133,000.00 | \$0.00 | 0\% |
| 9901. | TRANSFER TO SPECIAL AID | \$289,000.00 | \$289,000.00 | \$0.00 | 0\% |
| 99.... | TERFUND TRANSFERS | \$289,000.00 | \$289,000.00 | \$0.00 | 0\% |
| 9...IN | ERFUND TRANSFERS | \$50,874,968.53 | \$48,230,437.57 | (\$2,644,530.96) | -5\% |
| TOTAL Progra | Component | \$170,133,434.11 | \$170,588,537.71 | \$455,103.60 | 0\% |

## Levittown UFSD

2015-2016 Three Part Budget Statement

| ACCOUNT |  | DESCRIPTION | 2014-2015 <br> BUDGET | 2015-16 NEW BUDGET | $\$$ <br> CHANGE | $\%$ <br> CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ************** CAPITAL COMPONENT **************************** |  |  |  |  |  |  |
| A 1620.1600 | O\&M | OFFICE STAFF SALARIES | \$327,317.25 | \$330,849.35 | \$3,532.10 | 1\% |
| A 1620.1630 | O\&M | CUSTODIAL SALARIES | \$4,286,546.00 | \$4,355,497.00 | \$68,951.00 | 2\% |
| A 1620.1650 | O8M | GROUNDSKEEPERS SAL | \$564,232.00 | \$571,072.00 | \$6,840.00 | 1\% |
| A 1620.1660 | O\&M | CUSTODIAL OVERTIME | \$325,000.00 | \$250,000.00 | (\$75,000.00) | -23\% |
| A 1620.1670 | O\&M | SUMMR CUSTOD/GRNDS | \$230,000.00 | \$230,000.00 | \$0.00 | 0\% |
| A 1620.1810 | O\&M | GROUNDSKEEPERS O/T | \$50,000.00 | \$50,000.00 | \$0.00 | 0\% |
| A 1620.1840 | O\&M | CUSTODIAL SUBS | \$265,200.00 | \$200,000.00 | (\$65,200.00) | -25\% |
| A 1620.2000 | O\&M | EQUIPMENT | \$116,825.00 | \$117,250.00 | \$425.00 | 0\% |
| A 1620.4040 | O\&M | CARTAGE | \$30,500.00 | \$30,500.00 | \$0.00 | 0\% |
| A 1620.4050 | O\&M | GAS | \$682,000.00 | \$682,000.00 | \$0.00 | 0\% |
| A 1620.4060 | O\&M | WATER | \$35,000.00 | \$35,000.00 | \$0.00 | 0\% |
| A 1620.4070 | O\&M | TELEPHONE/INTERNET | \$262,800.00 | \$25,600.00 | (\$237,200.00) | -90\% |
| A 1620.4080 | O\&M | ELECTRICITY | \$1,170,000.00 | \$1,300,000.00 | \$130,000.00 | 11\% |
| A 1620.4090 | O\&M | FUEL OIL | \$250,000.00 | \$250,000.00 | \$0.00 | 0\% |
| A 1620.4350 | O\&M | EQUIPMENT RENTAL | \$4,500.00 | \$4,500.00 | \$0.00 | 0\% |
| A 1620.4500 | O\&M | MATERIAL/SUPPLIES | \$1,450.00 | \$1,450.00 | \$0.00 | 0\% |
| A 1620.4550 | O\&M | CUSTODIAL SUPPLIES | \$277,250.00 | \$277,250.00 | \$0.00 | 0\% |
| A 1620.4575 | O\&M | UNIFORMS | \$20,000.00 | \$22,000.00 | \$2,000.00 | 10\% |
| A 1620.4580 | O\&M | VEHICLE PARTS \& SUPPL | \$82,500.00 | \$132,000.00 | \$49,500.00 | 60\% |
| A 1620.4585 | O\&M | GASOLINE | \$34,500.00 | \$34,500.00 | \$0.00 | 0\% |
| A 1620.4620 | O\&M | CONTRACTUAL EXPENDITURES | \$425,890.00 | \$548,890.00 | \$123,000.00 | 29\% |
| A 1620.4650 | O\&M | EQUIPMENT \& BUILDING REPAIRS | \$938,375.00 | \$1,166,829.00 | \$228,454.00 | 24\% |
| A 1620.4750 | O\&M | TRAINING/TRAVEL | \$4,000.00 | \$4,000.00 | \$0.00 | 0\% |
| A 1620.4900 | O\&M | BOCES HEALTH/SAFETY | \$93,250.00 | \$467,990.00 | \$374,740.00 | 402\% |
| 1620 | OPERA | ATION OF PLANT | \$10,477,135.25 | \$11,087,177.35 | \$610,042.10 | 6\% |

## Levittown UFSD

## 2015-2016 Three Part Budget Statement

| ACCOUNT | DESCRIPTION | $\begin{gathered} 2014-2015 \\ \text { BUDGET } \end{gathered}$ | 2015-16 NEW BUDGET | $\begin{gathered} \$ \\ \text { CHANGE } \end{gathered}$ | \% CHANGE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A 1621.1600 | MAINTENANCE SALARIES | \$1,306,499.00 | \$1,319,851.00 | \$13,352.00 | 1\% |
| A 1621.1660 | MAINTENANCE OVERTIME | \$70,000.00 | \$70,000.00 | \$0.00 | 0\% |
| A 1621.1670 | MAINTENANCE SUMMER WORKERS SAL | \$43,000.00 | \$43,000.00 | \$0.00 | 0\% |
| A 1621.4530 | MAINTENANCE GROUNDS \& MAINT SUP | \$312,200.00 | \$360,200.00 | \$48,000.00 | 15\% |
| A 1621.4540 | MAINTENANCE ELECTRIC/PLUMB SUPPLS | \$83,000.00 | \$83,000.00 | \$0.00 | 0\% |
| A 1621.4550 | MAINTENANCE HEAT \& VENT SUPPLIES | \$79,500.00 | \$79,500.00 | \$0.00 | 0\% |
| 1621. | MAINTENANCE OF PLANT | \$1,894,199.00 | \$1,955,551.00 | \$61,352.00 | 3\% |
| 16.... | ENTRAL SERVICES | \$12,371,334.25 | \$13,042,728.35 | \$671,394.10 | 5\% |
| 1.... | NERAL SUPPORT | \$12,371,334.25 | \$13,042,728.35 | \$671,394.10 | 5\% |
| A 5510.2100 | TRANSPORTATION SCHOOL BUSES | \$442,000.00 | \$476,000.00 | \$34,000.00 | 8\% |
| 5510. | DISTRICT TRANSPORT-MEDICAID | \$442,000.00 | \$476,000.00 | \$34,000.00 | 8\% |
| 55.... | UPIL TRANSPORTATION | \$442,000.00 | \$476,000.00 | \$34,000.00 | 8\% |
| 5....TR | ANSPORTATION | \$442,000.00 | \$476,000.00 | \$34,000.00 | 8\% |
| A 9711.6000 | SERIAL BONDS - PRINCIPAL | \$2,350,000.00 | \$2,410,000.00 | \$60,000.00 | 3\% |
| A 9711.7000 | SERIAL BONDS - INTEREST | \$711,508.76 | \$622,334.00 | (\$89,174.76) | -13\% |
| 9711 | SERIAL BOND | \$3,061,508.76 | \$3,032,334.00 | (\$29,174.76) | -1\% |
| 97.... | ERM BONDS - OTHER(SPECIFY | \$3,061,508.76 | \$3,032,334.00 | (\$29,174.76) | -1\% |
| A 9950.9000 | CAPITAL PROJECTS CAPITAL IMPROVMTS | \$0.00 | \$1,415,000.00 | \$1,415,000.00 | N/A |
| 9950 | TRANSFER TO CAPITAL | \$0.00 | \$1,415,000.00 | \$1,415,000.00 | N/A |
| $99 . . .$. | NTERFUND TRANSFERS | \$0.00 | \$1,415,000.00 | \$1,415,000.00 | N/A |
| 9.... I | TERFUND TRANSFERS | \$3,061,508.76 | \$4,447,334.00 | \$1,385,825.24 | 45\% |
| Capital Component |  | \$15,874,843.01 | \$17,966,062.35 | \$2,091,219.34 | 13\% |
|  |  |  | ========== | ====== |  |
|  | GRAND TOTALS | - $=$ = $198,758,768.00$ | \$201,817,794.00 | \$3,059,026.00 | 2\% |

## LEVITTOWN UFSD

2015-2016

## Property Tax Report Card

2014-2015 - Page 1
Official -as of 04/22/2015 11:36 AM
Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website.

Please also submit an electronic version (PDF or Word) of your school district's 2015-16 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 27, 2015

Form Preparer Name:
Preparer's Telephone Number:


| Shaded Fields Will Calculate | Budgeted | Proposed |
| :---: | :---: | :---: |
| $2014-15$ | Budget 2015- | Change |

(A) 16
(C)
(B)

Total Budgeted Amount, not including Separate Propositions
A. Proposed Tax Levy to Support the Total Budgeted Amount ${ }^{3}$
B. Tax Levy to Support Library Debt, if Applicable
C. Tax Levy for Non-Excludable Propositions, if Applicable ${ }^{2}$
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if

Applicable
E. Total Proposed School Year Tax Levy ( $A+B+C-D$ )
F. Permissible Exclusions to the School Tax Levy Limit
G. School Tax Levy Limit, Excluding Levy for Permissable


Exclusions ${ }^{3}$
H. Total Proposed Tax Levy for School Purposes, Excluding

Permissible
Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap


Reserve
( $\mathrm{E}-\mathrm{B}-\mathrm{F}+\mathrm{D}$ )

1. Difference: (G-H);(negative value requires $60.0 \%$ voter approval) ${ }^{2}$

Public School Enrollment
Consumer Price Index

${ }^{1}$ Include any prior year reserve for excess tax levy, including interest.
${ }^{2}$ Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
${ }^{3}$ For 2015-16, includes any carryover from 2014-15 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

|  | Actual 2014-15 <br> (D) | Estimated 2015 16 <br> (E) |
| :---: | :---: | :---: |
| Adjusted Restricted Fund Balance | 36,239,050 | 33,153,114 |
| Assigned Appropriated Fund Balance | 8,434,826 | 8,307,646 |
| Adjusted Unrestricted Fund Balance | 7,872,640 | 8,072,711 |

# LEVITTOWN UFSD 

2015-2016
School Academic
Report Card


The New York State School Report Card [2013-14]
NAME: LEVITTOWN UFSD
BEDS Code: 280205030000
ADDRESS: 150 ABBEY LN, LEVITTOWN, NY 11756
PHONE: (516) 434-7020

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

## LEVITTOWN UFSD Enrollment (2013-14)

These enrolment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrolment counts for public and charter school students by various demographics for the 2013-14 school year. For nonpublic school enrolment data please see the Non-Public School Enrolment and Staff information on our information and Reporting Services webpage

## Students by Gender

| Male |  |  | Female |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3,738 | 51\% |  | 3,565 |  | 49\% |
| Students by Ethnicity |  |  |  |  |  |
| American Indian <br> or Alaska Native | Black or African American | ${ }_{\text {Hispanic or }}^{\substack{\text { Latio }}}$ | Asian or Native Hawailan/Other Pacific Islander | White | Multiracial |
| 5 | 76 | 1,148 | 539 | 5,484 | 51 |
| 0\% | 1\% | 16\% | 7\% | 75\% | 1\% |

## Other Groups

Limited English Proficient Students
144 2\%

Students with Disabilities
$1,09415 \%$

| 1,261 | $17 \%$ |
| :--- | :--- |

## Students by Grade

| Pre-K <br> (Half Day) | Kindergarten (Full Day) | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 135 | 517 | 539 | 516 | 531 | 515 |
| 5th Grade | 6th Grade | Ungraded Elementary | 7th Grade | 8th Grade | 9th Grade |
| 583 | 538 | 48 | 506 | 575 | 583 |
| 10th Grade | 14th Grade | 12th Grade | Ungraded Secondary |  |  |
| 583 | 604 | 598 | 67 |  |  |

Average Class Size (2013-14)
Common Branch
$\square$

Grade 8 English
24
Grade 10 English

Grade 8 Mathematics


Grade 10 Mathematics
$\square$

Grade 8 Science


Grade 10 Science

| 24 | 24 |
| :--- | :--- |

## Free and Reduced-Price Lunch (2013-14)

Eligible for Free Lunch
$809 \quad 11 \% \quad 412 \quad 6 \%$

## Attendance and Suspensions (2012-13)

Annual Attendance Rate Student Suspensions

| $96 \%$ | 151 | $2 \%$ |
| :---: | :---: | :---: |

## Teacher Turnover Rate (2012-13)

Turnover Rate of Teachers with Fewer Than Five Years of Experience
Turnover Rate of All Teachers
$38 \% 14 \%$

## Staff Counts (2013-14)

Principals
Assistant Principals
Other Professional Staff
Paraprofessionals
$\square$ 10 7 86 207

| Total Number of Teachers |
| :--- |
| Percent with No Valid Teaching Certificate |
| Percent Teaching Out of Certification |
| Percent with Fewer Than Three Years of Experience |
| Percentage with Master's Degrea Plus 30 Hours or Doctorate |
| Total Number of Core Classes |
| Percent Not Taught by Highly Qualified Teachers in This District |
| Percent Not Taught by Highly Qualified Teachers Statewide |
| Percent Not Taught by Highly Qualified Teachers in High-Poverty Schoois |
| Statewide |
| Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools |
| Statewide |
| Total Number of Classes |
| Percent Taught by Teachers Without Appropriate Certification |

