

Levittown Public Schools Response to Coronavirus

Remote Learning Plan

The following information outlines the structure of remote learning in the Levittown School District. There are several different scenarios in which remote learning will be used:

1. Remote Instruction will be used for all students in case of full school closure.
2. Remote Instruction is used in the Hybrid Instructional Model in grades 6-12 which is the model we plan to use starting September 8th in our Middle and High School.
3. Remote Instruction will be used for students who opt for the “Full Remote Option”.

1. REMOTE INSTRUCTION IF ALL BUILDINGS ARE CLOSED (taken from Levittown School District Reopening Plan):

Instructional Considerations:

- All students receive instruction remotely using Google Classroom.
- All students K-8 receive Chromebook. Students in grades 9-12 continue utilizing their assigned device.
- Kindergarten Screening and Class Placement would be accomplished in accordance with guidelines set by New York State.
- Elementary Classes:
 - Teachers provide live synchronous instruction.
 - While teachers are working in small groups, asynchronous activities are assigned to remaining students.

Elementary Remote Schedule if All Schools are Closed: Sample (may differ by student)

Period 1	Whole Group Instruction (synchronous)
Period 2*	Small Group Instruction (Group A) (synchronous)
Period 3*	Small Group Instruction (Group B) (synchronous)
Period 4	Specials (PE, Art, Music, Literacy) (synchronous)
Period 5*	Small Group Instruction (Group C) (synchronous)
Period 6	Lunch
Period 7*	Small Group Instruction (Group D) (synchronous)
Period 8	Whole Group Instruction (synchronous)

*Class would be broken up into 4 small groups, with each group receiving direct instruction during their allotted period. Students would use remaining 3 periods to work on Google Classroom asynchronous assignments/homework.

- Secondary Classes:
 - Teachers and Students follow a “bell schedule”
 - Teachers provide live, synchronous instruction (with additional asynchronous assignments)

Secondary Remote Schedule if All Schools are Closed (exact times subject to change)

All students would attend school using the modified bell schedule below:

Middle School:

Period 1	8:21 – 8:57
Period 2	9:05 – 9:41
Period 3	9:49 – 10:25
Period 4	10:33 – 11:09
Period 5	11:17 – 11:53
Period 6	12:01 – 12:37
Period 7	12:45 – 1:21
Period 8	1:29 – 2:05
Period 9	2:13 – 2:49

High School:

Period 1	7:51 – 8:27
Period 2	8:35 – 9:11
Period 3	9:19 – 9:55
Period 4	10:03 – 10:39
Period 5	10:47 – 11:23
Period 6	11:31 – 12:07
Period 7	12:15 – 12:51
Period 8	12:59 – 1:35
Period 9	1:43 – 2:19

Building Protocols:

- Building is closed to all students and faculty. Essential workers (as defined by NYS Laws/regulations/Executive orders) will be expected to come to work.
- Meetings:
 - Faculty, Department and grade level meetings will be held remotely using Zoom.
 - Parent/Teacher conferences will be held remotely through phone calls.
 - CSE and 504 meetings will be held remotely using Zoom.

Behavioral Considerations:

- All students will be expected to adhere to the Levittown School District Code of Conduct during the learning process at home.
- Students are not to have any additional electronics present, such as a cell phone, during instruction
- Students must follow the bell schedule as if they were in class.
- Students must do their best and be courteous and respectful online.

Attendance

- Attendance will be taken each day, either during remote learning.

Addressing the COVID Gap:

- Elementary Level:
 - Administration of iReady assessment for ELA and Math starting in October.
 - Review of results to determine areas of deficiency.
 - Utilization of extra help classes and remedial instruction to address deficiencies.
- Secondary Level:
 - Administration of iReady assessment for ELA and Math starting in October.
 - Administration of previous course final exam, or other assessment in ELA, SS, Science, World Language where applicable.
 - Review of results to determine areas of deficiency.
 - Utilization of .5 math period to provide support in Math.
 - Utilization of extra help classes to address other subject area deficiencies.

Remedial Services

- The Levittown School District will use a multiple measure system to identify students who are eligible for AIS services. These assessments include but are not limited to:
 - i-Ready diagnostic assessments
 - Internal benchmark assessments
 - Common formative assessments
 - Unit and lesson assessments
 - Teacher recommendation
 - The District will use data from the 2019-20 school year in conjunction with fall 2020 data to identify qualifying students.
 - Through the RtI model the district will continue to reassess students throughout the year.
 - Tier III reading services (pull out) will be provided to students who qualify based on the multiple measures system.
 - Math services (pull out) will be provided to students who qualify based on the multiple measures system.
 - Services will be provided through remote learning.
 - Students will be assigned to an AIS teacher who will provide targeted instruction in the areas of deficit.
 - Students will have a google class for their remedial classes and will meet with their AIS teacher through Google Meet.

