Abbey Lane Elementary School

• Despite schools being closed, the Abbey Lane school community has continued to celebrate Get A Voice Day on the last Friday of each month. Students have been encouraged to wear their Get A Voice shirts and complete activities posted by their teachers on Edmodo. During one of the virtual Get A Voice days, the students watched a read-aloud video of the book “Rock What Ya Got,” by Samantha Berger. They then created a template that Get a Voice Club adviser Lindsay Grant and Tara O’Brien provided. The students made creative videos connected to DNA vocabulary words.

East Broadway Elementary School

• Third grade students in Elisabeth Schneider’s class designed their own helicopters at home as part of a science, technology, engineering, art, and mathematics project.

Gardiners Avenue Elementary School

• Kindergarten and first grade students engaged in an art assignment at home where they had to spell the word “home” with objects of their choice. Some students formed the word using dog biscuits, Legos, and action figures.

Lee Road Elementary School

• Students enrolled in Rebecca Mintz’s photography courses participated in lessons at home. In Digital Photography, students were asked to take a series of environmental portraits of people or family members in their home environments doing something they enjoy. In Photography 1, students experimented with different perspectives and viewpoints, including those at eye level, and in Photography 2, students explored the technique of forced perspective.

Northside Elementary School

• To conclude their “Spring Around the World” journeys reading unit, second grade students in Melissa Nolan’s class designed their own schools while at home. Students had to write three things that would be important parts of their lesson. Students were able to independently complete their work while Ms. O’Brien provided guidance and encouragement.

Janes E. Salt Middle School

• Seventh grade students in Tom Samoli’s technology class constructed aluminum foil boats at home. Their goal was to determine how many passengers or pennies their boats could hold. Afterwards, students using the popular social media platform TikTok, students made creative videos connected to DNA vocabulary words.

General Douglas MacArthur High School

• Students enrolled in Rebecca Mintz’s photography courses participated in lessons at home. In Digital Photography, students were asked to take a series of environmental portraits of people or family members in their home environments doing something they enjoy. In Photography 1, students experimented with different perspectives and viewpoints, including those at eye level, and in Photography 2, students explored the technique of forced perspective.

Summit Lane Elementary School

• Fifth grade students in Jennifer O’Brien’s class continued their math curriculum online with the help of a screen recorder extension called Screencastify. The Google Chrome extension allowed Ms. O’Brien to do a voiceover, while displaying the content that students were working on. Throughout the lesson, she could write, draw, and use a spotlight tool to draw attention to important parts of the lesson. Students were able to independently complete their work while Ms. O’Brien provided guidance and encouragement.

Sixth grade students in Jennifer O’Brien’s class continued their math curriculum online with the help of a screen recorder extension called Screencastify. The Google Chrome extension allowed Ms. O’Brien to do a voiceover, while displaying the content that students were working on. Throughout the lesson, she could write, draw, and use a spotlight tool to draw attention to important parts of the lesson. Students were able to independently complete their work while Ms. O’Brien provided guidance and encouragement.

Wisdom Lane Middle School

• Students enrolled in Debbie Sumano’s Introduction to Spanish course completed a scavenger hunt using new Spanish vocabulary words of objects that they could find in their background.

We are living in unprecedented times during this global Coronavirus pandemic. The virus has changed the routines of many people, including how we as a district operate. However, it has also brought our community closer than ever before.

With the news of school closures statewide, administrators, teachers, and staff members sprang into action with a goal of supporting students. Although they would not be teaching in the conventional way, our educators were determined to find a successful approach to continuing student instruction. With a limited timeframe, this was no easy task.

“Something that would normally take one to two years to put together, the administrators and teachers did in a week,” Assistant Superintendent of Instruction Todd Winch said.

“Students went from zero to 100 in just a few days. It was incredible, and I’m very proud of them.”

Students in grades K-12 have utilized the platform Edmodo to communicate with teachers and complete assignments. Edmodo also serves as a communication hub for families to support their child’s learning at home. Since instruction has gone virtual, the district has distributed hundreds of laptops for students in need.