High School Completers (2013-14)

| Results by Student Group | $\begin{aligned} & \text { Completers } \\ & \text { (Graduates }+ \text { iEp } \\ & \text { Dipiomas) } \end{aligned}$ | Graduates (Regents + Locs Diplomas) | Regents Diploma |  | Regents with Advanced Designation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Students | Number of Students | Number of Students | Percent of Graduates | Number of Students | Percent of Graduates |
| All Students | 609 | 602 | 586 | 97\% | 377 | 63\% |
| General Education | 522 | 522 | 521 | 100\% | 362 | 69\% |
| Students with Disabilities | 87 | 80 | 65 | 81\% | 15 | 19\% |
| Results by Student Group | Regents with CTE Endorsement |  | Local Diplomas |  | Commencemant Credentials |  |
|  | Number of Students | Percent of Graduates | Number of Students | Percent of Graduates | Number of Students | Percent of Completers |
| All Students | 48 | 8\% | 16 | 3\% | 7 | 1\% |
| General Education | 41 | 8\% | 1 | 0\% | 0 | 0\% |
| Students with Disabilities | 7 | 9\% | 15 | 19\% | 7 | 8\% |

High School Non-completers (2013-14)
Results by Student Group
All Students
General Education
Students with Disabilities

Post-graduation Plans of Completers (2013-14)

| Results by Student Group | To Four-Year College |  | To Two-Year College |  | To Other Post. Secondary |  | To the Milutary |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Students | Fercent of Completers | Number of Students | Percent of Completers | Number of Students | Percent of Completers | Number of Students | Percent of Completers |
| All Students | 369 | 61\% | 173 | 28\% | 8 | 1\% | 11 | 2\% |
| General Education | 355 | 68\% | 129 | 25\% | 4 | 1\% | 11 | 2\% |
| Students with Disabilities | 14 | 16\% | 44 | 51\% | 4 | 5\% | 0 | 0\% |
| Results by Student Group | To Employment |  | To Adult Services |  | To Other Known Plans |  | Pian Unknown |  |
|  | Number of Students | Percent of Completers | Number of Students | Percent of Completers | Number of Students | Percent of Completers | Number of Students | Percent of Completers |
| All Students | 27 | 4\% | 5 | 1\% | 2 | 0\% | 14 | 2\% |
| General Education | 14 | 3\% | 0 | 0\% | 1 | 0\% | 8 | 2\% |
| Students with Disabilities | 13 | 15\% | 5 | 6\% | 1 | 1\% | 6 | 7\% |

Grade 3 English Language Arts


## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 313 |  |  |  |  | 315 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | Proficient(Levels 3 and 4) | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \% \\ \text { Proficent } \\ (\text { Levels } \\ 3 \text { and } 4) \end{gathered}$ |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 456 | 17 | 32 | 45 | 6 | 51 | 492 | 20 | 31 | 42 | 7 | 49 |
| General Education | 415 | 12 | 33 | 48 | 7 | 54 | 431 | 13 | 33 | 46 | 8 | 54 |
| Students with Disabilities | 41 | 68 | 20 | 12 | 0 | 12 | 61 | 69 | 16 | 15 | 0 | 15 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 1 | - | - | - | - | - |
| Astan or Native Hawanan/Other Pactic Islander | 43 | 9 | 12 | 63 | 16 | 79 | 34 | 15 | 24 | 44 | 18 | 62 |
| Black or African Amencan | 3 | - | - | - | - | - | 6 | 17 | 17 | 67 | 0 | 67 |
| Hispanic or Latino | 89 | 33 | 32 | 30 | 4 | 35 | 75 | 25 | 29 | 41 | 4 | 45 |
| White | 336 | 15 | 34 | 46 | 5 | 51 | 371 | 19 | 32 | 41 | 7 | 48 |
| Multracial | 5 | - | - | - | - | - | 5 | - | - | - | - | - |
| Small Group Total | 8 | 0 | 75 | 25 | 0 | 25 | 6 | 17 | 33 | 50 | 0 | 50 |
| Female | 221 | 11 | 31 | 50 | 7 | 57 | 216 | 16 | 29 | 48 | 8 | 56 |
| Male | 235 | 23 | 33 | 40 | 5 | 44 | 276 | 23 | 33 | 37 | 7 | 44 |
| English Proficient | 448 | 17 | 32 | 45 | 6 | 51 | 477 | 18 | 32 | 43 | 7 | 50 |
| Limited English Proficient | 8 | 50 | 25 | 25 | 0 | 25 | 15 | 73 | 13 | 13 | 0 | 13 |
| Economically Disadvantaged | 80 | 30 | 28 | 40 | 3 | 43 | 79 | 25 | 35 | 35 | 4 | 39 |
| Not Economically Disadvantaged | 376 | 15 | 33 | 46 | 7 | 52 | 413 | 19 | 30 | 43 | 8 | 51 |
| Not Migrant | 456 | 17 | 32 | 45 | 6 | 51 | 492 | 20 | 31 | 42 | 7 | 49 |

## Grade 4 English Language Arts



## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 309 |  |  |  |  | 310 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total | Percent Scoring at Level(s) |  |  |  | $\%$ 3and 4) | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \% \\ \text { Proficient } \\ \text { (Lovels } \\ 3 \text { and 4) } \end{gathered}$ |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 445 | 19 | 39 | 30 | 12 | 42 | 571 | 16 | 42 | 31 | 11 | 42 |
| General Education | 395 | 13 | 41 | 32 | 14 | 46 | 484 | 8 | 43 | 36 | 13 | 49 |
| Students with Disabilities | 50 | 70 | 20 | 10 | 0 | 10 | 87 | 62 | 34 | 3 | 0 | 3 |
| American Indian or Alaska Native | 2 | - | - | - | - | - | 1 | - | - | - | - | - |
| Asian or Native Hawaitan/Other Pacific islander | 37 | 14 | 19 | 41 | 27 | 68 | 46 | 7 | 35 | 39 | 20 | 59 |
| Slack or African American | 6 | 17 | 33 | 17 | 33 | 50 | 3 | - | - | - | - | - |
| Hispanc or Latino | 78 | 22 | 47 | 25 | 5 | 31 | 79 | 24 | 39 | 33 | 4 | 37 |
| White | 318 | 19 | 39 | 30 | 12 | 42 | 438 | 15 | 43 | 30 | 11 | 41 |
| Multuracial | 4 | - | - | $\cdots$ | - | - | 4 | - | - | - | - | - |
| Small Group Total | 6 | 17 | 50 | 17 | 17 | 33 | 8 | 50 | 25 | 25 | 0 | 25 |
| Female | 199 | 16 | 38 | 31 | 16 | 47 | 281 | 12 | 39 | 34 | 15 | 49 |
| Male | 248 | 22 | 39 | 28 | 10 | 38 | 290 | 20 | 45 | 28 | 7 | 35 |
| English Proficient | 430 | 17 | 39 | 31 | 13 | 43 | 560 | 15 | 42 | 32 | 11 | 43 |
| Limited English Proficient | 15 | 73 | 27 | 0 | 0 | 0 | 11 | 82 | 18 | 0 | 0 | 0 |
| Economicaliy Disadvantaged | 76 | 26 | 33 | 33 | 8 | 41 | 103 | 27 | 48 | 22 | 3 | 25 |
| Not Economically Disadvantaged | 369 | 18 | 40 | 29 | 13 | 42 | 468 | 14 | 41 | 33 | 12 | 46 |
| Not Migrant | 445 | 19 | 39 | 30 | 12 | 42 | 571 | 16 | 42 | 31 | 11 | 42 |

## Grade 5 English Language Arts



Percentage Scorng at Levels

## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 307 |  |  |  |  | 310 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  |  | Percent Scoring at Levelis) |  |  |  | $\%$ | Total Tested | Percent Scoring at Level(s) |  |  |  | $\%$Proficient(Levels 3 and 4) |
|  | Tested | 1 | 2 | 3 | 4 | 3 (Levels |  | 1 | 2 | 3 | 4 |  |
| All Students | 515 | 22 | 40 | 28 | 10 | 37 | 523 | 20 | 40 | 28 | 11 | 39 |
| General Education | 437 | 15 | 42 | 32 | 11 | 43 | 440 | 13 | 43 | 31 | 13 | 45 |
| Students with Disabilities | 78 | 63 | 33 | 1 | 3 | 4 | 83 | 61 | 29 | 10 | 0 | 10 |
| American Indian or Alaska Native | 1 | - | - | - | - | - | 1 | - | - | - | - | - |
| Asian or Native Hawalian/Other Pacific Islander | 48 | 8 | 42 | 29 | 21 | 50 | 33 | 6 | 42 | 33 | 18 | 52 |
| Black or African American | 4 | - | - | - | - | - | 4 | - | - | - | - | - |
| Hispanic or Latino | 77 | 29 | 34 | 27 | 10 | 38 | 87 | 24 | 40 | 24 | 11 | 36 |
| White | 380 | 22 | 42 | 28 | 8 | 36 | 395 | 21 | 40 | 28 | 11 | 39 |
| Multiracial | 5 | 40 | 60 | 0 | 0 | 0 | 3 | - | - | - | - | - |
| Small Group Total | 5 | 40 | 20 | 40 | 0 | 40 | 8 | 13 | 50 | 38 | 0 | 38 |
| Female | 261 | 18 | 43 | 27 | 12 | 39 | 241 | 17 | 43 | 28 | 12 | 40 |
| Male | 254 | 27 | 38 | 28 | 7 | 35 | 282 | 23 | 38 | 28 | 11 | 39 |
| English Proficient | 509 | 22 | 40 | 28 | 10 | 38 | 516 | 20 | 41 | 28 | 11 | 40 |
| Limited English Proficient | 6 | 67 | 33 | 0 | 0 | 0 | 7 | 57 | 29 | 14 | 0 | 14 |
| Economically Disadvantaged | 84 | 26 | 48 | 19 | 7 | 26 | 92 | 28 | 43 | 22 | 7 | 28 |
| Not Economically Disadvantaged | 431 | 22 | 39 | 29 | 10 | 39 | 431 | 19 | 40 | 29 | 12 | 42 |
| Not Migrant | 515 | 22 | 40 | 28 | 10 | 37 | 523 | 20 | 40 | 28 | 11 | 39 |

Grade 6 English Language Arts


## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 307 |  |  |  |  | 308 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | $\%$Proficient(Levels 3 (Levels 4 ) | Total Tested | Percent Scoring at Level(s) |  |  |  |  (hevels |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 435 | 16 | 50 | 19 | 15 | 34 | 487 | 16 | 49 | 20 | 15 | 35 |
| General Education | 380 | 9 | 52 | 21 | 17 | 39 | 406 | 8 | 51 | 24 | 17 | 41 |
| Students with Disabilities | 55 | 62 | 33 | 4 | 2 | 5 | 81 | 57 | 41 | 1 | 1 | 2 |
| American Indian or Alaska Native | 1 | - | - | - | - | - | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian or Native Hawailan/Other Pacific islander | 34 | 6 | 41 | 21 | 32 | 53 | 41 | 2 | 41 | 37 | 20 | 56 |
| Black or African American | 5 | - | - | - | - | - | 6 | - | - | - | - | - |
| Hispanic or Latino | 85 | 19 | 52 | 22 | 7 | 29 | 64 | 27 | 41 | 17 | 16 | 33 |
| White | 307 | 16 | 50 | 19 | 16 | 34 | 374 | 16 | 52 | 19 | 14 | 33 |
| Multiracial | 3 | - | - | - | -- | - | 2 | - | - | - | - | - |
| Small Group Total | 9 | 11 | 67 | 0 | 22 | 22 | 8 | 13 | 38 | 38 | 13 | 50 |
| Female | 195 | 12 | 51 | 23 | 14 | 37 | 235 | 13 | 48 | 24 | 15 | 39 |
| Mate | 240 | 19 | 48 | 16 | 18 | 33 | 252 | 18 | 51 | 17 | 14 | 31 |
| English Proficient | 432 | - | - | - | - | - | 485 | -- | - | - | - | - |
| Limited English Proficient | 3 | - | - | - | - | - | 2 | - | - | - | - | - |
| Economically Disadvantaged | 75 | 16 | 55 | 19 | 11 | 29 | 74 | 18 | 57 | 19 | 7 | 26 |
| Not Economeally Disadvantaged | 360 | 16 | 49 | 19 | 16 | 36 | 413 | 15 | 48 | 21 | 16 | 37 |
| Not Migrant | 435 | 16 | 50 | 19 | 15 | 34 | 487 | 16 | 49 | 20 | 15 | 35 |

## Grade 7 English Language Arts



## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 301 |  |  |  |  | 307 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \% \\ \left.\begin{array}{c} \text { Proficient } \\ \text { (Lievets } \\ \text { (hand } 4 \text { ) } \end{array}\right) \end{gathered}$ | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \% \\ \begin{array}{c} \text { Proficient } \\ \text { (Levels } \\ \text { (Leand } 4) \end{array} \end{gathered}$ |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 399 | 26 | 43 | 27 | 5 | 32 | 561 | 22 | 42 | 29 | 8 | 37 |
| General Education | 338 | 19 | 44 | 32 | 5 | 37 | 474 | 14 | 43 | 33 | 9 | 42 |
| Students with Disabilities | 61 | 62 | 36 | 2 | 0 | 2 | 87 | 62 | 32 | 5 | 1 | 6 |
| Asian or Natıve Hawaman/Other Pacific Islander | 41 | 12 | 46 | 34 | 7 | 41 | 39 | 8 | 44 | 31 | 18 | 49 |
| Black or African American | 7 | - | - | - | - | - | 9 | - | - | - | - | - |
| Hispanic or Latno | 62 | 26 | 45 | 27 | 2 | 29 | 83 | 40 | 35 | 23 | 2 | 25 |
| White | 288 | 27 | 41 | 26 | 5 | 31 | 427 | 20 | 42 | 30 | 8 | 38 |
| Multracial | 1 | - | - | - | - | - | 3 | - | - | - | - | - |
| Small Group Total | 8 | 25 | 63 | 13 | 0 | 13 | 12 | 8 | 58 | 25 | 8 | 33 |
| Female | 181 | 18 | 42 | 34 | 6 | 40 | 262 | 19 | 44 | 30 | 7 | 37 |
| Male | 218 | 32 | 44 | 21 | 3 | 24 | 299 | 24 | 40 | 28 | 8 | 36 |
| English Profictent | 397 | - | - | - | - | - | 560 | - | - | - | - | - |
| Limited English Proficient | 2 | - | - | - | - | - | 1 | - | - | - | - | - |
| Economically Disadvantaged | 60 | 38 | 40 | 18 | 3 | 22 | 108 | 32 | 44 | 20 | 3 | 23 |
| Not Economically Disadvantaged | 339 | 23 | 43 | 29 | 5 | 33 | 453 | 19 | 41 | 31 | 9 | 40 |
| Not Migrant | 399 | 26 | 43 | 27 | 5 | 32 | 561 | 22 | 42 | 29 | 8 | 37 |