NYS Learning Standards

- During summer and early fall of 2020, each subject area will determine priority standards for the fall. These priority standards will ensure that the most important areas of each of the NYS Scope and Sequence items are covered. These subjects will be disseminated to each teacher.
- Directors and Principals will be responsible for ensuring that all items in the NYS Learning Standards are taught.

Grading

- Students will receive grades based on 1-4 levels for Elementary School Students and 0-100 scores for Secondary School Students.

Kindergarten Screening and Class Placement:

Kindergarten students will be screened during the first week of school and then classes will be created. During that time schedules will be developed for all students to visit all potential teachers.

Field Trips

None

Extracurricular Activities (not including Athletics)

No group extracurricular activities

Athletics:

None

2. Remote Instruction used in the Hybrid Instructional Model in grades 6-12 (Starting September 8th).

Starting September 8th, students attending school “in-person” will follow a hybrid schedule. On an alternating day basis, students will either be “in-person” or remote. Students with last names starting with letters A-K will be in Cohort A and will be in-person the first day of school. Students with last names starting with L-Z and will be on “remote instruction” the first day of school. Thereafter, these students will alternate “in-person” and “remote instruction”.

Monday 9/7	Tuesday 9/8	Wednesday 9/9	Thursday 9/10	Friday 9/11
Labor Day- No School	"Day 1"	"Day 1"	"Day 2"	"Day 2"
	Cohort A is "in person"	Cohort A is remote	Cohort A is "in person"	Cohort A is remote
	Cohort B is remote	Cohort B is "in person"	Cohort B is remote	Cohort B is "in person"
Monday 9/14	Tuesday 9/15	Wednesday 9/16	Thursday 9/17	Friday 9/18
"Day 1"	"Day 1"	"Day 2"	"Day 2"	"Day 1"
Cohort A is "in person"	Cohort A is remote	Cohort A is "in person"	Cohort A is remote	Cohort A is "in person"
Cohort B is remote	Cohort B is "in person"	Cohort B is remote	Cohort B is "in person"	Cohort B is remote
Monday 9/21	Tuesday 9/22	Wednesday 9/23	Thursday 9/24	Friday 9/25
"Day 1"	"Day 2"	"Day 2"	"Day 1"	"Day 1"
Cohort A is remote	Cohort A is "in person"	Cohort A is remote	Cohort A is "in person"	Cohort A is remote
Cohort B is "in person"	Cohort B is remote	Cohort B is "in person"	Cohort B is remote	Cohort B is "in person"

Students in Grade 6- On remote days parents can choose to send their children (in grade 6) to school for supervision. 6th graders on their remote day who come to school will be supervised in large areas while they complete their remote assignments. Lunch will be provided either outside or in the large area. Students can work on any assignment for that day in any order they choose.

Students in grades 7-12- On remote day students in grades 7-12 will work from home. Students can work on any assignment for that day in any order they choose.

Hybrid Instruction on Remote Days for Students in grades 6-12:

Starting on September 8th, students will receive asynchronous instruction on remote days. Asynchronous instruction consists of pre-recorded lessons that students can complete on their own schedule. Teachers will

design these asynchronous lessons so that they either extend the lesson from the previous day or prepare them for the next lesson. This will ensure that students do not miss out on 180 days of instruction.

As stated in reopening documents and presentations, the district will re-evaluate the instructional program every two weeks and may shift to a synchronous model. In a synchronous model students will join Google Meet sessions that allow them to follow the lesson being taught in class. This decision will be made based upon providing the most effective instructional model possible. If and when the district moves to this model, the students on their remote day will follow the school building bell schedule.

3. Remote Instruction in the Full Remote Option.

Students who have been approved for the Full Remote Option will receive remote instruction.

Elementary (K-5)

As of the creation of this document, students in grades K-5 will receive remote instruction during the normal school day following the following schedule (subject to change).

Period 1	Whole Group Instruction (synchronous)
Period 2*	Small Group Instruction (Group A) (synchronous)
Period 3*	Small Group Instruction (Group B) (synchronous)
Period 4	Specials (PE, Art, Music, Literacy) (synchronous)
Period 5*	Small Group Instruction (Group C) (synchronous)
Period 6	Lunch
Period 7*	Small Group Instruction (Group D) (synchronous)
Period 8	Whole Group Instruction (synchronous)

*Class would be broken up into 4 small groups, with each group receiving direct instruction during their allotted period. Students would use remaining 3 periods to work on Google Classroom asynchronous assignments/homework.

Secondary (6-12)

Students approved for the full remote option at the secondary level (6-12) will be provided with remote instruction following the “in-person” class schedule, including both synchronous and asynchronous instruction.