



LEVITTOWN PUBLIC SCHOOLS



DATE: March, 2018

I. LEE ROAD

A. Student/Instructional

Kindergarten

“In like a lion, out like a lamb?” Hopefully! Students have learned a lot about the weather and one highlight of the month was visiting the Outdoor Learning Center. There they explored their five senses and weather. In the classroom, students further discussed “lion” weather and “lamb” weather. We ended the month with our author study and our most wonderful Dr. Seuss Day, where students read their favorite Dr. Seuss book with a special reader and even tried green eggs and ham!

First Grade

"March came in like a lion and went out like a lion!" We sure had a lot of snow this month. It provided opportunities to learn about weather, snow, and the unpredictability of nature sometimes. The children enjoyed the excitement of it all and continued their terrific learning and strides. Math Bees were held in the first grade classrooms to encourage fact fluency in addition and subtraction. It's easy to see that our first graders are growing every day! At this time of year, the teachers are impressed with the strides they see in the children's reading and writing skills. The foundation is being set for the future and the first graders are on their way! Thank you, families for all of your efforts each day at home in reading with the children, completing homework, and sending them to school each day prepared and, with smiles and enthusiasm for learning. We are ready to "march into spring."

Second Grade

In March, the second graders have been learning how to add 3-digit numbers with regrouping and have learned how to self-check their answers using calculators. We also visited the STEAM room to create Peppermint Racers...cars with Peppermint Lifesavers as wheels. They were able to do at least one redesign to improve how far their racer would travel. Fun was had by all!

Third Grade

March has been a busy month for third grade. In Reading, we have continued to focus on various comprehension skills and strategies through the Journeys' Program. This month we have spent a lot of time on understanding characters, and figurative language. In Math, we have been working on fractions. We have been comparing fractions with the same denominators, and different denominators as well. The students have been using fraction strips, and number lines to have a better understanding of this concept. In Social Studies, we have been learning about and researching information on Brazil.

Fourth Grade

As March came in, the fourth graders began their unit on Geometry. Along with classifying lines, triangles and quadrilaterals, the students learned how to use a protractor and had fun drawing symmetrical pictures with partners. In Science they began a unit on Matter and believe it or not, in Language Arts it was already time to start prepping for the ELA. Whether or not the students chose to opt out of the exams, they each displayed much growth and familiarity with the Common Core Standards as reflected in their practice tests. With the coming of spring, Fourth grade has accomplished a great deal, but there is still much more to go!

Fifth Grade

March Madness hit the fifth grade this year! We read “Esperanza Rising” as part of our study of Mexico. We learned volume formulas of regular and irregular figures and even created volume cities! Mrs. Vogel’s class enjoyed a distance learning assembly through the Cleveland Museum of Art titled Weather Weather Everywhere. This art-infused Science program was enjoyed by all of the students.

Resource Room

In the Resource Room at Lee Road, the students have been working diligently to improve their skills in Reading, Writing, and Math. Strategies are reinforced through the use of games, computer programs, and fun learning centers. Academic vocabulary, concepts, and skills are reviewed and reinforced. Fluency with math facts and improving problem solving skills in math has been a major focus. We have also concentrated on improving our organizational and study skills.

Speech

The speech and language students of Lee Road have been making excellent progress this year! During the month of March, students in grades kindergarten and first focused on improving their articulation skills and vocabulary comprehension through a variety of seasonal language activities. In speech students enjoy making “craftivities” that incorporate their individual goals. March “craftivities” included Leprechaun Speech and “Eggs”cellent Speech. Additionally, our kindergartners and first graders continue to increase their ability to follow multi step direction, use regular and irregular verb tenses and strengthen their phonemic awareness skills. Speech and language therapy also targets appropriate pragmatic skills such as initiating and maintaining a topic of conversation with one another.

Students in second and third grade worked on comprehending and answering a variety of “WH” questions as well as making inferences related to paragraphs presented orally. Students are recalling and comprehending a sequence of events from a short story. The students were eager to learn new idioms and enjoyed acting them out in both literal and non-literal forms. Additionally, therapy focused on identifying and using synonyms and antonyms, comparing and contrasting objects, as well as utilizing strategies for topic maintenance.

Students in grades four and five continue answer questions that require them to make inferences, predictions and formulate opinions related to a listening selection. Additionally, our fourth and fifth graders are explaining nonliteral and figurative language within a text. Lastly students

continue to work on using appropriate conversation starters and topic maintenance with their peers.

In addition, various language activities such as worksheets, SMART board lessons/games and books were implemented across all grade levels to improve each students individual speech and language goals. This month in speech, we read “Chip and Dip” by Levittown’s Sydney Schneider. Students across each grade level answered “WH” questions, sequenced events, predicted what was going to happen next and defined vocabulary throughout. They enjoyed the stuffed animal “Chip” who was purchased with the book. Some of the older students felt inspired and expressed they would like to write a book like Sydney too.

Speech and language progress reports were sent home to students with Individualized Education Programs (IEP) and annual reviews have begun. Students with mild speech/language difficulties were seen through the Articulation/Language Improvement program. Speech and language evaluations and screeners were administered as needed.

AG: dmd