

**Levittown Public Schools  
Frequently asked questions  
(FAQ)**

**On school reopening**



**Updated 8/13/2020**

# Communication/Family and Community Engagement

1. Where can I get the most up to date information regarding school reopening?
  - A. The most up to date information will be posted on our website [www.levittownschools.com](http://www.levittownschools.com).
2. Will there still be Back to School Night?
  - A. Back to School Nights will be virtual. More information will be forthcoming on these events.
3. How will parent-teacher conferences occur?
  - A. These will occur virtually. More information on this will be forthcoming.
4. For blended households that have last names in different parts of the alphabet is it possible to have them have the same schedule?
  - A. Unfortunately we are not able to change the cohorts, except for cases where children with different last names are part of the same family.
5. Can twins be in the same class?
  - A. As always, this is a building level decision that should be discussed with the building principal.
6. Will there be an open forum to ask questions?
  - A. Yes. Each building principal will arrange a virtual forum to address questions prior to the start of the school year. The schedule can be found on our website, or by contacting your school's main office.

# Health and Safety

## Temperature Checks and Screenings

1. Will temperatures be checked upon arrival?
  - A. Yes. This is covered on page 13 of our plan. "Temperature screenings will take place upon arrival to all buildings. Screenings will be required for all staff and students and any individual whose temperature exceeds 100° F will be denied entry. Students will be assessed by the School Nurse, and placed in the isolation room until their parents can pick them up and staff will be sent home."
2. Will temperature be taken at the entrance of school for all students/teachers?
  - A. Yes.

## Face Masks/Coverings

1. What is an acceptable mask/Face covering.
  - A. Acceptable forms of face coverings are covered in our plan and are defined on Page 13 of our plan. "Acceptable face coverings include but are not limited to cloth-based face coverings (Homemade sewn, quick cut, bandana), and surgical masks that cover both the mouth and nose. Face coverings must be appropriate for school (no profanities, questionable symbols)"
2. Will the district provide videos on how to wear masks?
  - A. Yes, an instructional video has been posted on our webpage under [reopening plans](#)
3. If a student does not come to school with a face mask/covering, will one be provided?
  - A. Yes.
4. What is the protocol for dealing with students who refuse to wear a mask or socially distance?
  - A. If a student refuses to wear a mask because they are mentally or physically unable to do so, they will be accommodated.  
If a student refuses to wear a mask or socially distance, disciplinary action will be taken.

5. Are students with allergies/health conditions being excused from wearing masks? If so how will it affect others?
  - A. Parents will need to provide medical documentation that substantiates their child is not medically able to wear a mask. We have implemented additional protocols such as 6 feet of social distance and desk shields at the elementary level in order to address this situation.
6. Will my child be required to wear a mask all day long?
  - A. Students and staff who are medically able to wear a mask will be required to wear during the day. Mask breaks will be scheduled during the day at all levels. The definition of what constitutes an acceptable mask or face covering is on page 13 of our reopening plan.
7. What do mask breaks look like?
  - A. A mask break is a time when students may remove their masks.
8. How long will mask breaks be and will they take place in classroom?
  - A. A more detailed schedule is forthcoming, but we generally anticipate that students have scheduled times when they can go outside and remove their masks. Additionally, because of the desk barriers at the elementary level, we will be able to have the students take them off every hour or so. Students will also be permitted to remove their masks during their lunch period and recess.
9. Can students bring extra masks and hand sanitizers with them to school?
  - A. Yes, as long as they comply with the requirements on page 13 of our reopening plan.
10. Will teachers be accountable for students' wearing their masks?
  - A. This is a building-wide responsibility that will be the responsibility of all staff members.
11. Can a face shield be worn without a mask?
  - A. No. CDC guidance requires a mask with a face shield.
12. At the elementary level, will it be detrimental to the students to only see masked faces?
  - A. Each child interprets the world around them differently, but, in an effort to ensure that students are able to see unmasked faces, there will be times during the day (mask breaks, lunch, recess, PE).