Grade 8 English Language Arts


## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 307 |  |  |  |  | 309 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | \% Proficient ilevels (Levels 3 and 4) | Total Tested | Percent Scoring at Level(s) |  |  |  | \% $\substack{\% \\ \text { Proficient } \\ \text { (Levels } \\ \text { (Lind } \\ 3 \text { and } 4)}$ |
| All Students | 434 | 21 | 36 | 29 | 14 | 42 | 521 | 16 | 43 | 30 | 11 | 41 |
| General Education | 381 | 17 | 35 | 32 | 15 | 48 | 435 | 10 | 43 | 34 | 13 | 47 |
| Students with Disabilities | 53 | 51 | 45 | 4 | 0 | 4 | 86 | 45 | 44 | 7 | 3 | 10 |
| Asian or Native HawaHanOther Pacific islander | 35 | 17 | 31 | 20 | 31 | 51 | 47 | 15 | 26 | 49 | 11 | 60 |
| Black or African American | 7 | - | -- | - | - | - | 5 | - | - | - | - | - |
| Mispanic or Latino | 77 | 38 | 38 | 17 | 8 | 25 | 71 | 21 | 55 | 18 | 6 | 24 |
| White | 312 | 18 | 37 | 32 | 13 | 45 | 396 | 15 | 43 | 30 | 12 | 42 |
| Multiracial | 3 | - | - | - | - | - | 2 | - | - | - | - | - |
| Small Group Total | 10 | 10 | 40 | 50 | 0 | 50 | 7 | 14 | 43 | 29 | 14 | 43 |
| Female | 197 | 19 | 35 | 31 | 15 | 46 | 261 | 10 | 41 | 36 | 13 | 49 |
| Male | 237 | 23 | 38 | 27 | 13 | 39 | 260 | 22 | 45 | 24 | 9 | 33 |
| Enghsh Proficient | 430 | - | - | - | - | - | 515 | 16 | 43 | 30 | 11 | 41 |
| Limted English Proficient | 4 | - | - | - | - | - | 8 | 50 | 33 | 17 | 0 | 17 |
| Economically Disadvantaged | 90 | 32 | 34 | 22 | 11 | 33 | 101 | 25 | 47 | 21 | 8 | 29 |
| Not Economically Disadvantaged | 344 | 19 | 37 | 30 | 14 | 44 | 420 | 14 | 42 | 32 | 12 | 44 |
| Not Migrant | 434 | 21 | 36 | 29 | 14 | 42 | 521 | 16 | 43 | 30 | 11 | 41 |

## Grade 3 Mathematics



## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 319 |  |  |  |  | 314 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring af Level(s) |  |  |  | $\begin{aligned} & \text { Proticient } \\ & \text { Proticeis } \\ & \text { (Livels } \\ & 3 \text { and } 4 \text { ) } \end{aligned}$ | Total Tested | Percent Scoring at Level(s) |  |  |  | $\%$Proficient(Levels 3 and 4) |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 439 | 12 | 30 | 33 | 26 | 59 | 492 | 12 | 38 | 33 | 18 | 50 |
| General Education | 402 | 7 | 30 | 35 | 28 | 63 | 432 | 7 | 37 | 35 | 20 | 55 |
| Students with Disabilities | 37 | 59 | 24 | 11 | 5 | 16 | 60 | 45 | 40 | 13 | 2 | 15 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 1 | - | - | - | - | - |
| Asian or Native Hawalian/Other Pacific istander | 45 | 4 | 22 | 24 | 49 | 73 | 34 | 6 | 18 | 41 | 35 | 76 |
| Black or African American | 2 | - | - | - | - | - | 6 | 0 | 33 | 67 | 0 | 67 |
| Hispane or Latino | 69 | 23 | 41 | 23 | 13 | 36 | 75 | 12 | 47 | 24 | 17 | 41 |
| White | 318 | 10 | 28 | 36 | 26 | 62 | 371 | 13 | 37 | 34 | 16 | 50 |
| Multiracial | 5 | - | - | - | - | - | 5 | - | - | - | - | - |
| Small Group Total | 7 | 0 | 43 | 43 | 14 | 57 | 6 | 0 | 50 | 0 | 50 | 50 |
| Fernale | 215 | 11 | 27 | 36 | 26 | 62 | 215 | 12 | 39 | 35 | 14 | 49 |
| Male | 224 | 13 | 32 | 29 | 27 | 56 | 277 | 12 | 36 | 31 | 21 | 52 |
| English Profictent | 429 | 11 | 29 | 33 | 27 | 60 | 476 | 11 | 38 | 33 | 18 | 51 |
| Limited English Proficient | 10 | 40 | 40 | 10 | 10 | 20 | 16 | 44 | 38 | 19 | 0 | 19 |
| Economically Disadvantaged | 78 | 21 | 42 | 24 | 13 | 37 | 80 | 11 | 39 | 39 | 11 | 50 |
| Not Economically Disadvantaged | 361 | 10 | 27 | 34 | 29 | 63 | 412 | 12 | 37 | 32 | 19 | 50 |
| Not Migrant | 439 | 12 | 30 | 33 | 26 | 59 | 492 | 12 | 38 | 33 | 18 | 50 |



## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 318 |  |  |  |  | 310 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total | Percent Scoring at Level(s) |  |  |  | Proficient | Total Tested | Percent Scoring at Level(s) |  |  |  | Proficient (heveis 3 and 4) |
|  | Tested | 1 | 2 | 3 | 4 | ${ }_{\text {fand }}^{\text {(Levels }}$ |  | 1 | 2 | 3 | 4 |  |
| All Students | 429 | 14 | 31 | 30 | 25 | 55 | 567 | 18 | 34 | 31 | 17 | 48 |
| General Education | 385 | 9 | 31 | 33 | 27 | 60 | 480 | 11 | 35 | 35 | 20 | 55 |
| Students with Disabilities | 44 | 55 | 30 | 7 | 9 | 16 | 87 | 60 | 30 | 8 | 2 | 10 |
| American Indian or Alaska Native | 2 | - | - | - | m | - | 1 | - | - | - | - | - |
| Aslan or Native HawalianOther Pacific Islander | 37 | 3 | 19 | 32 | 46 | 78 | 46 | 4 | 17 | 41 | 37 | 78 |
| Black or African American | 6 | 17 | 17 | 33 | 33 | 67 | 3 | - | - | - | - | - |
| Hispanic or Latino | 76 | 21 | 33 | 30 | 16 | 46 | 79 | 23 | 43 | 24 | 10 | 34 |
| White | 304 | 13 | 33 | 30 | 25 | 55 | 434 | 18 | 34 | 31 | 16 | 47 |
| Multiracial | 4 | - | - | - | -- | - | 4 | -- | - | - | - | - |
| Small Group Total | 6 | 33 | 0 | 17 | 50 | 67 | 8 | 38 | 25 | 38 | 0 | 38 |
| Female | 198 | 14 | 32 | 32 | 22 | 54 | 279 | 18 | 35 | 31 | 16 | 47 |
| Male | 231 | 13 | 30 | 29 | 28 | 57 | 288 | 18 | 33 | 31 | 18 | 49 |
| English Proficient | 413 | 13 | 30 | 31 | 26 | 57 | 556 | 17 | 34 | 31 | 17 | 49 |
| Limited English Proficient | 16 | 38 | 50 | 13 | 0 | 13 | 11 | 73 | 18 | 9 | 0 | 9 |
| Economically Disadvantaged | 75 | 20 | 33 | 24 | 23 | 47 | 102 | 31 | 38 | 21 | 10 | 30 |
| Not Economically Disadvantaged | 354 | 12 | 30 | 31 | 26 | 57 | 465 | 15 | 33 | 33 | 18 | 52 |
| Not Migrant | 429 | 14 | 31 | 30 | 25 | 55 | 567 | 18 | 34 | 31 | 17 | 48 |

## Grade 5 Mathematics



## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 320 |  |  |  |  | 312 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | Proticient (Levels 3 and 4) | Total Tested | 2013 |  |  |  | Proficient (Levels 3 and 4) |
|  |  | Percent Scoring at Level(s) |  |  |  |  |  | Percent Scoring at Level(s) |  |  |  |  |
|  | Tested | 1 | 2 | 3 | 4 |  |  | 4 | 2 | 3 | 4 |  |
| All Students | 493 | 16 | 31 | 33 | 20 | 53 | 526 | 24 | 35 | 31 | 11 | 42 |
| General Education | 420 | 10 | 31 | 36 | 23 | 59 | 442 | 15 | 38 | 34 | 13 | 47 |
| Students with Disabilities | 73 | 55 | 29 | 15 | 1 | 16 | 84 | 67 | 20 | 12 | 1 | 13 |
| American Indian or Alaska Native | 1 | - | m | - | - | - | 1 | - | - | - | - | - |
| Asian or Native Hawasan/Other Pacific isiander | 48 | 0 | 21 | 44 | 35 | 79 | 34 | 12 | 18 | 44 | 26 | 71 |
| Black or African American | 4 | - | - | - | - | - | 4 | - | - | -- | - | - |
| Hispanic or Latino | 76 | 30 | 24 | 32 | 14 | 46 | 88 | 26 | 38 | 25 | 11 | 36 |
| White | 359 | 15 | 34 | 32 | 19 | 51 | 395 | 24 | 35 | 31 | 10 | 41 |
| Multuracial | 5 | 40 | 40 | 20 | 0 | 20 | 4 | - | -- | - | - | -- |
| Small Group Total | 5 | 20 | 0 | 20 | 60 | 80 | 9 | 44 | 44 | 0 | 11 | 11 |
| Female | 244 | 16 | 34 | 33 | 18 | 51 | 242 | 23 | 37 | 30 | 10 | 40 |
| Male | 249 | 17 | 28 | 33 | 22 | 55 | 284 | 24 | 33 | 31 | 12 | 43 |
| English Proficient | 485 | 15 | 31 | 34 | 20 | 54 | 519 | 23 | 35 | 31 | 11 | 42 |
| Limited English Proficient | 8 | 75 | 25 | 0 | 0 | 0 | 7 | 57 | 29 | 0 | 14 | 14 |
| Economically Disadvantaged | 84 | 21 | 33 | 27 | 18 | 45 | 94 | 35 | 33 | 24 | 7 | 32 |
| Not Economically Disadvantaged | 409 | 15 | 30 | 34 | 20 | 55 | 432 | 21 | 35 | 32 | 12 | 44 |
| Not Migrant | 493 | 16 | 31 | 33 | 20 | 53 | 526 | 24 | 35 | 31 | 11 | 42 |

Grade 6 Mathematics


## Mean Score

2014
2013

| 314 | 3013 |
| :--- | :--- |


| Results by Student Group | 2014 |  |  |  |  |  | 2013 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Tested | Percent Scoring at Levelis) |  |  |  | $\begin{gathered} \text { \% } \\ \text { Fraficient } \\ \text { (Laevels } \\ \text { 3 and 4) } \end{gathered}$ | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \% \\ \text { Proficient } \\ \text { (havelis } \\ 3 \text { and d) } \end{gathered}$ |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 380 | 16 | 35 | 30 | 19 | 49 | 484 | 20 | 49 | 20 | 11 | 31 |
| General Education | 332 | 10 | 35 | 33 | 22 | 55 | 405 | 11 | 53 | 23 | 13 | 36 |
| Studenis with Disabilities | 48 | 56 | 35 | 4 | 4 | 8 | 79 | 66 | 32 | 3 | 0 | 3 |
| Amerscan Indian or Alaska Native | 1 | - | - | - | - | - | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian or Native Hawailian/Other Pacific istander | 33 | 9 | 21 | 33 | 36 | 70 | 41 | 12 | 34 | 24 | 29 | 54 |
| Black or African American | 5 | - | - | - | - | - | 6 | - | - | - | - | - |
| Hispanic or Latino | 71 | 24 | 30 | 31 | 15 | 48 | 65 | 28 | 48 | 20 | 5 | 25 |
| White | 267 | 14 | 38 | 30 | 18 | 48 | 370 | 20 | 51 | 19 | 10 | 29 |
| Multiracial | 3 | - | - | - | - | - | 2 | - | - | - | - | - |
| Small Group Total | 9 | 11 | 56 | 11 | 22 | 33 | 8 | 0 | 50 | 38 | 13 | 50 |
| Femate | 166 | 16 | 33 | 31 | 20 | 51 | 234 | 21 | 48 | 21 | 11 | 32 |
| Male | 214 | 15 | 37 | 29 | 19 | 48 | 250 | 20 | 50 | 19 | 11 | 30 |
| English Proflcient | 375 | 15 | 35 | 30 | 19 | 50 | 481 | - | - | - | - | - |
| Limited English Proficient | 5 | 60 | 20 | 0 | 20 | 20 | 3 | - | - | - | - | - |
| Economically Disadyantaged | 83 | 25 | 37 | 24 | 14 | 38 | 74 | 35 | 49 | 15 | 1 | 16 |
| Not Economicaily Disadyantaged | 317 | 14 | 35 | 31 | 21 | 51 | 410 | 17 | 49 | 21 | 13 | 33 |
| Not Migrant | 380 | 16 | 35 | 30 | 19 | 49 | 484 | 20 | 49 | 20 | 11 | 31 |

