



LEVITTOWN PUBLIC SCHOOLS
Levittown Memorial Education Center
Abbey Lane
Levittown, New York 11756



Success for Every Student

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Dear Levittown Families,

It is hard to believe that we only have a few short weeks left in the school year. With that being said, we are getting ready to embark on the Summer Reading for Summer 2018. We are utilizing our Summer Reading to make it part of the students' core curriculum when they enter their new grade in the fall.

Therefore, it is mandatory that each student read the required text that is listed below for your child's grade level. This book is supplied by the district and must be returned the first day of English class on September 5, 2018.

The only requirement that we ask of your child is to read the assigned book unless there is an accompanying assignment. See below for each specific grade level and course. Students must read thoughtfully and be prepared to come into class on September 5, 2018 ready to discuss, share, and write about what they read. Simply skimming the book will not be acceptable. Students are encouraged to use post-its or complete the double-entry chart found on the back of this letter, and on the website, to gather thoughts and quotes that resonate with them along the way, but please do not annotate or highlight in these books. If the book is damaged in any way, students will have to pay for the book.

The first unit in English class will be based upon the assigned Summer Reading book. As such, the reading must take place prior to the start of classes. First quarter grades will be based, in part, on the class activities and assessments that are associated with the summer reading assignment.

Thank you for your support and encouragement with this initiative. This will help us succeed in getting our students college and career ready. We wish you the happiest of summers.

Sincerely,

Kerin L. Slattery
Director of English, K-12

HS Summer Reading Book List:

Incoming 9th Graders: The Book Thief by Markus Zusak

Incoming 10th Graders: Refugee by Alan Gratz

Incoming 10 PRE AP students: Outliers: The Story of Success by Malcolm Gladwell

Incoming 11th Graders: A Long Way Gone by Ishmael Beah

Incoming 12th Graders enrolled in *The College Writer* course: When I Was Your Age-Original Stories about Growing Up edited by Amy Ehrlich

Incoming 12th Graders enrolled in *Monsters and Heroes in Literature* course: Monsters: A Bedford Spotlight Reader by Andrew J. Hoffman

****Students enrolled in AP Capstone Seminar, AP Capstone Research, AP Language, AP Literature, or the new 12th Grade courses have specific books to read with an alternate assignment. Please check the district website to access these assignments.**

NAME _____ DATE _____

DOUBLE-ENTRY CHART FOR CLOSE READING

Directions: Use the chart below as you read to record and consider the aspects that you find most important or interesting. First, on the left side, note a specific line or detail from the text; next, on the right side, tell what you noticed about it, why you chose it, or what questions it raises for you.

Notable Quote or Detail From the Text	Your Observation, Comment or Question