## Handwashing

1. How will handwashing breaks be handled?
  - A. Protocol is being developed and will continue to be developed until the start of school. Currently, we plan to have students engage in handwashing upon arrival and dismissal, prior to and after lunch, prior to and after recess.
2. Will the district provide videos showing kids the proper way to wash their hands?
  - A. Yes. Videos have been posted on our [reopening webpage](#)

## Social Distancing

1. Is it possible to formulate a plan for all sixth grade students to remain in their classrooms while the teachers travel from one classroom to the next if they teach on teams or according to discipline?
  - A. No. Unfortunately, we do not have the classroom space to make this possible. Additionally, 6<sup>th</sup> grade science requires additional equipment and a sink for safety during experiments. Even if we could accommodate the amount of students, due to Individual IEP mandates, a number of students are assigned a mix of Inclusion and Special classes. Those students would need to switch classes throughout the day as some are in some ICT classes as well as mainstreamed for other subjects. As these are individual placements, we don't have groups of students that can travel together. Finally, students who have music, such as band, orchestra and chorus would have yet another schedule that would be nearly impossible to accommodate in this model. The 6<sup>th</sup> graders will be contained in their own hallway.
2. Will all desks be six feet apart with dividers?
  - A. All students will be 6 feet apart. Desk barriers will also be used in the Elementary Schools. Although we will not be using them at the secondary level, students are permitted to wear face shields in addition to their masks if they so desire
3. Is it really necessary to have the 6' space, plus protective barriers, all the while still needing to keep masks on at desks? If it is okay to take masks off while having lunch and remaining 6' apart, wouldn't that mean they could do the same in a classroom?
  - A. We want to start off with the safest environment possible for students and staff. This includes face coverings, desk shields (at the elementary level) and

students being 6 feet apart. Students will have mask breaks throughout the day. They will not be required to wear masks while eating lunch, or at recess (elementary), or in PE class. There will be additional mask breaks beyond these.

4. Will desks have plexiglass type privacy shields?
  - A. At the elementary level, yes. The desk barriers we are using are compliant with the criteria set up by the New York Stated Education Department.
5. Some districts are using desk shields. Will we be using them?
  - A. We will be using desk shields in the elementary classes as another protective barrier. Although we will not be using them at the secondary level, students are permitted to wear face shields in addition to their masks if they so desire.
6. If the desks are all six feet apart why do we need desk shields and masks?
  - A. The safety of our students and staff is our utmost concern at this time. We will continue to monitor and review our reopening protocols every two weeks and make adjustments as appropriate.
7. How is East Broadway going to function with 900+ students in the building at one time?
  - A. Each building is finalizing their arrival and dismissal procedures to ensure that appropriate safety protocols are used. Students will be socially distanced in the hallways and in classrooms. The principal of each building will communicate these procedures prior to the start of school.

### **Air flow and ventilation**

1. What is the ventilation situation in our schools?
  - A. We follow all pertinent guidance from federal, state and local authorities and are maximizing the use of our current ventilation systems by adjusting them to maximum fresh air flow and highest level of filtration that the system design will allow
2. Will classes have air purifiers?
  - A. Guidance from the CDC Guidelines and the Department of Health state that opening the windows for fresh air flow is far more effective in combating the spread of COVID-19. We plan to have windows and doors open as much as possible.

3. I had a concern with the temperature in the class rooms, especially during the month of September it can get very hot in those rooms will they have proper ventilation or air conditioning?
  - A. The CDC guidelines state that the best ventilation is fresh air and we will have the windows open whenever possible.
4. How is the district going to handle the air flow and circulation in the buildings?
  - A. Each classroom space has a univent, which brings in outside air. Windows will also be opened to allow for fresh air. All building air vents have been inspected over the summer to ensure they are in working order.

### Bathrooms

1. What are the plans for school bathrooms?
  - A. One child in the bathroom at a time. They will be sanitized periodically throughout the day.
2. How will you know how many students are in the bathrooms?
  - A. Students will sign in to use the bathroom.

### COVID Testing and Contact Tracing

1. Does Levittown has a plan for COVID testing in the schools?
  - A. Levittown Public Schools Response to Coronavirus Testing & Contact Tracing has been posted on our website under [reopening plans](#)
2. What happens if a child tests positive in a class? Or their family tests positive? Are we notified? Do we quarantine? What is required for clearance back?
  - A. Please refer to the "Screening Flow Chart for COVID-19," located on page 3 of Levittown Public Schools Response to Coronavirus Testing & Contact Tracing. This has been posted on our website under [reopening plans](#)
3. What happens if a child tests positive in a class? Or their family tests positive? Are we notified? Do we quarantine? What is required for clearance back?
  - A. Please refer to the "Screening Flow Chart for COVID-19," located on page 3 of Levittown Public Schools Response to Coronavirus Testing & Contact Tracing. This has been posted on our website under [reopening plans](#)

4. What happens if a school is shut down?
  - A. If a school is shut down due to COVID19, the next school day (if still shut) teachers and students will log in to Google Classroom for synchronous instruction using the school schedule.