## Grade 7 Mathematics



## Mean Score

| 2014 |  |  |  |  | 2043 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 314 |  |  |  |  | 309 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | ProficientLevels 3 and 4) | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \text { Proficient } \\ \text { (Levels } \\ 3 \text { and } 4) \end{gathered}$ |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 346 | 22 | 34 | 32 | 12 | 44 | 544 | 25 | 39 | 26 | 9 | 35 |
| General Education | 302 | 16 | 34 | 36 | 14 | 50 | 464 | 18 | 41 | 30 | 10 | 41 |
| Students with Disabilities | 44 | 68 | 27 | 5 | 0 | 5 | 80 | 66 | 30 | 3 | 1 | 4 |
| Asian or Native Hawaiian/Other Pacific Islander | 38 | 13 | 21 | 42 | 24 | 66 | 38 | 16 | 32 | 24 | 29 | 53 |
| Black or African American | 4 | - | - | - | - | - | 9 | - | - | - | - | - |
| Hispanic or Latino | 51 | 25 | 39 | 29 | 6 | 35 | 86 | 43 | 29 | 24 | 3 | 28 |
| White | 252 | 23 | 34 | 31 | 12 | 43 | 408 | 23 | 42 | 27 | 9 | 35 |
| Multiracial | 1 | - | - | - | - | - | 3 | - | - | - | - | - |
| Small Group Total | 5 | 20 | 40 | 20 | 20 | 40 | 12 | 25 | 42 | 33 | 0 | 33 |
| Female | 159 | 18 | 35 | 35 | 13 | 48 | 248 | 25 | 42 | 25 | 8 | 33 |
| Male | 187 | 26 | 33 | 29 | 12 | 41 | 296 | 25 | 38 | 27 | 10 | 37 |
| English Proficient | 344 | - | - | - | - | - | 540 | - | - | - | - | - |
| Limited English Proficient | 2 | - | - | - | - | - | 4 | -- | - | - | - | - |
| Economically Disadvantaged | 43 | 30 | 37 | 26 | 7 | 33 | 105 | 38 | 34 | 21 | 7 | 28 |
| Not Economically Disadvantaged | 303 | 21 | 33 | 33 | 13 | 46 | 439 | 22 | 41 | 28 | 10 | 37 |
| Not Migrant | 346 | 22 | 34 | 32 | 12 | 44 | 544 | 25 | 39 | 26 | 9 | 35 |

## Grade 8 Mathematics



## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 302 |  |  |  |  | 307 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2043 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | Proficient (Levels 3 and 4) | Total Tested | Percent Scoring at Level(s) |  |  |  | Proficient (Leveis 3 and 4) |
| All Students | 231 | 21 | 52 | 25 | 2 | 27 | 475 | 20 | 50 | 23 | 7 | 30 |
| General Education | 194 | 16 | 53 | 28 | 3 | 31 | 397 | 12 | 53 | 27 | 8 | 35 |
| Students with Disabilites | 37 | 46 | 46 | 8 | 0 | 8 | 78 | 60 | 33 | 5 | 1 | 6 |
| Astan or Native Hawalan/Other Pacfic islander | 16 | 25 | 38 | 31 | 6 | 38 | 47 | 11 | 40 | 32 | 17 | 49 |
| Black or African American | 5 | - | - | - | - | - | 5 | - | - | - | -- | - |
| Hispame or Latino | 50 | 36 | 36 | 22 | 6 | 28 | 66 | 27 | 56 | 15 | 2 | 17 |
| White | 158 | 17 | 58 | 25 | 1 | 25 | 356 | 20 | 50 | 24 | 6 | 30 |
| Multracial | 2 | - | - | - | - | - | 1 | - | - | - | - | - |
| Small Group Total | 7 | 0 | 57 | 43 | 0 | 43 | 6 | 17 | 50 | 17 | 17 | 33 |
| Female | 96 | 19 | 51 | 28 | 1 | 30 | 234 | 16 | 51 | 26 | 7 | 33 |
| Male | 135 | 23 | 52 | 22 | 3 | 25 | 241 | 23 | 49 | 21 | 7 | 27 |
| Enghish Proficient | 226 | 20 | 52 | 26 | 2 | 27 | 468 | 20 | 50 | 24 | 7 | 31 |
| Limited English Proficient | 5 | 60 | 20 | 0 | 20 | 20 | 7 | 29 | 71 | 0 | 0 | 0 |
| Economically Disadvantaged | 59 | 34 | 37 | 24 | 5 | 29 | 95 | 34 | 51 | 12 | 4 | 16 |
| Not Economeally Disadvantaged | 172 | 17 | 56 | 26 | 1 | 27 | 380 | 16 | 50 | 26 | 8 | 34 |
| Not Aigrant | 231 | 21 | 52 | 25 | 2 | 27 | 475 | 20 | 50 | 23 | 7 | 30 |



Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 88 |  |  |  |  | 91 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \% \\ \begin{array}{c} \text { Profficient } \\ \text { (Levels } \\ 3 \text { and } 4 \text { ) } \end{array} \end{gathered}$ | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \% \\ \begin{array}{c} \text { Proficient } \\ \text { (Levels } \\ 3 \text { and } 4) \end{array} \end{gathered}$ |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 469 | 0 | 2 | 23 | 74 | 98 | 575 | 0 | 1 | 15 | 84 | 99 |
| General Education | 418 | 0 | 1 | 19 | 80 | 99 | 488 | 0 | 0 | 10 | 89 | 100 |
| Students with Disabilities | 51 | 0 | 12 | 57 | 31 | 88 | 87 | 1 | 3 | 41 | 54 | 95 |
| American fndian or Alaska Native | 2 | - | - | --- | - | - | 1 | - | - | - | - | - |
| Asian or Native Hawalian/Other | 37 | 0 | 5 | 11 | 84 | 95 | 48 | 0 | 0 | 7 | 93 | 100 |
| Black or African American | 6 | 0 | 0 | 33 | 67 | 100 | 3 | - | - | - | - | - |
| Hispanic or Latino | 80 | 0 | 4 | 29 | 68 | 96 | 80 | 0 | 1 | 20 | 79 | 99 |
| White | 340 | 0 | 1 | 24 | 75 | 98 | 441 | 0 | 1 | 15 | 84 | 99 |
| Multiracial | 4 | - | - | - | - | - | 4 | - | - | - | - | - |
| Small Group Total | 6 | 0 | 0 | 0 | 100 | 100 | 8 | 0 | 0 | 38 | 63 | 100 |
| Female | 208 | 0 | 1 | 24 | 75 | 99 | 283 | 0 | 1 | 15 | 84 | 99 |
| Male | 261 | 0 | 3 | 23 | 74 | 97 | 292 | 0 | 1 | 15 | 84 | 99 |
| English Proficient | 452 | 0 | 1 | 22 | 77 | 99 | 563 | 0 | 1 | 14 | 85 | 99 |
| Limited English Proficient | 17 | 0 | 29 | 59 | 12 | 71 | 12 | 0 | 0 | 58 | 42 | 100 |
| Economically Disadvantaged | 83 | 0 | 4 | 24 | 72 | 96 | 101 | 0 | 0 | 27 | 73 | 100 |
| Not Economically Disadvantaged | 386 | 0 | 2 | 23 | 75 | 98 | 474 | 0 | 1 | 12 | 86 | 99 |
| Not Migrant | 469 | 0 | 2 | 23 | 74 | 98 | 575 | 0 | 1 | 15 | 84 | 99 |

## Grade 8 Science

Data in the bar charts molude those for grade \& students who took the New York State Grade 8 gcience Test and grade 8 students who took a Regents science test in feu of this test Mean scores and data in the kable for Grade 8 science nclude only those for grade 3 students who took the New York State Grade 8 Science Test


## Mean Score

| 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 76 |  |  |  |  | 76 |  |  |  |  |  |  |  |
| Results by Student Group | 2014 |  |  |  |  | 2013 |  |  |  |  |  |  |
|  |  | Percent Sconing at Level(s) |  |  |  |  | Total Tested | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \text { \% } \\ \text { Proficient } \\ \text { (Levels } \\ \text { (2and 4) } \end{gathered}$ |
|  | Tested | 1 | 2 | 3 | 4 | ${ }^{\text {(Luevels }}$ 3 and 4 ) |  | 1 | 2 | 3 | 4 |  |
| All Students | 386 | 0 | 15 | 66 | 19 | 85 | 423 | 0 | 14 | 64 | 22 | 85 |
| General Education | 298 | 0 | 12 | 66 | 22 | 88 | 330 | 0 | 10 | 65 | 25 | 90 |
| Students with Disabilites | 88 | 0 | 27 | 65 | 8 | 73 | 93 | 2 | 28 | 58 | 12 | 70 |
| Astan or Native Hawalian/Other Pacific Islander | 23 | 0 | 26 | 57 | 17 | 74 | 29 | 0 | 24 | 52 | 24 | 76 |
| Elack or African American | 7 | - | - | - | - | - | 5 | - | - | - | - | - |
| Hispanic or Latino | 71 | 0 | 30 | 54 | 17 | 70 | 63 | 0 | 14 | 68 | 17 | 86 |
| White | 282 | 0 | 11 | 70 | 19 | 89 | 324 | 1 | 13 | 64 | 23 | 86 |
| Multiracial | 3 | - | - | -m | -- | - | 2 | - | - | - | - | - |
| Small Group Total | 10 | 0 | 0 | 60 | 40 | 100 | 7 | 0 | 29 | 71 | 0 | 71 |
| Famale | 174 | 0 | 21 | 68 | 11 | 79 | 199 | 1 | 16 | 65 | 19 | 84 |
| Male | 212 | 0 | 11 | 64 | 25 | 89 | 224 | 0 | 13 | 63 | 24 | 87 |
| English Proficient | 380 | 0 | 14 | 66 | 19 | 86 | 416 | 0 | 14 | 64 | 22 | 86 |
| Limuted English Proficsent | 6 | 0 | 83 | 17 | 0 | 17 | 7 | 0 | 43 | 43 | 14 | 57 |
| Economically Disadvantaged | 98 | 0 | 27 | 56 | 17 | 73 | 92 | 0 | 15 | 68 | 18 | 85 |
| Not Economically Disadvantaged | 288 | 0 | 11 | 69 | 20 | 89 | 331 | 1 | 14 | 63 | 23 | 85 |
| Not Migrant | 386 | 0 | 15 | 66 | 19 | 85 | 423 | 0 | 14 | 64 | 22 | 85 |

## Grade 8 Students Taking a Regents Science Test

Accelerated grade 8 students who take a Regents scence test in heu of the New York State Grade 8 Science Test

| Results by Student Group | 2014 |  |  |  |  |  | 2013 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Tested | Percent Scoring at Level(s) |  |  |  | Proficient (Leveis 3 and 4) | Total Tested | Percent Scoring at Level(s) |  |  |  | Proficient (Levels |
|  |  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| I Students | 191 | 0 | 0 | 30 | 70 | 100 | 188 | 0 | 1 | 32 | 67 | 99 |

## Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 3

$\square 2$

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3

| 2014 | 2043 |
| :---: | :---: |
| 2 | 1 |
| Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 4 |  |
| 2014 | 2013 |
| 1 | 0 |

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4

| 2014 |  |
| :---: | :---: | :---: |
| 1 | 013 |

Recently Arrived LEP Students Taking NYSESLAT in Liew of NYSTP; Grade 5
2014
2013

| 2 |  |
| :---: | :---: |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5 |  |
| 2014 | 2013 |
| 2 | 0 |

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 6
2014
2013
$\square 2$

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6

2014
2013
$\square$
2
$\square 1$

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 7
2014
2013
http://data.nysed.gov/reportcard.php?instid $=800000049713 \& y$ ear $=2014 \&$ createreport $=1 \& e \ldots \quad 4 / 2 / 2015$
$\square 1$

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7

| 2014 | 2013 |
| :---: | :---: |
| 1 | 3 |

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 8

| 2014 |  |
| :---: | :---: | :---: |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8 |  |
| 2014 | 2013 |
| 1 | 1 |

Statewide Results on the National Assessment of Educational Progress: NAEP (2012-13)

NAEP Grade 4 Reading
All Students
American indian or Alaska Native
Asian or Native Hawaian/Other Pacific Islander
Black or African American
Hispanic or Latino
White
Multiracial
Students with Disabilies
Limited English Proficient
Economically Disadvantaged

NAEP Grade 4 Mathematics

|  | \% Eelow Basic | \% Basic | \% Proficient | \% Advanced |
| :---: | :---: | :---: | :---: | :---: |
| All Students | 18 | 42 | 33 | 7 |
| American Indian or Alaska Native | * | * | * | * |
| Asian or Native Hawailan/Other Pacific Islander | 6 | 25 | 48 | 21 |
| Black or African American | 33 | 50 | 18 | 1 |
| Hispanic or Latino | 27 | 49 | 22 | 2 |
| White | 9 | 41 | 42 | 8 |
| Multiracial | * | * | * | * |
| Students with Disabilities | 43 | 42 | 14 | 1 |
| Limited English Proficient | 54 | 36 | 10 | * |
| Economically Disadvantaged | 26 | 48 | 23 | 3 |

*Reporting standaros not met

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 13)

NAEP Grade 8 Reading

|  | \% Below Basic | \% Basic | \% Proficient | \% Advanced |
| :---: | :---: | :---: | :---: | :---: |
| All Students | 24 | 41 | 30 | 5 |
| American indian or Alaska Native | * | * | * | * |
| Asian or Native Hawaiian/Other Pacific islancer | 17 | 33 | 38 | 12 |
| Black or African American | 37 | 45 | 17 | 1 |
| Hispanic or Latino | 36 | 45 | 18 | 1 |
| White | 14 | 40 | 40 | 6 |
| Multiracial | * | * | * | * |
| Students with Disabilities | 56 | 36 | 8 | * |
| Limited English Proficient | 80 | 19 | 1 | * |
| Economically Disadvantaged | 35 | 44 | 20 | 1 |

## NAEP Grade 8 Mathematics

All Students
American Indian or Alaska Native
Asian or Native Hawailan/Other Pacific Islander
Black or African American
Hispanic or Latino
White
Multiracial
Students with Disabilities
Limited English Proficient
Economically Disadvantaged
*Reporting standards not met

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 13)

NAEP Participation Rates
Grade 4 Reading
Students with Disabilities
Limited English Proficient
Grade 4 Mathematics
Students with Disabilities
Limited English Proficient
Grade 8 Reading
Students with Disabilities
Limited English Proficient
Grade 8 Mathematics
Students with Disabilities
Limited English Proficient

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

Total cohort resuls are those for New York State Regents and altematives to Regents exammations only.


