

LEVITTOWN U.F.S.D.

Behavior Consequence Rubric

Students will be held accountable for their behavior on the bus, at recess, and on field trips

	Behavior	1st Incident	2nd Incident Retaliation	3rd Incident Retaliation	4th Incident Retaliation
A	Name calling, teasing in a hurtful manner, intimidation	<ul style="list-style-type: none"> •Verbal Behavior Reminder •Written Warning •Letter to parents signed and returned. 	<ul style="list-style-type: none"> •Privilege Lost (TBD) •Student calls parents to report choice •Letter to parents signed and returned. •Reflection sheet 	<ul style="list-style-type: none"> •Student calls parents to report choice •Privilege Lost (TBD) •Parent meeting with principal •Letter to parents signed and returned. •Reflection sheet •Individual Plan •Disciplinary Probation 	<ul style="list-style-type: none"> •Parents meet with principal •Modify Individual Plan •Suspension
B	Socially excluded on purpose, ignoring other student to be hurtful. Encouraging others not to like someone. Spread rumors or told lies to encourage others to dislike another student.	<ul style="list-style-type: none"> •Verbal Behavior Reminder •Written Warning •Letter to parents signed and returned. 	<ul style="list-style-type: none"> •Privilege Lost (TBD) •Student calls parents to report choice •Letter to parents signed and returned •Reflection sheet 	<ul style="list-style-type: none"> •Student calls parents •Privilege Lost (TBD) •Parent meeting with principal •Letter to parents signed and returned •Reflection sheet •Individual Plan •Disciplinary Probation 	<ul style="list-style-type: none"> •Parents meet with principal •Modify Individual Plan •Suspension
C	Inappropriate, but not aggressive or unsafe actions (rough and tumble/messing around)	<ul style="list-style-type: none"> •Verbal Behavior Reminder •Written Warning •Letter to parents signed and returned. 	<ul style="list-style-type: none"> •Privilege Lost (TBD) •Student calls parents to report choice •Letter to parents signed and returned. •Reflection sheet 	<ul style="list-style-type: none"> •Student calls parents to report choice •Parent meeting with principal •Letter to parents signed and returned. •Reflection sheet •Individual Plan •Disciplinary Probation 	<ul style="list-style-type: none"> •Parents meet with principal •Suspension •Modify Individual Plan
D	Aggressive actions toward another student (Bumped, kicked, pushed shoved, biting, spitting, choking pulling hair). Threats.	<ul style="list-style-type: none"> •Written warning •Student calls parents to report choice •Letter to parents signed and returned. 	<ul style="list-style-type: none"> •Privilege Lost (TBD) •Student calls parents to report choice •Letter to parents signed and returned. •Reflection sheet •Disciplinary Probation 	<ul style="list-style-type: none"> Privilege Lost (TBD) •Meet with parents •Meet with school staff to coordinate Individual Plan •Reflection Sheet •Suspension 	<ul style="list-style-type: none"> •Modify Individual Plan •Further Suspension •Modify Individual Plan •Counseling Support

	Behavior	1st Incident	2nd Incident Retaliation	3rd Incident Retaliation	4th Incident Retaliation
E	Harassment (racial, ethnic, or sexual name calling or severe harassment) verbal, written, or via media including but not limited to text messaging, e-mail, or web postings. This may include inappropriate postings, spreading rumors or posting inappropriate pictures.	<ul style="list-style-type: none"> •Relection Sheet •Privilege Lost •Student calls parents to report choice •Letter to parents signed and returned •Reflection Sheet •Disciplinary Probation or suspension 	<ul style="list-style-type: none"> •Meet with principal •Student calls parents to report choice •Letter to parents signed and returned •Reflection Sheet •Meet with counselor •Suspension 	<ul style="list-style-type: none"> •Meet with principal •Further Suspension •Modify Individual Plan 	<ul style="list-style-type: none"> •Meet with principal •Further Suspension •Modify Individual Plan
F	Fighting Severe behavior - putting self or others at risk, continued or severe aggression, threat of severe aggression.	<ul style="list-style-type: none"> •Reflection Sheet •Privilege Lost (TBD) •Student calls parents to report choice. •Letter to parents signed and returned •Reflection Sheet •Disciplinary Probation or Suspension 	<ul style="list-style-type: none"> •Meet with principal •Student calls parents to report choice •Letter to parents, signed and returned •Reflection Sheet •Meet with counselor •Suspension •Individual Plan 	<ul style="list-style-type: none"> •Meet with principal •Further Suspension •Modify Individual Plan 	<ul style="list-style-type: none"> •Meet with principal •Further Suspension •Modify Individual Plan
G	Bringing inappropriate objects to school (weapons)	<ul style="list-style-type: none"> •Reflection Sheet •Privilege Lost (TBD) •Student calls parents to report choice. •Letter to parents signed and returned •Reflection Sheet •Disciplinary Probation or Suspension 	<ul style="list-style-type: none"> •Meet with principal •Meet with counselor •Student calls parents •Letter to parents signed and returned •Reflection Sheet •Meet with counselor •Suspension 	<ul style="list-style-type: none"> •Meet with principal •Further Suspension •Modify Individual Plan 	<ul style="list-style-type: none"> •Meet with principal •Further Suspension •Modify Individual Plan

Note: Students in grades 1 and 2 may repeat first incident consequences. Kindergarten teachers and supervisors will use more immediate brief consequences. Severe behavior may lead to more severe consequences, including suspension, depending on the behavior.

* The consequences listed are recommendations. The administration reserves the right to modify the consequences based on the behavior.

Explanation of Consequences

Verbal Behavior Reminder: Staff member clearly explains appropriate behavior expectations and gives example of what to do differently next time.

Classes Only: Student attends only academic classes and specials but does not take part in any special or extra activities including recess, parties, games, field trips, assemblies, rewards, book buddies etc... "Classes Only" also includes a silent lunch in a location determined by the teacher.

Parent Call: With staff member present, the student calls their parent and explains his or her involvement in the incident using "I" language (student says what he or she did without using "because", "just", or "only") and explains what the consequences are for their chosen behavior. Staff member may need to role play and "practice" with student prior to the call.

Restitution

Reflection: With staff member, the student fills out a behavior reflection during the time of lost privilege, if possible. (See reflection sheet). The student must complete the sheet using "I" language to describe specifically for what behavior the student received the consequence.

Individual Plan: Students, parents, teacher(s) principal, counselor and other staff members as needed will meet to create an individual behavior plan as determined by the team. This plan will outline steps taken to remediate behaviors and provide clear consequences for further incidents of peer-to-peer aggression.

Modify Individual Plan with Behavior Support: With continued incidents, the Individual Plan will need to be modified with help from behavior support professionals.

Privilege Loss: As a consequence for inappropriate behavior, student loses a privilege (as determined by school behavior/consequence plan).

Suspension: In-school or out-of-school suspension as determined by principal and in concurrence with district policy.

Police Contact: Pursuant to K.S.A. 72-89b03 and district policy, if the student has broken the law, the principal must notify law enforcement.

Disciplinary Probation – Student and parent will receive written notification that any future incidents similar in nature will result in suspension.