### Emergency drills

1. Fire drills, lockdown, evacuation drills, how will these be handled?
  - A. The New York State Education Department has provided the following guidance relating to school drills:
    - i. *“NYSED School Safety Emergency Drills: Districts or other applicable schools shall conduct standard operations and procedures to the best of their abilities without deviating from current requirements. Fire (evacuation) Drills and Lockdown Drills are required by Education Law (12 drills including 8 evacuation drills to be completed by December 31<sup>st</sup> and 4 lockdown drills) and the Fire Code (1 evacuation drill every month of the calendar year). Such drills must be conducted without exceptions. Methods to promote and provide for social distancing during the evacuation and lockdown drills are ultimately the district’s or other applicable school’s decision and responsibility. Those changes must be included in their Safety Plans.*
    - ii. *SCHOOL PROGRAM GUIDELINES: Evacuation (Fire) Drills will be conducted in a manner that regardless of what in-person educational model is utilized all groups of students will participate in the drill. This means that split schedules or alternate day education will need to provide evacuation drills in a manner that all students are included. In some instances this may result in more drills (possibly double) the number of normally required drills in order to cover all students. In order to maintain social distancing, evacuation of the entire building at one time may not be possible. Each building Principal/Administrator will determine based, on total building attendance, the best practice for their site which may include: (1) Due to reduced building occupancy following the usual evacuation process; (2) Conduct drills with each split schedule group; (3) For total in-building occupancy conduct drills in limited portions of the building until the entire building is complete and (4) Any alternate combination which will reduce the number of students evacuating the building at any given time. It will be imperative that all students and staff wear face coverings during drills. Evacuation locations outside the building will be supervised by each teacher to*

*avoid congregation and maintain social distancing while maintaining security and control over the class they supervise. **In the event of an actual evacuation social distancing will not be the priority.** "*

- iii. Lockdown Drills will not be able to be conducted in the normal manner and students will refrain from gathering in corners of the classroom. Instead, the normal lockdown drill procedure will be initiated over the loudspeaker or other defined notification method but students will remain in their seats. The classroom teacher will explain the reason for a lockdown and the normal process that would take place. Time will be given for questions and answers. The lockdown drill will end with a loudspeaker announcement explaining that if it was a real event a Police Officer would be coming to every classroom to release students. This concept will be reinforced by the classroom teacher. As noted for evacuation drills, regardless of the educational in-person model utilized, all students in every group will need to participate. **It should be noted that in the event of an actual lockdown the normal lockdown procedures will be followed and social distancing will not be the priority.***

# Facilities

1. Will students be able to use their lockers?
  - A. No. Lockers are not spaced 6 feet apart. Allowing their use would break social distancing protocols as are listed in the CDC guidance.
2. Will the buildings have arrows and signs, so that the students know how far away to stand?
  - A. Yes. Each school will have arrows and directional signs in the buildings before the start of school. Here are two samples:



3. What does a typical classroom set up look like?
  - A. Here are photos at the Elementary level:



B. Here are photos at the Secondary Level:



4. Will the use of outdoor spaces be encouraged by teachers?
  - A. Yes. All teachers have been given permission to take their classes outside if they wish to do so. Physical Education classes will take place outside as often as possible.

# Child Nutrition

1. Eating lunch in classrooms, how will allergies be handled now that everyone is eating in their rooms? Will they be allowed to purchase snacks?
  - A. Rooms that are allergy sensitive rooms will remain that way. There will be no sharing of foods between students, and students will be separated by 6 feet and desk shields during lunch. Elementary students will be able to order lunch in the beginning of the day and that includes snacks.
  
2. Will children be able to eat outside on nice days?
  - A. Yes.
  
3. What is the setup in the secondary cafeterias?
  - A. Here is a photo of a cafeteria at the secondary level:



# Transportation

1. Parents are considering carpooling. Can arrangements be made that those students to have the same schedule?
  - A. Carpooling is a wonderful idea and we commend parents who are going to be committing to this. Unfortunately we are not able to change the cohorts, except for cases where children with different last names are part of the same family.