Percentage Sconing at Levels

| Results by Student Group | 2010 Cohort |  |  |  |  | 2009 Cohort |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Students | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \% \\ \text { Froticient } \\ \text { (Levels } \\ 3 \text { Le above) } \end{gathered}$ | Number ofsudents | Percent Scoring at Level(s) |  |  |  | $\begin{gathered} \text { Proficient } \\ \text { Privels } \\ 3 \text { and } 4 \text { ) } \end{gathered}$ |
|  |  | 1 | 2 | 3 | $\underset{\text { above }}{4 \mathrm{z}}$ |  |  | 1 | 2 | 3 | 4 |  |
| All Students | 632 | 1 | 2 | 45 | 47 | 93 | 619 | 0 | 1 | 25 | 69 | 94 |
| General Education | 528 | 0 | 0 | 43 | 55 | 98 | 527 | 0 | 0 | 21 | 77 | 98 |
| Students with Disabilities | 104 | 6 | 9 | 59 | 7 | 65 | 92 | 3 | 9 | 50 | 22 | 72 |
| Asian or Native Hawailan/Other Pacific islander | 38 | 0 | 0 | 42 | 58 | 100 | 27 | 0 | 0 | 19 | 78 | 96 |
| Black or African American | 8 | 0 | 0 | 25 | 63 | 88 | 11 | - | - | - | - | - |
| Hispanic or Latino | 69 | 1 | 3 | 52 | 38 | 90 | 76 | 1 | 1 | 36 | 54 | 89 |
| White | 517 | 1 | 2 | 45 | 47 | 92 | 504 | 0 | 1 | 23 | 72 | 95 |
| Multiracial | 0 | 0 | 0 | 0 | 0 | 0 | 1 | - | - | - | - | -- |
| Small Group Total | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 67 | 25 | 92 |
| Female | 332 | 1 | 1 | 41 | 54 | 95 | 313 | 0 | 1 | 19 | 77 | 96 |
| Male | 300 | 1 | 2 | 51 | 39 | 90 | 306 | 1 | 2 | 31 | 61 | 92 |
| English Proficient | 628 | - | -- | - | - | -- | 618 | - | - | - | - | - |
| Limited English Proficient | 4 | - | - | - | - | - | 1 | - | - | - | - | - |
| Economically Disadvantaged | 89 | 3 | 4 | 55 | 29 | 84 | 107 | 2 | 5 | 29 | 58 | 87 |
| Not Economically Disadvantaged | 543 | 1 | 1 | 44 | 50 | 94 | 512 | 0 | 1 | 25 | 71 | 96 |
| Not Migrant | 632 | 1 | 2 | 45 | 47 | 93 | 619 | 0 | 1 | 25 | 69 | 94 |

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

Total cohort results are those for New York State Regents and altematives to Regents examnations only


Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction
Total cohort results are those for New York State Regents and altematives to Regents exammations only


## Results by Student Group

2010 Cohort
2009 Cohort

General Education

Students with Disabilities
Aslan or Native Hawaman/Other Pacific islander

Black or African American

Hispanic or Latino

White

Muftiracial
Small Group Total
Female
Male

English Proficient

Limited English Proficient
Economeally Disadvantaged
Not Economically Disadyantaged

Not Migrant

| Number Students | Percent Scoring at Level(s) |  |  |  | Proficient (Levels 3 and 4) |  | Percent Scoring at Level(s) |  |  |  | Proficient [Levels <br> 3 and 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 |  |  | 1 | 2 | 3 | 4 |  |
| 632 | 0 | 0 | 41 | 53 | 94 | 619 | 1 | 1 | 45 | 51 | 95 |
| 528 | 0 | 0 | 39 | 59 | 98 | 527 | 0 | 0 | 42 | 57 | 98 |
| 104 | 3 | 2 | 51 | 20 | 71 | 92 | 3 | 4 | 83 | 15 | 78 |
| 38 | 0 | 0 | 21 | 79 | 100 | 27 | 0 | 0 | 37 | 63 | 100 |
| 8 | 0 | 0 | 38 | 50 | 88 | 11 | - | - | - | - | - |
| 69 | 0 | 0 | 41 | 52 | 93 | 76 | 1 | 1 | 47 | 45 | 92 |
| 517 | 1 | 0 | 42 | 51 | 93 | 504 | 1 | 1 | 44 | 51 | 96 |
| 0 | 0 | 0 | 0 | 0 | 0 | 1 | -- | - | - | - | - |
| 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 67 | 25 | 92 |
| 332 | 1 | 0 | 40 | 55 | 95 | 313 | 0 | 1 | 47 | 49 | 96 |
| 300 | 0 | 1 | 42 | 50 | 92 | 306 | 1 | 1 | 42 | 52 | 94 |
| 628 | - | - | - | - | m | 618 | - | - | - | - | - |
| 4 | - | - | - | - | - | 1 | $\sim$ | - | - | -- | - |
| 89 | 2 | 1 | 42 | 47 | 89 | 107 | 1 | 1 | 55 | 37 | 93 |
| 543 | 0 | 0 | 41 | 54 | 94 | 512 | 1 | 1 | 43 | 53 | 96 |
| 632 | 0 | 0 | 41 | 53 | 94 | 619 | 1 | 1 | 45 | 51 | 95 |

Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of instruction

Total cohort resuits are those for New York State Regents and aftematives to Regents exammations only


Total Cohort Results in Secondary-Level Science after Four Years of Instruction
Total cohort results are those for New York State Regents and altematives to Regents exammations only


## Regents Examination Results (2013-14)

| Results by Student Group | Comprehensive English |  |  |  | Integrated Algebra |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Tested | Percent of students scoring at or above |  |  | Total Tested | Percent of students scoring at or above |  |  |
|  |  | 55 | 65 | 85 |  | 55 | 65 | 85 |
| All Students | 470 | 96 | 91 | 39 | 715 | 95 | 91 | 32 |
| General Education | 379 | 99 | 98 | 46 | 587 | 98 | 96 | 39 |
| Students with Disabilities | 91 | 85 | 65 | 8 | 128 | 80 | 65 | 3 |
| American Indian or Alaska Native | 1 | - | - | - | 0 | 0 | 0 | 0 |
| Asian or Native Hawalian/Other Pacific Islander | 19 | 89 | 84 | 32 | 55 | 98 | 96 | 51 |
| Black or African American | 5 | - | - | - | 9 | - | - | - |
| Hispanic or Latino | 55 | 93 | 85 | 33 | 114 | 93 | 81 | 25 |
| White | 387 | 97 | 93 | 40 | 535 | 96 | 93 | 32 |
| Muitiracial | 3 | - | - | - | 2 | - | - | - |
| Small Group Total | 9 | 100 | 100 | 44 | 11 | 73 | 64 | 27 |
| Female | 208 | 98 | 93 | 50 | 334 | 95 | 92 | 40 |
| Male | 262 | 95 | 90 | 30 | 381 | 95 | 90 | 26 |
| English Proficient | 465 | 97 | 92 | 39 | 702 | 95 | 91 | 33 |
| Limited English Proficient | 5 | 60 | 20 | 0 | 13 | 85 | 62 | 0 |
| Economically Disadvantaged | 81 | 95 | 89 | 30 | 128 | 91 | 82 | 17 |
| Not Economically Disadvantaged | 389 | 97 | 92 | 40 | 587 | 96 | 93 | 36 |
| Not Migrant | 470 | 96 | 91 | 39 | 715 | 95 | 91 | 32 |

Results by Student Group

|  | Total Tested | Percent of students scoring at |  |  |  |  | Total Tested | Percent of students scoring at |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 1 | - | - | - | - | $\cdots$ | 672 | 8 | 13 | 49 | 27 | 3 |
| Generat Education | 0 | 0 | 0 | 0 | 0 | 0 | 569 | 4 | 10 | 52 | 31 | 3 |
| Students with Disabilities | 1 | - | - | - | - | - | 103 | 33 | 31 | 32 | 4 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian or Native Hawalian/Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 50 | 0 | 6 | 42 | 42 | 10 |
| Black or African American | 0 | 0 | 0 | 0 | 0 | 0 | 9 | $\sim$ | - | - | - | - |
| Hispanic or Latino | 0 | 0 | 0 | 0 | 0 | 0 | 109 | 17 | 19 | 42 | 19 | 3 |
| White | 1 | - | - | - | - | - | 502 | 6 | 13 | 52 | 27 | 2 |
| Multiracial | 0 | 0 | 0 | 0 | 0 | 0 | 2 | - | - | - | - | - |
| Small Group Total | 1 | - | - | - | - | - | 11 | 36 | 18 | 18 | 27 | 0 |
| Female | 0 | 0 | 0 | 0 | 0 | 0 | 318 | 7 | 14 | 47 | 30 | 2 |
| Male | 1 | - | - | - | - | - | 354 | 9 | 13 | 51 | 24 | 3 |
| English Proficient | 1 | - | - | - | - | - | 660 | 8 | 13 | 49 | 27 | 3 |
| Limited English Proficient | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 33 | 25 | 42 | 0 | 0 |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | 0 | 120 | 18 | 18 | 46 | 16 | 2 |
| Not Economically Disadvantaged | 1 | - | - | - | - | -- | 552 | 6 | 12 | 50 | 29 | 3 |
| Not Migrant | 1 | - | - | - | - | - | 672 | 8 | 13 | 49 | 27 | 3 |

English Language Arts (Common Core)


| Results by Student Group | Geometry |  |  |  | Algebra 2 Trigonometry |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Tested | Percent of students scoring at or above Total |  |  |  | Percent of students scoring at or above |  |  |
|  |  | 55 | 65 | 85 | Tested | 55 | 65 | 85 |
| All Students | 556 | 96 | 87 | 32 | 516 | 92 | 82 | 34 |
| General Education | 492 | 98 | 90 | 36 | 488 | 92 | 82 | 34 |
| Students with Disabilities | 64 | 81 | 61 | 5 | 18 | 78 | 67 | 22 |
| American Indian or Alaska Native | 1 | - | - | - | 0 | 0 | 0 | 0 |
| Asian of Native Hawailan/Other Pacific Islander | 42 | 95 | 81 | 45 | 42 | 95 | 86 | 60 |
| Black or African American | 6 | - | - | - | 7 | - | - | - |
| Hispanic or Latino | 65 | 95 | 83 | 20 | 50 | 80 | 72 | 18 |
| White | 442 | 96 | 88 | 33 | 415 | 93 | 83 | 33 |
| Multiracial | 0 | 0 | 0 | 0 | 2 | - | - | - |
| Small Group Total | 7 | 86 | 86 | 0 | 9 | 78 | 67 | 22 |
| Female | 278 | 98 | 89 | 32 | 277 | 91 | 83 | 36 |
| Male | 278 | 93 | 84 | 32 | 239 | 92 | 81 | 31 |
| English Proficient | 555 | - | - | - | 511 | 92 | 82 | 33 |
| Limited English Proficient | 1 | -- | - | - | 5 | 100 | 100 | 60 |
| Economically Disadvantaged | 99 | 93 | 78 | 22 | 77 | 87 | 75 | 26 |
| Not Economically Disadvantaged | 457 | 96 | 88 | 34 | 439 | 92 | 83 | 35 |
| Not Migrant | 556 | 96 | 87 | 32 | 516 | 92 | 82 | 34 |

## Regents Examination Results (2013-14)

| Results by Student Group | Global History and Geography <br> Total Percent of students scoring at or above |  |  |  | U.S. History \& Government <br> Total <br> Percent of students scoring at or above |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tested | 55 | 65 | 85 | Tested | 55 | 65 | 85 |
| All Students | 608 | 96 | 91 | 55 | 622 | 99 | 96 | 75 |
| General Education | 495 | 99 | 96 | 64 | 544 | 100 | 99 | 81 |
| Students with Disabilities | 113 | 82 | 68 | 15 | 78 | 91 | 81 | 33 |
| American Indian or Alaska Native | 1 | - | - | - | 1 | - | - | - |
| Asian or Native Hawailan/Other Pacific islander | 46 | 100 | 98 | 83 | 33 | 94 | 88 | 70 |
| Black or African American | 7 | - | - | - | 8 | - | - | - |
| Hispanic or Latino | 75 | 93 | 85 | 44 | 73 | 99 | 93 | 60 |
| White | 479 | 95 | 91 | 54 | 504 | 99 | 98 | 78 |
| Muitiracial | 0 | 0 | 0 | 0 | 3 | - | - | - |
| Small Group Total | 8 | 100 | 100 | 63 | 12 | 100 | 92 | 67 |
| Female | 285 | 95 | 92 | 54 | 320 | 100 | 97 | 73 |
| Male | 323 | 96 | 90 | 56 | 302 | 98 | 96 | 78 |
| English Proficient | 601 | 96 | 92 | 56 | 617 | 99 | 97 | 76 |
| Limited English Proficient | 7 | 86 | 57 | 14 | 5 | 60 | 60 | 60 |
| Economically Disadvantaged | 108 | 90 | 82 | 41 | 97 | 98 | 94 | 62 |
| Not Economically Disadvantaged | 500 | 97 | 93 | 58 | 525 | 99 | 97 | 78 |
| Not Migrant | 608 | 96 | 91 | 55 | 622 | 99 | 96 | 75 |

Regents Examination Results (2013-14)

Results by Student Group

All Students

General Education
Students with Disabilities
American Indian or Alaska Native
Asian or Native Hawalianlother Pacific Islander