Academics aside, the community has found pockets of light within this crisis, such as supporting others going through hardships by donating food to the Levittown School District’s food pantry. The district has added fresh produce to the pantry from the greenhouse at Levittown Memorial Education Center. While trying to establish a new routine, both students and teachers are feeling the burden of being apart. Many schools have facilitated car parades around the neighborhood for staff members to give a quick honk and hello to students and their families.

“It’s refreshing to work with such a fine group of professionals that genuinely care about their students, and this event displayed the warmth within our school and community,” Summit Lane Principal Keith Squillaciotti said about his school’s parade. “It was a moment in my life that will have a perpetual impression on my career as an educator.”

In addition, schools across the district are leaning on social media to connect. Building administrators and staff members have posted pictures and videos with encouraging messages and implemented social media challenges for students to engage in while at home. Students are using the platforms to keep in touch with their classmates and teachers.

“Although some of these challenges have been geared towards showing appreciation for essential workers who are making incredible sacrifices during this pandemic,” Summit Lane Principal Keith Squillaciotti said, “making their online support a reality, the East Broadway community donated cards and painted rocks for local hospital workers to make protective face shields for health care professionals at Mather Hospital. Staff from Abbey Lane, East Broadway, and Summit Lane elementary schools also raised money to deliver food to front-line workers, and Suzanne Distant, secretary at Gardiners Avenue Elementary School, donated trays of food to health care workers at Syosset Hospital.

Thank you to all the essential workers and to the Levittown Public Schools community. Together, we will get through this challenging time and come out stronger. We look forward to seeing you all when our schools open again.
We’re ALL Together

A united nation with one giant heart,
We’re working together to get everyone well,
First responders are amazingly swell,
Doing this for our sisters and brothers.

Some students are completing assignments related to the time period. Below is an excerpt from a poem that eighth grader Tyler Ehrlich from Jonas E. Salk Middle School wrote.

Gardiners Avenue art teacher Rachel Herbert created more than 200 masks for essential workers.

Northside Elementary School kindergartner Alexandra Duarte completed a name activity where she had to spell her first and last name using objects from around the house.

Medical professionals at Mather Hospital wore face shields, created by Dayton T. Brown Inc., with Wisdom Lane Middle School’s donated overhead projector transparency paper.

Music teachers throughout the district are finding creative ways to enhance music education. From using web-based apps to engage students, to personal video tutorials where teachers virtually instruct, students are continuing to learn. In honor of Earth Day, orchestra students in grades 3-5 watched a video, “Landfill Harmonic,” about the Recycled Orchestra of Cateura in Paraguay with instruments made entirely out of recycled materials. The students then crafted their own instruments out of vegetables and materials found in their homes. Pictured is Abbey Lane third grader Rosalia Spadanuta with her guitar made of recyclable materials.

Division Avenue High School staff members have embraced social media by posting engaging YouTube videos and content. The school created a Digital Dragon Cup Challenge and encouraged students to participate in the different tasks on Edmodo. The initiative promoted school spirit and featured tasks such as a pushup challenge, and Somewhere Over the Rainbow challenge where students thanked essential workers.

Staff members from East Broadway Elementary School shared positive messages with the school community on social media. Principal Jeannemarie Wink posts daily to the school’s Instagram and Twitter pages, sharing uplifting video messages from staff and photos of students working from home.

Northside Elementary School kindergartner Alexandra Duarte completed a name activity where she had to spell her first and last name using objects from around the house.

In This Division Avenue High School staff members have embraced social media by posting engaging YouTube videos and content. The school created a Digital Dragon Cup Challenge and encouraged students to participate in the different tasks on Edmodo. The initiative promoted school spirit and featured tasks such as a pushup challenge, and Somewhere Over the Rainbow challenge where students thanked essential workers.

Some students are completing assignments related to the time period. Below is an excerpt from a poem that eighth grader Tyler Ehrlich from Jonas E. Salk Middle School wrote.

We are together, no longer apart,
A united nation with one giant heart,
We’re working together to get everyone well,
First responders are amazingly swell,
Everyone home protecting others,
Doing this for our sisters and brothers.

Gardiners Avenue art teacher Rachel Herbert created more than 200 masks for essential workers.

Northside Elementary School kindergartner Alexandra Duarte completed a name activity where she had to spell her first and last name using objects from around the house.