# Social Emotional Well Being

## Anxiety/Mental Health Concerns:

1. Will you have building level social workers do check ins with the kids? Perhaps a lesson or reading on COVID and feelings towards it. Kids need to know what's going on, why and how they can express their feelings about it all. It will make them trust their environment more.
  - A. Yes and there are examples of these in our Reopening Plan under "Social Emotional Well Being.
  
2. My child is very anxious to return to school. Who will be available to help my child?
  - A. Support staff (psychologist, social workers, guidance counselors) will be on hand to support all students. The district has created a mental health plan with a tiered system of supports. Support staff will be greeting students and pushing into classes. Support staff will be identified to students so they know where they can go for support.

# School Schedules

1. When will students know their teacher?
  - A. The release of schedules is delayed until the district adjusts staffing based on offering the remote option. Schedules will be released prior to the start of school.
2. What happens if a school is shut down?
  - A. If a school is shut down due to COVID19, the next school day (if still shut) teachers and students will log in to Google Classroom for synchronous instruction using the school schedule.
3. Will changes be made to schedules for classes that are not possible to do virtually? For example, if a child is signed up for a ceramics class, is it student or school responsibility to change said class because of limitations with virtual learning?
  - A. This is possible. If choosing the remote option affects a student's schedule, the school will contact the family.

## Arrival/Dismissal

1. How will arrival work at the schools?
  - A. At this time we do not believe we will need to change our arrival procedures, however, we will be monitoring the arrival process daily and will make adjustments as necessary. As temperatures will need to be taken prior to entry, the district has purchased walk-through temperature scanners (as well as hand held scanners as a backup). These devices are able to take the temperatures of up to 60 students per minute.
2. How will temperature screenings affect drop off time for parents that need to drop off at multiple schools?
  - A. We have purchased walk-through temperature scanners for the schools which should increase our capacity to scan student temperatures at the beginning of the day. For the first two weeks of school, school hours and class periods will remain as they traditionally have been, but teachers will be flexible if students arrive late to class as a result of temperature screenings. During that time period we will evaluate if changes need to be made.
3. How are dismissal times being determined for k-5?

- A. Times will still be approximate to what they are now (in regards to pick up of students). We will have more specific details before the start of school.
- 4. What will the dismissal procedure be at the larger elementary schools?
  - A. Each building is finalizing their arrival and dismissal procedures to ensure that appropriate safety protocols are used. The principal of each building will communicate these procedures prior to the start of school.
- 5. Will there be staggered drop-off and pick-up times to accommodate all the students being driven to school and also to avoid crowding?
  - A. This is dependent upon the number of students who will be driven to school. We are collecting that data now. For the first two weeks of school, school hours and class periods will remain as they traditionally have been (or close to that). During that time period we will evaluate if changes need to be made.

### Recess

- 6. Will the students in elementary schools have recess, if so what would it be?
  - A. Students will go outside and one class will be allowed in an area at a time. The students will be socially distanced.
- 7. Will elementary students still have recess?
  - A. Yes. See above.

### Specials (Elementary Schools)

- 1. How will specials be handled at the elementary level?
  - A. Specials are a push in to the students' classes and will be delivered on a cart. The carts will be disinfected prior to the next classes' use. As much as possible, classes will have their own supplies which will remain in the classroom. Physical Education classes are an exception at this time, as our expectation is that these classes will take place outside as often as possible. During inclement weather Physical Education will take place in the gymnasium and students will be socially distanced.

# Attendance and Chronic Absenteeism

## Attendance:

1. Will there be less restrictions on the attendance policy this year?
  - A. No. While we do anticipate that students may be out of school more often this school year, at this time we have not made adjustments to our attendance policy. As always, we have an attendance appeal process at the secondary level can that be used to address attendance policy issues.
  
2. Will attendance be taken on remote days in the Hybrid model at the secondary level? Will it count towards the attendance policy?
  - A. Yes NYS Education Department is mandating that attendance be taken as if students are in class, so remote/hybrid models will follow this regulation.

# Technology and Connectivity

1. Will students be receiving Chromebooks?
  - A. Yes. The district ordered Chromebooks in May for all students in grades K-8. We are still awaiting this shipment. Once they are received we will distribute them to students. At that time families will be asked to return any devices they have borrowed from the district since the Spring.
  
2. What if my child cannot connect to the internet?
  - A. If your child is having connectivity issues or experienced connectivity issues last Spring, please contact our IT Department. The number is 516-434-7075. We will do our best to help you out.
  
