



**LEVITTOWN PUBLIC SCHOOLS**  
Levittown Memorial Education Center  
Abbey Lane  
Levittown, New York 11756



*Success for Every Student*

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Dear Levittown Families,

It is hard to believe that we only have a few short weeks left in the school year. With that being said, we are getting ready to embark on the Summer Reading for Summer 2017. We are utilizing our Summer Reading to make it part of the students' core curriculum when they enter their new grade in the fall.

Therefore, it is mandatory that each student read the required text that is listed below for your child's grade level. This book will be supplied by the district and must be returned the first day of English class on September 6, 2017.

The only requirement that we ask of your child is to read the assigned book. They must do so thoughtfully and must be prepared to come into class on September 6, 2017 ready to discuss, share, and write about what they read. Simply skimming the book will not be acceptable. Students are encouraged to use post-its or complete the double-entry chart found on the website to gather thoughts and quotes that resonate with them along the way, but please do not annotate or highlight in these books. If the book is damaged in any way, students will have to pay for the book.

In addition to reading the assigned book, students will have an opportunity to engage in online discussions concerning the book throughout the summer. The blog site will be linked to Division's and MacArthur's home pages. This is a voluntary portion of the Summer Read, but we encourage students to get involved by blogging with fellow classmates throughout the summer about their book. The site will be moderated by administrators of the blog site. Students are also encouraged to visit the Levittown Public Library over the summer and read as many additional books as they so choose.

The first unit in English class will be based upon the assigned Summer Reading book. As such, the reading must take place prior to the start of classes. First quarter grades will be based, in part, on the class activities and assessments that are associated with the summer reading assignment.

Thank you for your support and encouragement with this initiative. This will help us succeed in getting our students college and career ready. We wish you the happiest of summers.

Sincerely,

Kerin L. Slattery  
Director of English, K-12

**Summer Reading Book List:**

Incoming 9<sup>th</sup> Graders: The Book Thief by Markus Zusak

Incoming 10<sup>th</sup> Graders: A Tree Grows in Brooklyn by Betty Smith

Incoming 11<sup>th</sup> Graders: A Long Way Gone by Ishmael Beah

Incoming 12<sup>th</sup> Graders enrolled in 12A or College Prep Writing: Outliers: The Story of Success by Malcolm Gladwell

**\*\*AP Capstone and AP Students will have alternative assignments that can be found on the district website**

NAME \_\_\_\_\_ DATE \_\_\_\_\_

## DOUBLE-ENTRY CHART FOR CLOSE READING

**Directions:** Use the chart below as you read to record and consider the aspects that you find most important or interesting. First, on the left side, note a specific line or detail from the text; next, on the right side, tell what you noticed about it, why you chose it, or what questions it raises for you.

Notable Quote or Detail From the Text	Your Observation, Comment or Question