Black or Atrican American
Hispanic or Latino
White
Multiracial

Small Group Total

Female

Male

English Proficient

Limited English Proficient

Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

Living Environment
Total Percent of students scoring at or above

| Tested | 55 | 65 | 85 | Tested | 55 | 65 | 85 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 602 | 99 | 95 | 42 | 620 | 96 | 84 | 36 |
| 487 | 99 | 97 | 49 | 553 | 97 | 86 | 40 |
| 115 | 97 | 85 | 13 | 67 | 90 | 66 | 6 |
| 1 | -- | - | - | 0 | 0 | 0 | 0 |
| 46 | 96 | 91 | 65 | 45 | 100 | 91 | 51 |
| 6 | -- | - | - | 5 | - | - | - |
| 76 | 93 | 83 | 28 | 85 | 94 | 86 | 32 |
| 473 | 100 | 97 | 43 | 484 | 96 | 84 | 36 |
| 0 | 0 | 0 | 0 | 1 | -- | - | - |
| 7 | 100 | 100 | 14 | 6 | 67 | 33 | 17 |
| 287 | 99 | 95 | 40 | 306 | 96 | 85 | 35 |
| 315 | 98 | 94 | 44 | 314 | 96 | 83 | 38 |
| 505 | 99 | 95 | 43 | 616 | m | - | - |
| 7 | 57 | 29 | 14 | 4 | - | - | - |
| 110 | 97 | 90 | 31 | 107 | 93 | 85 | 29 |
| 492 | 99 | 96 | 45 | 513 | 96 | 84 | 38 |
| 602 | 99 | 95 | 42 | 620 | 96 | 84 | 36 |

Regents Examination Results (2013-14)

| Results by Student Group |  | Physical Setting/Chemistry <br> Percent of students scoring at or above |  |  | Total Tested | Physical Setting/Physics Percent of students scoring at or above |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tested | 55 | 65 | 85 |  | 55 | 65 | 85 |
| All Students | 452 | 97 | 80 | 17 | 221 | 95 | 88 | 32 |
| General Education | 443 | 98 | 81 | 17 | 220 | - | - | - |
| Students with Disabilities | 9 | 89 | 44 | 11 | 1 | - | - | - |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Aslan or Native Hawailan/Other Pacific Islander | 40 | 100 | 95 | 33 | 16 | - | - | - |
| Black or African American | 5 | - | - | - | 1 | - | - | - |
| Hispanic or Latino | 40 | 100 | 70 | 3 | 22 | 86 | 82 | 14 |
| White | 366 | 97 | 80 | 17 | 182 | 97 | 90 | 34 |
| Multiracial | 1 | - | - | - | 0 | 0 | 0 | 0 |
| Small Group Total | 6 | 100 | 67 | 0 | 17 | 94 | 82 | 41 |
| Female | 242 | 97 | 80 | 16 | 108 | 94 | 84 | 25 |
| Male | 210 | 98 | 80 | 19 | 113 | 97 | 92 | 39 |
| English Proficient | 450 | - | - | - | 221 | 95 | 88 | 32 |
| Limited English Proficient | 2 | ... | - | - | 0 | 0 | 0 | 0 |
| Economically Disadvantaged | 57 | 96 | 68 | 5 | 15 | 87 | 73 | 40 |
| Not Economically Disadvantaged | 395 | 97 | 82 | 19 | 206 | 96 | 89 | 32 |
| Not Migrant | 452 | 97 | 80 | 17 | 221 | 95 | 88 | 32 |

## Regents Competency Test Results (2013-14)

Results by Student Group
All Students
Students with Disabilities
White
Small Group Total
Female
Male
English Proficient
Economically Disadvantaged
Not Econtan
Not Migrant

Regents Competency Test Results (2013-14)
Results by Student Group
All Students
Studants with Disabilties
White
Small Group Total
Female
Enale
English Proficient
Not Economich Tested
Not Migrant

New York State Alternate Assessment (NYSAA) Results (2013-14)

Grade 3 Math

Grade 4 ELA

Grade 4 Math

Grade 4 Science

Grade 5 ELA

Grade 5 Math

Grade 6 ELA
Grade 6 Math
Grade 7 ELA

Grade 7 Math

Grade 8 ELA

Grade 8 Math

Grade 8 Science

Secondary-Level ELA
Secondary-Level Math
Secondary-Level Science
Secondary-Level Social Studies

| Total Tested | Number Scoring at Level(s) |  |  |  | \% Proficient (Levels 3 and 4) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 |  |
| 6 | 1 | 3 | 2 | 0 | 33 |
| 6 | 1 | 1 | 4 | 0 | 67 |
| 6 | 1 | 2 | 3 | 0 | 50 |
| 6 | 1 | 1 | 4 | 0 | 87 |
| 6 | 1 | 1 | 4 | 0 | 67 |
| 9 | 2 | 1 | 6 | 0 | 67 |
| 9 | 3 | 2 | 4 | 0 | 44 |
| 10 | 0 | 1 | 9 | 0 | 90 |
| 10 | 1 | 3 | 6 | 0 | 60 |
| 11 | 2 | 4 | 5 | 0 | 45 |
| 11 | 3 | 0 | 8 | 0 | 73 |
| 4 | - | - | - | - | - |
| 4 | - | - | - | - | - |
| 4 | - | - | - | - | - |
| 12 | 3 | 4 | 5 | 0 | 42 |
| 12 | 3 | 2 | 7 | 0 | 58 |
| 12 | 3 | 1 | 8 | 0 | 67 |
| 12 | 2 | 2 | 8 | 0 | 67 |

New York State English as a Second Language Achievement Test (NYSESLAT)
Results (2013-14)

| Kindergarten | Total Tested | Percent of Students Scoring at Level(s) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Beginning | Intermediate | Advanced | Proficient |
| All Students | 27 | 0\% | 7\% | 63\% | 30\% |
| General Education | 27 | 0\% | 7\% | 63\% | 30\% |
| Grade 1 | Total Tested | Percent of Students Scoring at Level(s) |  |  |  |
|  |  | Eeginning | Intermediate | Adyanced | Proficient |
| All Students | 32 | 0\% | 28\% | 50\% | 22\% |
| General Education | 24 | $0 \%$ | 33\% | 46\% | 21\% |
| Students with Disabilities | 8 | 0\% | 13\% | 63\% | 25\% |
| Grade 2 | Total Tested | Percent of Students Scoring at Level(s) |  |  |  |
|  |  | Beginning | Intermediate | Advanced | Proficient |
| All Students | 18 | 22\% | 6\% | 39\% | 33\% |
| General Education | 17 | - | - | - |  |
| Studenfe with Disabilities | 1 | - | - | - | - |
| Grade 3 | Total Tested | Percent of Students Scoring at Level(s) |  |  |  |
|  |  | Beginning | Intermediate | Advanced | Proficient |
| All Students | 11 | 0\% | 18\% | 55\% | 27\% |
| General Education | 9 | - | - | - | - |
| Students with Disabilities | 2 | - | - | - | - |
| Grade 4 | Total Tested |  | cent of Studen | coring at Lev |  |
|  |  | Beginning | intermediate | Advanced | Proficient |
| All Students | 17 | 6\% | 18\% | 29\% | 47\% |
| General Education | 13 | - | - | - | - |
| Students with Disabilities | 4 | - | - | m | - |
| Grade 5 | Total Tested |  | cent of Studen | coring at Lev |  |
|  |  | Beginning | Intermediate | Advanced | Proficient |
| All Students | 8 | 25\% | 13\% | 0\% | 63\% |
| General Education | 6 | - | - | m | - |
| Students with Disabilities | 2 | - | - | - | - |
| Grade 6 | Total Testod |  | cent of Studen | coring at Lev |  |
|  |  | Beginning | Intermediase | Advanced | Proficient |
| All Studants | 5 | 0\% | 20\% | 60\% | 20\% |
| General Education | 5 | 0\% | 20\% | 60\% | 20\% |
| Grade 7 | Total Tested |  | cent of Studen | coring at Lev |  |
|  |  | Beginning | intermediate | Advanced | Proficient |
| All Students | 5 | 20\% | 0\% | 60\% | 20\% |

General Education
Students with Disabilties

## Grade 8

## All Students

## General Education

## Grade 9

All Students

General Education

Students with Disabilities

Grade 10

All Students

General Education

Grade 11

All Students
General Education
Students with Disabilities

Grade 12

All Students

General Education

| 3 | - | - | $\ldots$ | - |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | - | - | - | - |

Percent of Students Scoring at Level(s)

| Total Tested | Percent of Students Scoring at Levelis) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Beginning | Intermediate | Adivanced | Proficient |
| 6 | 33\% | $33 \%$ | 0\% | $33 \%$ |
| 6 | 33\% | 33\% | 0\% | 33\% |

Percent of Students Scoring at Level(s)

| Total Tested | Percent of Students Scoring at hevel(s) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Beginning | Intermediate | Advanced | Proficient |
| 7 | 14\% | 29\% | 57\% | 0\% |
| 8 | - | - | - | - |
| 1 | - | - | - | - |

Percent of Students Scoring at Level(s)

| Total Tested | Percent of Students Scoring at Level(s) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Beginning | Intermediate | Advanced | Proficient |
| 5 | 0\% | 20\% | 20\% | 60\% |
| 5 | 0\% | 20\% | 20\% | 60\% |

Percent of Students Scoring at Level(s)

| Total Tested | Percent of Students Scoring at Level(s) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Beginning | Intermediate | Advanced | Proficlent |
| 4 | - | - | - | - |
| 3 | - | - | - | - |
| 1 | - | - | - | - |

Percent of Students Scoring at Level(s)

## Toinal Tested

|  | Beginning | Intermediate | Advanced | Proficient |
| :---: | :---: | :---: | :---: | :---: |
| 3 | - |  | - | - |
| 3 | - | - | - | - |

## Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

| Student Group | Made | $\begin{aligned} & \text { Tested } \\ & 95 \% \end{aligned}$ | Students Enrolled During the Test Administration Period | $\begin{gathered} \text { Percent of } \\ \text { Enrolizd } \\ \text { Student with } \\ \text { valid Test Scores } \end{gathered}$ | $\mathrm{Pl}>=$ EAMO or Safe Harbor Target | Tested Students Enrolled on BEDS Day | Pl | EAMO | Safe Marbor Target |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $x$ | $x$ | 6,662* | 89\%* | $\checkmark$ | 2,691 | 124 | 87 | 87 |
| American Indian or Alaska Native | - | - | 4 | - | - | 3 | - | - | - |
| Black or African American | $\checkmark$ | - | 34 | - | $\checkmark$ | 31 | 113 | 52 | 20 |
| Hispanic of Latino | $x$ | $\times$ | 988* | 94\%* | $\checkmark$ | 443 | 107 | 69 | 69 |
| Asian or Native Hawailan/Other Pacific Islander | $\checkmark$ | $\checkmark$ | 255 | 96\% | $\checkmark$ | 232 | 151 | 113 | 113 |
| White | $x$ | $x$ | 5,049* | 87\%** | $\checkmark$ | 1,961 | 124 | 107 | 107 |
| Multiracial | - | - | 26 | - | - | 21 | - | - | - |
| Students With Disabilities | $x$ | $x$ | 1,075* | 85\%* | $\checkmark$ | 395 t | 58 t | 42 | 42 |
| Limited English Proficient | $\checkmark$ | $\checkmark$ | 50 | 98\% | $\checkmark$ | $96 \ddagger$ | 83才 | 41 | 41 |
| Economically Disadvantaged | $x$ | $x$ | 1,191* | 87\%* | $\checkmark$ | 457 | 109 | 70 | 70 |

Results for the following groups are NOT used to determine AYP.

| Student Group | Students Enrolled During the Test Administration Period | Percent of Enroiled Students with Valid Test Scores | Tested Studentim Enrolled on BEDS Day | Pl |
| :---: | :---: | :---: | :---: | :---: |
| Not American Indian or Alaska Native | 6,655* | 89\%* | 2,688 | 124 |
| Not Black or African American | 6,593* | 89\%* | 2,660 | 124 |
| Not Hispanic or Latino | 5,674* | 88\%* | 2,248 | 127 |
| Not Asian or Native Hawalian/Other Pacific lslander | 6,159* | 89\%* | 2,459 | 121 |
| Not White | 1,613* | 95\%* | 730 | 122 |
| Not Multiracial | 6,616* | 89\%* | 2,670 | 124 |
| General Education | 5,587* | 90\%* | 2,313 | 135 |
| English Proficient | 6,564* | 89\%* | 2,654 | 125 |
| Not Economically Disadvantaged | 5,471* | 90\%* | 2,234 | 127 |
| Male | 3,505* | 90\%* | 1,439 | 115 |
| Femaie | 3,157* | 89\%* | 1,252 | 134 |
| Migrant | 0 | - | 0 | - |
| Not Migrant | 6,662* | 89\%* | 2,691 | 124 |
| $\checkmark \text { Yes }$$\pm \mathrm{No}$ |  |  |  |  |
| - There were fewer than 40 students enrolied 30 tested students enrolled on BEDS day and The percentage of students tested in the curre school/distract with another opporturnty to meet + Includes former students with disabilites be $\ddagger$ nicudes former umited Engish proficient stu | ring the test admunistration penod, so the ing the test administration penod, so the year fell beiow 95 percent, so the numb partcepation rate intenon the the number of students with disabilit its jocause the rumber of limuted Engish | ercent of Enraled Students with Valid EnMO, and Safe Harbor Target data of envolited and tested students in the <br> in the current year is equal to or greate roficient students in the currant year is | Scores data are suppressed $O R$ ther suppressed ent year and prevous year were comb <br> ап 30 al to or greater than 30 | ewerth <br> provide |

## Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

| Student Group | Made AYP | $\begin{gathered} \text { Tested } \\ 95 \% \end{gathered}$ | Students Enrofled During the Test Administration PSHOO | Percent of tintolled Students with Valid Test Scores | $\mathrm{Pl}>=$ EAMO or Safe Harbor Target | Tested Students Enrolled on BEDS Day | Pl | EAMO | Safe Harbor Target |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | X | X | 6,680* | 85\%* | $\checkmark$ | 2,486 | 139 | 84 | 84 |
| American indian or Alaska Native | - | $\cdots$ | 4 | - | $\cdots$ | 3 | - | - | - |
| Black or African American | - | $\cdots$ | 34 | - | $\cdots$ | 26 | - | - | - |
| Hispanic or Latino | $x$ | $x$ | $990 *$ | 89\%* | $\checkmark$ | 403 | 121 | 67 | 67 |
| Asian or Native Hawailan/Other Paeific Islander | $\checkmark$ | $\checkmark$ | 254 | 95\% | $\checkmark$ | 231 | 167 | 128 | 128 |
| White | $x$ | X | 5,045* | 83\%* | * | 1,803 | 140 | 102 | 102 |
| Multiracial | - | - | 26 | - | - | 20 | - | - | - |
| Students With Disabilities | $x$ | $x$ | 1,075* | 79\%* | $\checkmark$ | $340{ }^{1}$ | 71 t | 43 | 43 |
| Limited English Proficient | $\checkmark$ | $\checkmark$ | 49 | 98\% | $\checkmark$ | 924 | 101 $\ddagger$ | 44 | 44 |
| Economically Disadvantaged | $x$ | $x$ | 1,189* | 82\% ${ }^{*}$ | $\checkmark$ | 410 | 121 | 67 | 67 |

Results for the following groups are NOT used to determine AYP.

| Student Group | Students Enrolled During the Test Administration Period | Percent of Enrolied Students with Valid Tast Scores | Tested Students Enrolled on BEDS Day | Pl |
| :---: | :---: | :---: | :---: | :---: |
| Not American Indian or Alaska Native | 6,653* | 85\%* | 2,483 | 139 |
| Not Elack or African American | 6,591* | 85\%* | 2,460 | 139 |
| Not Hispanic or Latino | 5,670* | 84\%* | 2,083 | 142 |
| Not Asian or Native Hawailan/Other Pacific islander | 6,158* | 84\%* | 2,255 | 136 |
| Not White | 1,615* | 91\%* | 683 | 137 |
| Not Multiracial | 6,613* | 85\%* | 2,466 | 139 |
| General Education | 5,585* | 86\%* | 2,162 | 150 |
| English Proficient | 6,560* | 85\%* | 2,446 | 140 |
| Not Economically Disadvantaged | 5,471* | 86\%* | 2,076 | 142 |
| Male | 3,504* | 86\%* | 1,332 | 136 |
| Female | 3,156* | 84\%* | 1,154 | 142 |
| Migrant | 0 | - | 0 | - |
| Not Migrant | 6,660* | 85\% ${ }^{\text {\% }}$ | 2,486 | 139 |

## Yes

$\times$ No

- There were fewer than 40 studentis anolled dung the test adminstraton panod, so the Percent of Enrolled Sudents with Vald Test Scores data are suppressed OR there were fewer than

The percentage of stidents tested in the current year fell bebw 95 percent, so the mumbers of emolled and tasted students in the current year ant previous year were onbined to provide the chooldistnct with another opportunty to meet the participation rate chtenon
$t$ Inciudes fomer students with disabithes oncause the number of students wth dsebthes ot the curfent year te equal to or greater than 30
Fincludes former limited English proficient stutents because the number of imnted Engish proficent sudents the current year ts equal to or greater than 30


## Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

| Student Group | Made AYP | $\begin{aligned} & \text { Tested } \\ & 80 \% \end{aligned}$ | $\begin{gathered} \text { Students } \\ \text { Enrolled During } \\ \text { the Test } \\ \text { Adminitration } \\ \text { Period } \end{gathered}$ | $\begin{gathered} \text { Percient of of } \\ \text { Sturolle } \\ \text { Valid Tentst with } \end{gathered}$ | Pl>= EAMO or Progress Target | Tested Students Enrolled on BEDS Day | P1 | EAMO | $\underset{\substack{\text { Progress } \\ \text { Target }}}{\text {. }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\checkmark$ | $\checkmark$ | 1,110 | 95\% | $\checkmark$ | 1,037 | 193 | 180 | 180 |
| American Indian or Alaska Native | - | - | 2 | - | - | 1 | - | - | - |
| Black or African American | - | - | 14 | - | - | 14 | - | - | - |
| Hispanic or Latino | $\checkmark$ | $\checkmark$ | 176 | 98\% | $\checkmark$ | 166 | 187 | 164 | 164 |
| Asian or Native Hawailan/Other Pacific Islander | $\checkmark$ | $\checkmark$ | 78 | 100\% | $\checkmark$ | 74 | 193 | 178 | 178 |
| White | $\checkmark$ | $\checkmark$ | 832 | 94\% | $\checkmark$ | 776 | 194 | 188 | 188 |
| Multiracial | - | - | 8 | - | - | 6 | - | - | - |
| Students With Disabilities | $\checkmark$ | $\checkmark$ | 169 | 88\% | $\checkmark$ | $149 \dagger$ | $177 \dagger$ | 153 | 153 |
| Limited English Proficient | - | - | 23 | - | - | 17 | - | - | - |
| Economically Disadvantaged | $\checkmark$ | $\checkmark$ | 214 | 96\% | $\checkmark$ | 199 | 187 | 166 | 166 |

Results for the following groups are NOT used to determine AYP.

| Student Group | Students Enrolled During the Test Administration Period | Percent of Enrolled Students with Valid Test Scores | Tested Students Enrolled on BEDS Day | P1 |
| :---: | :---: | :---: | :---: | :---: |
| Not American indian or Alaska Native | 1,108 | 95\% | 1,036 | 193 |
| Not Black or African American | 1,096 | 95\% | 1,023 | 193 |
| Not Hispanic or Latino | 934 | 95\% | 871 | 194 |
| Not Asian or Native Hawailan/Other Pacific Islander | 1,032 | 95\% | 963 | 193 |
| Not White | 278 | 98\% | 261 | 190 |
| Not Multiracial | 1,102 | 95\% | 1,031 | 193 |
| General Education | 941 | 96\% | 893 | 196 |
| English Proficient | 1,087 | 95\% | 1,020 | 194 |
| Not Economically Disadvantaged | 896 | 95\% | 838 | 195 |
| Male | 604 | 95\% | 559 | 194 |
| Female | 506 | 96\% | 478 | 192 |
| Migrant | 0 | - | 0 | $\cdots$ |
| Not Migrant | 1,110 | 95\% | 1,037 | 193 |

## $\checkmark$ Yes

$x$ No

- There were fewer than 40 students enralled dung the test adminstration period, so the Percent of Enrolled Students with Valid Test Scores data sfe suppressed OR there were fewer than 30 tested students enrolled on BEDS day and dung the test admindtration penod so the P: EAMO, and Progress Target data are suppressed
$\pm$ inctudes former students with disabilties because the number of students with disabilites in the current year is equal to or grater than 30


## Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

| Student Group | Made AYP | $\begin{gathered} \text { Tested } \\ 95 \% \end{gathered}$ | 12th Graders | Percent of 42th Graders with Valid Test Scores | $\mathrm{Pl}>=\mathrm{EAMO}$ or Safe Harbor Target | Accountability Cohort Members | 9 | EAMO | Safe Harbor Target |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\checkmark$ | $\checkmark$ | 608 | 100\% | $\checkmark$ | 607 | 170 | 162 | 162 |
| American Indian of Alaska Native | - | - | 0 | - | - | 0 | - | - | - |
| Elack or African American | - | - | 8 | - | - | 8 | $\sim$ | - | - |
| Hispanic or Latino | $\checkmark$ | $\checkmark$ | 64 | 100\% | $\checkmark$ | 66 | 168 | 137 | 137 |
| Aslan or Native Hawailian/Other Pacific islander | $\checkmark$ | - | 39 | - | $\checkmark$ | 38 | 179 | 161 | 20 |
| White | $\checkmark$ | $\checkmark$ | 497 | 100\% | $\checkmark$ | 495 | 181 | 173 | 173 |
| Multiracial | - | $\cdots$ | 0 | - | - | 0 | - | - | - |
| Students With Disabilities | $\checkmark$ | $\checkmark$ | 84 | 99\% | $\checkmark$ | 92† | 135 t | 106 | 106 |
| Limited English Proficient | - | - | 3 | - | - | 3 | - | $\sim$ | - |
| Economically Disadvantaged | $\checkmark$ | $\checkmark$ | 84 | 100\% | $\checkmark$ | 84 | 154 | 141 | 141 |

Results for the following groups are NOT used to determine AYP.

| Student Group | 12th Graders | Percent of 12 th Graders with Valid Test Scores | 2010 Accountablity Cohort Members | P1 |
| :---: | :---: | :---: | :---: | :---: |
| Not American Indlan or Alaska Native | 608 | 100\% | 607 | 179 |
| Not Black or African American | 600 | 100\% | 599 | 179 |
| Not Hispanic or Latino | 544 | 100\% | 541 | 181 |
| Not Asian or Native Hawalian/Other Pacific Islander | 569 | 100\% | 569 | 179 |
| Not White | 111 | 100\% | 112 | 173 |
| Not Multiracial | 608 | 100\% | 607 | 179 |
| General Education | 524 | 100\% | 517 | 187 |
| English Proficient | 605 | 100\% | 604 | 179 |
| Not Economically Disadvantaged | 524 | 100\% | 523 | 183 |
| Male | 285 | 100\% | 287 | 173 |
| Female | 323 | 100\% | 320 | 185 |
| Migrant | 0 | - | 0 | - |
| Not Migrant | 608 | 100\% | 607 | 179 |

## $\checkmark$ Yes

$x \mathrm{No}$

- There were fewar than 40 12th graders, so the Dencent of 12 th Craders wh vath Test Scorms data are supprassed OR there were fewer than 30 skiente in the 2010 accountabity conort so Pl, EAMO, and Saie Harbor Target data are suppressed
It Includes former students with disabities beceuse the number of students with disabutbes in the cursent year is equal to or greater than 30


## Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

| Student Group | $\begin{aligned} & \text { Made } \\ & \text { AYP } \end{aligned}$ | $\begin{aligned} & \text { Tested } \\ & 95 \% \end{aligned}$ | 12th Graders | Percent of 12th Graders with Valid Test Scores | PI>=EAMO or Safe Harbor Target | $\begin{gathered} 2010 \\ \text { Accountabity } \\ \text { Cohort Members } \end{gathered}$ | Pl | EAMO | Safe Harbor Target |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\checkmark$ | $\checkmark$ | 608 | 100\% | $\checkmark$ | 607 | 171 | 144 | 144 |
| American Indian or Alaska Native | - | -- | 0 | - | - | 0 | - | - | - |
| Black or African American | - | - | 8 | - | - | 8 | - | - | - |
| Hispanic or Latino | $\checkmark$ | $\checkmark$ | 64 | 98\% | $\checkmark$ | 66 | 168 | 113 | 113 |
| Asian or Native Hawaian/Other Pacific istander | $\checkmark$ | - | 39 | - | $\checkmark$ | 38 | 184 | 155 | 20 |
| White | $\checkmark$ | $\checkmark$ | 497 | 100\% | $\checkmark$ | 495 | 171 | 157 | 157 |
| Multiracial | - | - | 0 | - | - | 0 | - | - | - |
| Students With Disabilities | $\checkmark$ | $\checkmark$ | 84 | 98\% | $\checkmark$ | 92 t | $133 \dagger$ | 94 | 94 |
| Limited English Proficient | - | - | 3 | - | - | 3 | - | - | - |
| Economically Disadvantaged | $\checkmark$ | $\checkmark$ | 84 | 100\% | $\checkmark$ | 84 | 161 | 120 | 120 |

Results for the following groups are NOT used to determine AYP.

| Student Group | 12th Graders | Percent of 12th Graders with Valid Test Scores | 2010 Accountability Cohort Members | PI |
| :---: | :---: | :---: | :---: | :---: |
| Not American Indian or Alaska Native | 608 | 100\% | 607 | 171 |
| Not Black or African American | 600 | 100\% | 599 | 171 |
| Not Hispanic or Latino | 544 | 100\% | 541 | 172 |
| Not Aslan or Native Hawailan/Other Pacific Islander | 569 | 100\% | 569 | 170 |
| Not White | 111 | 99\% | 112 | 173 |
| Not Multiracial | 608 | 100\% | 607 | 171 |
| General Education | 524 | 100\% | 517 | 178 |
| English Proficient | 605 | 100\% | 604 | 171 |
| Not Economically Disadvantaged | 524 | 100\% | 523 | 173 |
| Male | 285 | 100\% | 287 | 169 |
| Female | 323 | 100\% | 320 | 173 |
| Migrant | 0 | - | 0 | - |
| Not Migrant | 608 | 100\% | 607 | 171 |

## $\checkmark$ Yes

$\times$ No
-There were fewer than 40 12th graders, so the Percent of 12 th Greders with Vald Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountabity conoth, so PI, EAMO, and Safe Harbor Target data are Suppressed
$T$ includes former studente with disabitites because the number of students with disabilites in the curfent year is equal to or greater than 30

## Unweighted Combined ELA and Math Pis

| Student Group | Elementary/ MiddiaLevel ELA AI | Elementary/Middle. Level Math Pl | Secondary-Level ELAPI | Sacondary-Level Math PI | Unweighted Combined Pl |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 124 | 139 | 179 | 171 | 153 |
| American Indian or Alaska Native | - | - | - | $\sim$ | - |
| Black or African American | 113 | - | - | - | 113 |
| Hispanic or Latino | 107 | 121 | 168 | 168 | 141 |
| Asian or Native Hawailian/Other Pacific islander | 151 | 167 | 179 | 184 | 170 |
| White | 124 | 140 | 181 | 171 | 154 |
| Multiracial | - | - | - | - | - |
| Students With Disabilities | 58 | 71 | 135 | 133 | 99 |
| Limited English Proficient | 83 | 101 | - | - | 92 |
| Economically Disadvantaged | 109 | 121 | 154 | 161 | 136 |