3. What if my child's school issued laptop breaks?
  - A. Contact our IT Department. The number is 516-434-7075.

# Teaching and Learning

## Kindergarten

1. How will my incoming Kindergarten student be evaluated?
  - A. We will assess Kindergarteners who attend in person with the DIAL screener. This will be done remotely for students on the full remote option.

## Instructional Models

1. I have read the reopening plan posted by the district, but am still confused about what the plan is for the fall. Can you provide more specific information?
  - A. In person model (Starting September 8<sup>th</sup>)
    - i. All elementary students will receive in-person instruction in school every day. We have been able to remove excess furniture from each classroom and move classes to different spaces in each building so that all students can be accommodated every day with students being 6 feet apart.
  - B. Remote Instruction used in the Hybrid Instructional Model in grades 6-12 (Starting September 8<sup>th</sup>).
    - i. Starting September 8<sup>th</sup>, students attending school “in-person” will follow a hybrid schedule. On an alternating day basis, students will either be “in-person” or remote. Students with last names starting with letters A-K will be in Cohort A and will be in-person the first day of school. Students with last names starting with L-Z and will be on “remote instruction” the first day of school. Thereafter, these students will alternate “in-person” and “remote instruction”. (scroll down for chart)

Monday 9/7	Tuesday 9/8	Wednesday 9/9	Thursday 9/10	Friday 9/11
Labor Day- No School	"Day 1"	"Day 1"	"Day 2"	"Day 2"
	Cohort A is "in person"	Cohort A is remote	Cohort A is "in person"	Cohort A is remote
	Cohort B is remote	Cohort B is "in person"	Cohort B is remote	Cohort B is "in person"
Monday 9/14	Tuesday 9/15	Wednesday 9/16	Thursday 9/17	Friday 9/18
"Day 1"	"Day 1"	"Day 2"	"Day 2"	"Day 1"
Cohort A is "in person"	Cohort A is remote	Cohort A is "in person"	Cohort A is remote	Cohort A is "in person"
Cohort B is remote	Cohort B is "in person"	Cohort B is remote	Cohort B is "in person"	Cohort B is remote
Monday 9/21	Tuesday 9/22	Wednesday 9/23	Thursday 9/24	Friday 9/25
"Day 1"	"Day 2"	"Day 2"	"Day 1"	"Day 1"
Cohort A is remote	Cohort A is "in person"	Cohort A is remote	Cohort A is "in person"	Cohort A is remote
Cohort B is "in person"	Cohort B is remote	Cohort B is "in person"	Cohort B is remote	Cohort B is "in person"

- ii. Students in Grade 6- On remote days parents can choose to send their children (in grade 6) to school for supervision. 6<sup>th</sup> graders on their remote day who come to school will be supervised in large areas while they complete their remote assignments. Lunch will be provided either outside or in the large area. Students can work on any assignment for that day in any order they choose.
- iii. Students in grades 7-12- On remote day students in grades 7-12 will work from home. Students can work on any assignment for that day in any order they choose.

C. Hybrid Instruction on Remote Days for Students in grades 6-12:

- i. Starting on September 8<sup>th</sup>, students will receive asynchronous instruction on remote days. Asynchronous instruction consists of pre-recorded

lessons that students can complete on their own schedule. Teachers will design these asynchronous lessons so that they either extend the lesson from the previous day or prepare them for the next lesson. This will ensure that students do not miss out on 180 days of instruction.

- D. The district will re-evaluate the instructional program every two weeks and may shift to a synchronous model. In a synchronous model students will join Google Meet sessions that allow them to follow the lesson being taught in class. This decision will be made based upon providing the most effective instructional model possible. If and when the district moves to this model, the students on their remote day will follow the school building bell schedule.
2. I am concerned about my child's education due to the every other day "hybrid" model. Will my child receive the same education as in the past?
- A. Every attempt will be made to provide students with the same high quality education that parents have come to expect from the Levittown School District. Administrators and teachers have worked throughout the summer to make curricular changes so that teachers can successfully utilize a flipped classroom model on these hybrid days. Priority standards have been identified in subject areas so that teachers can revisit key concepts from last spring, and also focus instruction on the most critical skills and concepts for this year.
3. Why doesn't the district provide for synchronous instruction on hybrid days?
- A. Our current plan is to start the year with asynchronous assignments/lessons on the hybrid day that will either extend the previous in-person lesson or prepare students for the next in-person lesson. This will be evaluated on a two week basis. As time progresses, this model may change.
4. If my 6<sup>th</sup> grade child attends school on remote days (in order to be supervised), what will my child be doing?
- A. On the remote day, 6<sup>th</sup> graders will be supervised in the auditorium or other large space. This will be different for Salk and Wisdom, so you should speak with your school principal to get specifics about this. There will be a schedule developed for those students so that they are not just sitting in their seat for the entire day. During much of the time they will be utilizing a district device to complete asynchronous assignments provided by their classroom teacher. The school will also provide mask breaks, bathroom breaks, trips outside to eat lunch, as well as social-emotional activities.

1. Will the 6<sup>th</sup> grade students be kept in small classes as they learn throughout the day or will they be in larger group settings such as auditorium or APR rooms?
  - A. On their in-person instruction day, 6<sup>th</sup> grade students will be in their regular classroom, 6 feet apart. Students on their remote day will be in the auditorium or other large space unless a parent chooses to keep them home.
  
2. My understanding is that my 6<sup>th</sup> grader will be going in every day and will mostly spend his time in the auditorium.
  - A. This is not the case. The students will spend every other day in the Auditorium or other large space, under supervision. Parents will have the option to keep their 6<sup>th</sup> grade student home on the remote day.
  
3. On the days my 6<sup>th</sup> grader will be in the auditorium, can I have him work remotely from home on those day?
  - A. Yes, the district is providing supervision for 6<sup>th</sup> grade students on their remote day, but a family can decide to keep them home instead on those days.
  
4. What is the estimated amount of students in each 6<sup>th</sup> grade cohort?
  - A. At Salk, Approximately 300; at Wisdom, approximately 220
  
5. What is the estimated amount of students in the Auditorium on 6<sup>th</sup> grade non-live instruction days?
  - A. At Salk, approximately 150 students; at Wisdom, approximately 110 students
  
6. What does the auditorium look like? Is it a theatre set-up?
  - A. Yes.
  
7. Is there AC in the auditoriums?
  - A. Yes.
  
5. What does the full remote option look like?
  - A. **Elementary (K-5):** As of the creation of this document, students in grades K-5 will receive remote instruction during the normal school day following the following schedule.

Period 1	Whole Group Instruction (synchronous)
Period 2*	Small Group Instruction (Group A) (synchronous)
Period 3*	Small Group Instruction (Group B) (synchronous)
Period 4	Specials (PE, Art, Music, Literacy) (synchronous)
Period 5*	Small Group Instruction (Group C) (synchronous)

Period 6	Lunch
Period 7*	Small Group Instruction (Group D) (synchronous)
Period 8	Whole Group Instruction (synchronous)

\*Class would be broken up into 4 small groups, with each group receiving direct instruction during their allotted period. Students would use remaining 3 periods to work on Google Classroom asynchronous assignments/homework.

B. **Secondary (6-12):** Students approved for the full remote option at the secondary level (6-12) will be provided with remote instruction following the “in-person” class schedule, including both synchronous and asynchronous instruction.

6. I am unsure if I should sign up for the full remote option but I know there is a deadline. Can the deadline be extended?

A. The deadline has passed, but if you wish to be placed on a waiting list, contact the main office of your child’s school.

7. I am not sure I want to commit to the full remote option for the entire ½ year. Can I change my mind later?

A. Once we staff for students on full remote instruction, it will be very difficult to change on a regular basis. Some teachers who would normally teach in the building will have to be assigned to these classes, which will lead to the closure of some sections that are occurring in the building. Once those changes are made, student on full remote instruction may not be able to transfer back to in-person schooling until the middle of the year.

8. If you chose in person learning, but a week or so into it the child doesn't feel safe, can you switch to remote learning?

A. The deadline has passed, but if you wish to be placed on a waiting list, contact the main office of your child’s school.

9. Will all the same classes offered in school be offered in the remote option?

A. Not necessarily. We will attempt to provide as many classes as we can offer in the remote option, however this is completely dependent on our ability to staff these classes with certified teachers.