- There were not enough students to determine a Performance index


## Overall Graduation Rate for Accountability

## All accountability groups made AYP: YES

Student Group

## All Students

American Indian or Alaska Native

Black or African American
Hispanic or Latino

Asian or Native Hawailan/Other Pacific islander White

Multiracial
Students With Disabilities

Limited English Proficient

Economically Disadvantaged

Made AYP


Four-Year Graduation-Rate Total Cohort for Accountability

| Student Group | Met Graduation-Rate Criterion | 2009 Four-Year Graduation-Rate Tatal Cohort | Graduation Rate | State Standard | Progress Target |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\checkmark$ | 619 | 95\% | 80\% | 80\% |
| American Indian or Alaska Native | - | 0 | - | - | - |
| Black or African Amenican | - | 11 | - | - | - |
| Hispanic or Latino | $\checkmark$ | 76 | 91\% | 80\% | 80\% |
| Asian or Native Hawalian/Other Pacific Islander | - | 27 | - | - | - |
| White | $\checkmark$ | 504 | 96\% | 80\% | 80\% |
| Multiracial | - | 1 | - | - | - |
| Students With Disabilities | $\checkmark$ | $92 \dagger$ | 83\% + | 80\% | 80\% |
| Limited English Proficient | - | 1 | -- | - | - |
| Economically Disadvantaged | $\checkmark$ | 107 | 92\% | 80\% | 80\% |

* Graduation rate is equal to or greater then the State Standard or the group's Frogress Target
$x$ Graduation sate ss less than the State Standard and the group's Progress Target
- Thare were fewer than 30 students in the cohort
+ Includes fomer students with disablities because the rumber of students with disabilites in the current year is equal to or greater than 30

Five-Year Graduation-Rate Total Cohort for Accountability

| Student Group | Met Graduation-Rate Criterion | 2008 Five-Year Graduation-Rate Total Cohort | Graduation Rate | State Standard | Progress Target |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\checkmark$ | 675 | 96\% | 80\% | 80\% |
| American Indian or Alaska Native | - | 0 | - | - | - |
| Black or African American | - | 9 | - | - | - |
| Hispanic or Latino | $\checkmark$ | 67 | 94\% | 80\% | 80\% |
| Asian or Native Hawailian/Other Pacific islander | $\checkmark$ | 50 | 96\% | 80\% | 80\% |
| White | $\checkmark$ | 549 | 97\% | 80\% | 80\% |
| Multiracial | - | 0 | - | - | - |
| Students With Disabilities | $\checkmark$ | 107 † | 87\% + | 80\% | 78\% |
| Limuted English Proficient | - | 7 | - | - | - |
| Economically Disadvantaged | $\checkmark$ | 95 | 97\% | 80\% | 80\% |

$\checkmark$ Graduation rate is equal to or greater than the State Standard or the group's Progress Target
$x$ Graduation rate is less than the State Standard and the group's Progress Target

- There were fewer than 30 students in the cahort
$t$ Includes former students with disabithes because the number of students with disabitites in the current year is equal to or greater than 30


## Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

| Student Group | Four-Year Craduation-Rate Total Cohort |  | Five-Year Graduation-Rate Total Cohort |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2009 Four-Year Graduation-Rate Total Cohort | Graduation Rate | 2008 Five-Year Graduation-Rate Total Cohort | Graduation Rate |
| Not American Indian or Alaska Native | 619 | 95\% | 675 | 96\% |
| Not Black or African American | 608 | 95\% | 666 | 96\% |
| Not Hispanic or Latino | 543 | 95\% | 608 | 96\% |
| Not Asian or Native Hawalian/Other Pacific Islander | 592 | 95\% | 625 | 96\% |
| Not White | 115 | 91\% | 126 | 93\% |
| Not Multiracial | 618 | 95\% | 675 | 96\% |
| General Education | 52.7 | 97\% | 572 | 98\% |
| English Proficient | 618 | 95\% | 668 | 97\% |
| Not Economically Disadvantaged | 512 | 96\% | 580 | 96\% |
| Mate | 306 | 93\% | 337 | 93\% |
| Female | 313 | 96\% | 338 | 99\% |
| Migrant | 0 | - | 0 | - |
| Not Migrant | 619 | 85\% | 675 | 96\% |

-There wert fewer than 30 students in the conort

## Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2009 Graduation-Rate Total Cohort members who graduated as of August 31, 2013 with:

| Regents Diploma with an Advanced Designation (This District) | Regents Diploma with an Advanced Designation (Statewide) | Percentage in This District Exceeded Statewide |
| :---: | :---: | :---: |
| 62\% | $31 \%$ | $Y E S$ |
| Regents Diplona with CTE Endorsement (This District) | Regents Diploma with CTE Endorsement (Statewide) | Percentage in This District Exceeded Statewide |
| $8 \%$ | 4\% | $Y E S$ |

## LEVITTOWN UFSD

2015-2016

## District Fiscal

## Accountability Summary

## Fiscal Accountability Summary

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2012-13 school year.

| This School District | General Education | Special Education |
| :---: | :---: | :---: |
| Instructional Expenditures | \$105,620,083 | \$44,037,819 |
| Pupils | 7,343 | 1,111 |
| Expenditures Per Pupil | \$14,384 | \$39,638 |
| Similar District Group (Average Needs) | General Education | Special Education |
| Instructional Expenditures | \$7,959,898,164 | \$3,121,828,901 |
| Pupils | 775,402 | 106,702 |
| Expenditures Per Pupil | \$10,266 | \$29,257 |
| All School Districts | General Education | Special Education |
| Instructional Expenditures | \$30,025,916,685 | \$12,279,242,539 |
| Pupils | 2,666,629 | 410,379 |
| Expenditures Per Pupil | \$11,260 | \$29,922 |

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is $\mathrm{K}-12$ average daily membership plus $\mathrm{K}-12$ pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of
district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and districtwide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2012-13 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

## Total Expenditures Per Pupil

This School District
\$25,736

Similar District Group \$19,721

NY State

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

Information about Students with Disabilities (2013-14)
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

| Student Placement | This School District |  | Similar District Group (Average Needs) | NY State |
| :---: | :---: | :---: | :---: | :---: |
| (Percent of Time Inside Regular Classroom) | Number of Students | Percent of Students | Percent of Students | Percent of Students |
| 80\% or more | 538 | 53.5\% | 56.9\% | 58.4\% |
| 40\% - 79\% | 227 | 22.6\% | 19.2\% | 11.8\% |
| Less than 40\% | 170 | 16.9\% | 17.1\% | 21.5\% |
| Separate Settings | 70 | 7.0\% | 4.3\% | 5.7\% |
| Other Settings | 1 | $0.1 \%$ | 2.5\% | 2.5\% |

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100\%.

## School-age Students with Disabilities Classification Rate

| This School District | Similar District Group | NY State |
| :---: | :---: | :---: |
| $14.4 \%$ | $12.4 \%$ | $13.2 \%$ |

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

2014 LEVITTOWN UFSD - Fiscal Summary / New York State Education Department ... Page 4 of 4

NYSED.

# LEVITTOWN UFSD 

## 2015-2016

## Salary Disclosure

## Salary: Administrative Compensation Information 2014-2015 - Page 1 280205 - LEVITTOWN UFSD Official * as of 04/22/2015 11:30 AM

Form Due May 11,2015

2015-2016 Salary Threshold $=$ $\$ 130,000$

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year, Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2015-2016.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2015-2016 School Year
Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

|  | Title | Salary | Employee Benefits | Other Remuneration |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Superintendent of Schools | 225,000 | 58,260 |  |

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)




Salary: Administrative Compensation Information 2014-2015. Page 3 280205 - LEVITTOWN UFSD Official nas of 04/22/2015 11:30 AM

Other Supervisory and Administrative Employees Scheduled to Receive $\$ 130,000$ or More in Salary

| 71. | HS PRINCIPAL | 195,448 |
| :---: | :---: | :---: |
| 72. | HS PRINCIPAL | 184,350 |
| 73. | MS PRINCIPAL | 180,726 |
| 74. | MS PRINCIPAL | 180,726 |
| 75. | ELEM PRINCIPAL | 174,575 |
| 76. | ELEM PRINCIPAL | 176,075 |
| 77. | ELEM PRINCIPAL | 174,575 |
| 78. | ELEM PRINCIPAL | 174,575 |
| 79. | ELEMPRINCIPAL | 176,075 |
| 80. | ELEM PRINCIPAL | 165,936 |
| 81. | HS ASST PRINCIPAL | 161,501 |
| 82. | HS ASST PRINCIPAL | 161,501 |
| 83. | HS ASST PRINCIPAL | 161,501 |
| 84. | HS ASST PRINCIPAL | 142,855 |
| 85. | MS ASST PRINCIPAL | 156,479 |
| 86. | MS ASST PRINCIPAL | 159,479 |
| 87. | DIR ATHLETICS | 180,615 |
| 88. | DIR SPECIAL EDUCATION | 168,825 |
| 89. | ASST DIR OF SPECIAL EDUCATION | 150,691 |
| 90. | DIR COMPUTER AND MEDIA | 160,471 |
| 91. | DIR ART | 156,450 |
| 92. | DIR SOCIAL STUDIES | 152,530 |
| 93. | DIR SCIENCE | 148,708 |
| 94. | DIR ENGLISH | 148,708 |
| 95. | ASST DIR OF ENGLISH | 132,735 |
| 96 | DIR MATH | 145,643 |
| 97. | ASST DIR OF MATH | 132,735 |
| 98. | CURRICULUM ASSOCIATE | 132,735 |
| 99. | CURRICULUM ASSOCIATE | 132,735 |
| 100. | CURRICULUM ASSOCIATE | 154,564 |
| 101. | CHAR | 148,372 |
| 102. | CHAIR | 146,701 |
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Salary: Administrative Compensation Information 2014-2015-Page 4 280205 - LEVITTOWN UFSD Official - as of 04/22/2015 11:30 AM



# LEVITTOWN UFSD 

> 2015-2016

## Exception Reporting

for

## Taxing Jurisdictions

NYS BOARD OF REAL PROPERTY SERVICES LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only - not to be filed with NYS Board of Real Property Services)

Date: 01/12/2015
Taxing Jurisdiction: 28
Fiscal Year Begining: 2015
School District: 282005 Levittown
Total equalized value in taxing jurisdiction: $5,348,935,300$

| Exemption Code (Column A) | Exemption Description (Column B) | Statutory Authority (Column C) | Number of Exemptions (Column D) | Total Equalized Value (Column E) | Percentage of Value Exempted (Column F) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12100 | NYS - GENERALLY | RPTL 404(1) | 16 | 7,977,400 | 0.15\% |
| 13100 | CO-GENERALLY | RPTL 406(1) | 56 | 40,952,900 | 0.77\% |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 74 | 188,404,500 | 3.52\% |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 19 | 435,217,100 | 8.14\% |
| 13870 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 10 | 29,176,900 | 0.55\% |
| 13970 | REGIONAL OTB CORPORATION | RACINGL513 | 1 | 691,600 | 0.01\% |
| 14100 | USA-GENERALLY | RPTL 400(1) | 1 | 6,635,600 | 0.12\% |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 3 | 13,613,200 | 0.25\% |
| 18080 | MUN HSNG AUTH-FEDERAL/MUN AIDE | PUB HSNG L | 1 | 8,895,000 | 0.17\% |
|  |  | 52(3)\&(5) |  |  |  |
| 19950 | MUNICIPAL RAILROAD | RPTL 456 | 1 | 7,800 | 0.00\% |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RP'TL 462 | 7 | 2,645,200 | 0.05\% |
| 25120 | NONPROF CORP - EDUCLICONST PRO | RPTL 420-a | 13 | 7,827,200 | 0.15\% |
| 2rano | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 12 | 6,370,800 | 0.12\% |
| 0 | VETERANS ORGANIZATION | RPTL 452 | 2 | 2,852,100 | 0.05\% |
| 20.00 | INTERDENOMINATIONAL CENTER | RPTL 430 | 13 | 50,354,600 | 0.94\% |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 8 | 12,195,700 | 0.23\% |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL. 446 | 2 | 3,252,200 | 0.06\% |
| 41300 | PARAPLEGIC VETS | RPTL. 458(3) | 1 | 379,600 | 0.01\% |
| 41400 | CLERGY | RPTL 460 | 12 | 3,646,000 | 0.07\% |
| 41680 | VOLUNTEER FIREFIGHTERS AND AMB | RPTL 466-c | 161 | 4,740,800 | 0.09\% |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 619 | 79,788,400 | 1.49\% |
| 41834 | ENHANCED STAR | RPTL 425 | 2338 | 303,912,184 | 5.68\% |
| 41854 | BASIC STAR | RPTL 425 | 10532 | 631,475,836 | 11.81\% |
| 41900 | PHYSICALLY DISABLED | RPTL 459 | 23 | 961,200 | 0.02\% |
| 41930 | DISABILITIES AND LIMITED INCOM | RPTL 459-c | 35 | 4,554,000 | 0.09\% |
| 44210 | HOME IMPROVEMENTS | RPTL 421-F | 273 | 6,357,600 | 0.12\% |
| 47600 | BUSINESS INV. PROPERTY | RPTL 485-B | 4 | 338,400 | 0.01\% |
| 48670 | REDEVELOPMENT HOUSING CO | $\text { PHFIL } 125 \text { \& }$ | 3 | 2,715,000 | 0.05\% |
|  |  | $127$ |  |  |  |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 1 | 3,600 | 0.00\% |
| Totals: |  |  | 14241 | 1,855,942,420 | 34,70\% |

LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

## Date:

Taxing Jurisdiction:
Fiscal Year Begining:
Total equalized value in taxing jurisdiction:
\$

| Exemption Code <br> (Column A) | Exemption Description (Column B) | Statutory Authority (Column C) | Number of Exemptions (Column D) | Payments in Lieu of Taxes (PILOTs) (Column E) |
| :---: | :---: | :---: | :---: | :---: |
| 18020 | Municipal Indust Devel Agency | RPTL 412-a | 1 | \$1,358.94 |
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|  |  | Tota | 1 | \$1,358.94 |

This estimate is based on the latest tax rates avalable and includes only the PlLOT agreements which the County currently administers. Your district may also receive PILOT payments administered by other agencies.