10. If I choose the remote option for my child, will it affect his/her class rank or class average?

- A. Generally no. Classes taken in the remote option will use the same grading scale that is used for in-person classes. They will also be weighted the same way. However, if not all classes are available in the remote option, it is possible that it could have a slight impact on class ranking.
11. How long will each remote class be?  
A. The period lengths in the remote option will be similar in length to the in-person classes.
12. How many students per remote class?  
A. This is still being determined, but should not be higher than the board of education guidelines: For grades K-2, 24 for grades 3-5, 26. Classes in the secondary level can be up to 35. These are the same guidelines that we have for classes in a regular school year.
13. Will extra help be offered through remote learning?  
A. Yes.
14. Will remote classes have students from other schools in district?  
A. Yes.
15. Will remote learning take into consideration students who are in accelerated classes?  
A. We are endeavoring to provide the same classes to students who choose the remote option as we provide to students who choose in-person instruction. Some classes may not be available in the remote option.
16. Would a 7<sup>th</sup> grade middle school remote student (honors class) receive the same lesson plan as the in-person class?  
A. Students on remote learning in the Middle Schools will receive synchronous learning on par with their classmates who will be in school.
17. Will remote learning give students access to participation in band? Or other specials?  
A. Students enrolled in the remote option will have access to specials, including music. At this time we are still determining if students would have access to ensemble music as the guidance prohibits less than 12' apart for band and chorus.
18. Will there be ensemble music?

A. Music classes (both at the elementary and secondary level) are still scheduled to occur, just in a modified fashion. Guidance from State Ed requires a 12 foot separation for students in Band and Chorus, so this may not be possible, but we are continuing to look at options so that we can offer these opportunities for our children.

19. How will students be assessed for remote classes?

A. Assessments utilized by teachers in the remote environment will be similar to assessments used for in-person classes, they will just be done remotely.

20. Are the certified teachers for remote learning Levittown teachers?

A. Our goal is to have Levittown teachers provide the remote instruction, but depending on how many students enroll in the remote option, we may need to utilize additional teachers. All teachers will be NYS certified.

21. Will the students have the same teachers throughout the entire remote learning?

A. That is our intention, but as in an inperson class, there are situations which happen where a teacher may go on leave. The same situations would apply here.

22. Will the remote teaching and in person teaching be done simultaneously? This is our intention, but we are still working on the logistics.

### **Physical Education**

1. What will PE classes look like?

A. Physical Education classes will take place outside as often as possible. When outside, students can take off their masks and participate in aerobic, low contact activities. During inclement weather when students are inside the gymnasium, students will participate in low impact, non-aerobic activities.

### **Remedial Services**

1. What programs specifically are being used to provide remedial services in reading and math for children who have fallen behind?

B. The district will utilize both in-class supports and pull-out supports for our students. The district utilizes dozens of support programs and will continue to do so to ensure our students receive interventions that are successful. Some of these programs include iReady, LLI, Wilson, Read 180, System 44. The

provision of academic intervention services (AIS) is intended to increase achievement for students who are struggling to meet the New York State Learning Standards. Levittown School District's process to determine if a student responds to scientific, research-based instruction shall include instruction matched to student need with increasingly intensive levels of targeted intervention and instruction for students who do not make satisfactory progress in their levels of performance and/or in their rate of learning to meet age or grade level standards. When students are identified through screening, progress monitoring or other on-going assessment procedures as not making sufficient or satisfactory progress, the school's multi-tier service delivery model provides a range of supplemental instructional interventions with increasing levels of intensity to address these needs. A multi-tiered system can be viewed as layers of increasingly intense intervention that respond to student-specific needs (a continuum of instructional support provided to a student). Each interventionist will provide programs based on student's needs. We recommend speaking with your child's interventionist at the start of the school year to discuss individual needs and programs that will be utilized. The Levittown School District has multiple resources we utilize in the areas of reading and math.

# Special Education

1. My child has an IEP and is mainstreamed for specials in the elementary level. Will that still happen?
  - A. To the greatest extent possible.
2. If I choose the remote option for my child, will my child still receive all of his/her special education services?
  - A. Yes. These services will be delivered remotely to the same degree that they would be provided in the school.
3. For 6<sup>th</sup> grade students with an IEP will there be special education teachers available in the auditorium to keep students on task?
  - A. This is still being addressed.
4. Will special education evaluations be taking place? What if my child chooses remote?
  - A. Special education evaluations will be taking place in person with appropriate PPE. If a parent chooses remote instruction, individual arrangements will be made for in person evaluations.
5. If I have a Committee on Special Education Meeting (CSE), Committee on Preschool Special Education meeting (CPSE), or 504 Meeting, will the meeting be held?
  - A. Yes, however all meetings will be held remotely.
6. If my child's special class typically goes out to the community, will he/she be going out into the community this year?
  - A. Not at this time. We will periodically re-evaluate the safety of community trips including work sites during the school year.
7. Will my 4<sup>th</sup> grade special education child attend school every day if they are in a 12:1:1 class?
  - A. All elementary students (general education and special education) will be attending school every day regardless of program (general education, 12:1:1, 6:1:2, Integrated Co-Teaching, and Resource Room) under the in-person and hybrid models. They will only be home if the governor or CDC determines remote instruction must be provided.
8. I have a special education child that is hearing impaired, will the teacher/therapists wear clear see through masks?

- A. Yes, orders have been placed for transparent fog free see through masks and we are awaiting delivery.
9. Will my middle school student in an 8:1:2 class attend school every day?
- A. Yes, under the remote and hybrid models the 8:1:2 and 12:1:1 middle school and high school students will attend school every day.
10. My child has regressed, what is the district going to do to help my child? Will they receive compensatory services?
- A. All students (general education and special education) will be re-assessed during the month of October and remedial services recommended if students are eligible. Any concerns regarding the need for compensatory services should be directed to the building psychologist at the elementary level and the special education chairperson at the secondary level when school is back in session.
11. My child has a disability and refuses to wear a mask, will he be allowed in the school building?
- A. NYS guidelines allow for exemptions from mask wearing for students who have a disability. Students will be required to show documentation from a physician. However, please keep in mind that while masks may be uncomfortable for some, they are shown to be highly effective in preventing Covid-19. Staff will be working with students on wearing masks appropriately and increasing the length of time students can sustain wearing a mask.
12. If there is a hybrid model, or alternating days attending, will our ABA students have the ability to attend every day?
- A. ABA students will attend every day
13. How will related services be provided for ABA students that have them on their specific IEP?
- A. In the in person and in the hybrid model, related services will be provided in person.
14. What will happen with "specials" for the ABA classes (music, art, physical education)? Will the teachers be able to come to the ABA classrooms to run their lessons or are kids going to be able to travel to the other classrooms?
- A. All specials will be push in, to the extent possible, except physical education, which will be modified with social distancing.

15. Where will the "apartment" for the ABA students be located for their daily living skills?  
Can appliances, materials be moved or purchased so they are in their home-school classrooms?

A. We have a large space for life skills instruction located at Levittown Memorial. The students in the ABA program at MacArthur will also have use of the outdoor learning center.

## Sports/Extracurricular activities

1. Will students be able to participate in Marching Band?
  - A. Unfortunately, the New York State Field Band Conference has canceled its 2020 competitive marching band season
  
2. Will we still have a fall sports season?
  - A. Interscholastic sports are governed by Section VIII of the New York State Public High Schools Athletic Association (NYSPHSAA). The start of the fall season has been delayed until at least September 21. Regional and State Championships have been canceled.
  
3. Will there be extracurricular activities?
  - A. We are discussing the possibility of running extracurricular activities as long as they can still occur using the health protocols the district is required to use.
  
4. Will there be winter concerts?
  - A. We are not planning on any large scale events at the moment.
  
5. Would remote students be allowed to join any extra curriculums and/or sports that may be offered in the schools?
  - A. Yes.

# Other programs

## BOCES

1. How will students attending BOCES be affected? Will they have remote options?
  - A. Students attending BOCES programs will have in person school each day.

## Afterschool program (LAP and LAMP)

1. Are LAP (Levittown Afterschool Program) and LAMP (Levittown AM Program) still running?
  - A. Yes. The registration process is open online. Additional protocols are in place to maintain social distancing, prevent sharing of items, and keep students in smaller groups. Areas will be cleaned after the LAMP program ends, and before the LAP program begins.
2. If you currently won't need LAP/LAMP, but a few months later you do, can you sign up?
  - A. Yes, that has always been the case.

## Universal Pre – K

1. My child attends one of the UPK locations in the district. Are they part of the reopening plan?
  - A. Tender Garden and Kiddie Junction have both submitted their own reopening plans, which are compliant with NYSED regulations.

## Dance and Gymnastics

1. Will the Levittown Dance and Gymnastics Program run this year?
  - A. At this time, the Dance and Gymnastics program is on hold. The program will not begin this fall as usual. We will continue to evaluate the viability of starting the program later this year.

## Drivers' Education

1. Will Drivers Education resume?
  - A. This is a decision we are waiting from the Department of Motor Vehicles and State Ed. Once we get clearance, we will resume our program.

## Adult Education

1. Will Adult Education resume?
  - A. Not at this time. We will evaluate the viability of running this program later in the year.